

Kingfisher Day Nursery

150 - 152 Porchester Road, Mapperley, Nottingham, Nottinghamshire
NG3 6LB



Inspection date	22 January 2019
Previous inspection date	3 March 2016

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- The management team is very professional and enthusiastic. The manager works tirelessly to provide children with a safe and interesting place to play and learn. Robust induction and recruitment procedures are in place to ensure staff are suitable to work with children.
- Staff know the children well. They enthusiastically, wholeheartedly and playfully get involved in children's play, helping to capture their interests, and support them to engage in a wide range of activities. All children make good progress in their learning.
- Staff are very caring and build strong bonds with all children, to support their emotional well-being effectively. Children, including the youngest, settle quickly and are happy, confident and eager to learn.
- Children make good friendships. Staff help children to listen and develop a respect for each other. Children are eager to participate and display good behaviour and social skills.
- Children are curious learners and are keen to take part in activities. They learn a good range of skills that prepare them well for their next stage in learning and school.
- At times, staff's observations and planning for children's future learning are not as precise as they could be, to build on their next steps more concisely.
- The ways in which practitioners gather information from all parents about children's learning in the home is not promoted with maximum effect.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- make better use of observations and assessments to focus more precisely on children's next steps in learning, to help them make the best possible progress
- strengthen ways for sharing and gathering information from parents about what children are learning at home.

Inspection activities

- The inspector observed the quality of teaching during activities indoors and outdoors and assessed the impact this has on children's learning.
- The inspector spoke with staff and children during the inspection.
- The inspector completed a joint observation with the nursery manager.
- The inspector held a meeting with the nursery manager and area manager. She looked at relevant documentation and evidence of the suitability of staff working in the nursery.
- The inspector spoke to a number of parents during the inspection and took account of their views.

Inspector

Sue Riley

Inspection findings

Effectiveness of leadership and management is good

The arrangements for safeguarding are effective. All staff have a very secure knowledge of how to recognise a child who is at risk of harm and how to use procedures to protect children's welfare. The manager has worked hard to successfully develop a targeted improvement plan to help her identify strengths and areas for development. She successfully seeks the views of staff and parents to help make the changes and improvements to the nursery to benefit all children. The manager is very aware of what action to take in relation to staffs' underperformance. Since the last inspection, the manager regularly observes staff practice and holds individual supervisory meetings. This has raised the quality of teaching and outcomes for children. Staff are very motivated and feel valued. They are required to complete training as part of their continued professional development. The manager tracks the progress of different groups of children to close any gaps as quickly as possible through focused learning. Parents speak very highly of the nursery and of the caring staff. They feel very well informed about their children and their learning and development.

Quality of teaching, learning and assessment is good

Overall, staff provide children with a good range of learning experiences that engage and stimulate their interest. Staff listen to children and follow their lead. For example, as older children play with the cars they show an interest in trains, so the train track is added to their play. Staff redirect the toddler children to use magnifying glasses to see the differences in the bugs. This helps children to learn about small creatures. Babies enjoy the sensory activity as they are encouraged to crawl into the sand tent. They use their hands to feel the sand. Staff use lots of language with all children as they talk about what they are doing. They sing songs with children and all this helps children's communication skills.

Personal development, behaviour and welfare are good

Staff organise the playrooms well. Children access a range of activities and are confident to select further resources from the wide range available to them. Staff praise and celebrate children's achievements to help to boost their confidence and self-esteem. Children demonstrate good feelings of security as they ask staff for help when required. Independence is promoted at all times. Younger children take off their hats and coats and older children confidently serve their own lunch. Children practise physical skills, such as rolling dough and making marks. Outside, they enjoy riding wheeled toys, stirring mud and building, using large blocks.

Outcomes for children are good

All children, including those with special educational needs and/or disabilities, make better than typical progress from their starting points. Older children quickly learn to recognise their names and practise writing using different mark making resources. Toddler children quickly learn about size as they talk about the big dinosaurs. Older children learn about numbers as they sing number songs. They count how many buns they have left using their fingers.

Setting details

Unique reference number	EY302965
Local authority	Nottinghamshire County Council
Inspection number	10092358
Type of provision	Childcare on non-domestic premises
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Full day care
Age range of children	0 - 8
Total number of places	60
Number of children on roll	64
Name of registered person	Allanson, Helen Ruth
Registered person unique reference number	RP908123
Date of previous inspection	3 March 2016
Telephone number	0115 993 2915

Kingfisher Day Nursery registered in 2005. The nursery employs 13 members of childcare staff. Of these, 12 hold appropriate early years qualification at level 3 and one holds level 6. The nursery is open Monday to Friday, all year round, except for one week at Christmas and all main bank holidays. Sessions are from 7.30am until 6pm. The nursery provides funded early education for two-, three- and four-year-old children.

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