

Tregadillett Pre-School

Tregadillett Community Hall, Tregadillett, Launceston PL15 7EU



Inspection date	28 January 2019
Previous inspection date	19 May 2016

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- The manager and staff focus accurately on how to continue to develop and improve outcomes for children. For example, they consulted other professionals and have worked hard to successfully address the recommendations from the previous report.
- Staff have a good understanding of child development and make the most of opportunities to promote children's learning as they play. For example, staff encourage children to identify the shapes they need to make penguins for their interactive display about ice and snow. Children develop good mathematical skills and make good progress from their starting points.
- Partnerships with parents are strong. There is an effective two-way flow of information about children's achievements. This promotes consistency and strengthens children's learning and development effectively.
- The caring and attentive staff form affectionate bonds with children. They get to know children's individual needs well. Children develop a secure sense of belonging and benefit from strong support to their social and emotional development.
- Staff sometimes miss opportunities to encourage children to explore and follow their own ideas, to extend their individual creativity.
- Although the manager supervises staff effectively, there are fewer opportunities for staff to share good practice to improve their good teaching skills even further.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- provide more encouragement for children to explore, experiment and follow their own ideas to develop their individual creativity
- extend opportunities for staff to share good practice to raise the standard of their teaching skills to a higher level.

Inspection activities

- The inspector observed staff engaged in activities with children to assess the quality of teaching and learning.
- The inspector carried out a joint-observation with the manager and discussed children's progress.
- The inspector looked at a range of documents, including children's learning records.
- The inspector held a meeting with the manager and chair of the committee and discussed the pre-school's self-evaluation.
- The inspector spoke to staff, parents and children and took account of their views.

Inspector

Margaret Baird

Inspection findings

Effectiveness of leadership and management is good

Safeguarding is effective. The manager, committee and staff are vigilant and know the signs that might lead them to be concerned about a child's welfare. They are clear about the local safeguarding procedures and keep children safe from harm. The manager monitors children's learning conscientiously to notice any gaps in their development. She uses funding effectively and works with outside agencies to help all children to reach their full potential. Good partnerships with other providers and local schools provide a consistent approach to children's care and learning. Children go on to their future education with confidence and self-assurance.

Quality of teaching, learning and assessment is good

Staff make accurate assessments of children's levels of development as they observe them during play. They plan a good mix of child-led and adult-guided activities that support them to successfully achieve the next steps in their learning. For example, staff skilfully encourage children to gather what they need to take part in a drumming activity. This promotes their independence and they are eager to join in. Children enjoy making different sounds, count out the beats as they play and begin to learn how to follow instructions. Staff provide many opportunities for children to develop their literacy skills, such as helping older children to identify and write the letters in their names. Younger children develop good control of the small muscles in their hands during activities, such as scooping sand, in good preparation for developing early writing skills.

Personal development, behaviour and welfare are good

Staff skilfully organise a warm and inviting environment with a good range of interesting resources for children to access and make choices about their play. Children benefit from daily fresh air and exercise that promotes their well-being and physical development effectively. In addition, staff take children on visits to local woods to enrich their learning experiences outdoors and promote their understanding of the natural world. Staff are good role models and provide gentle encouragement for children to share and cooperate during play. Children use good manners and behave well. Staff organise sociable mealtimes and encourage children to talk about their day and listen to others. Children develop a good understanding of the importance of healthy eating, as they enjoy chopping vegetables to make a nutritious soup for snack, for example.

Outcomes for children are good

Children gain the skills they need for future learning and starting school. They take part in activities with enthusiasm and enjoyment and become motivated learners. Children are capable communicators. Older children confidently share their experiences with others and younger children develop their growing vocabulary rapidly. Children show good concentration as they use tools, such as scissors, carefully and control pencils skilfully.

Setting details

Unique reference number	EY239307
Local authority	Cornwall
Inspection number	10062227
Type of provision	Childcare on non-domestic premises
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Full day care
Age range of children	2 - 3
Total number of places	19
Number of children on roll	14
Name of registered person	Tregadillett Under Fives Pre-School Playgroup Committee
Registered person unique reference number	RP901985
Date of previous inspection	19 May 2016
Telephone number	01566 778588 07704159068

Tregadillett Pre-School registered in 1972 at Tregadillett Community Centre near Launceston, Cornwall. It is open from 9am to 3pm on Monday, Tuesday, Thursday and Friday, and from 9am to 1pm on Wednesday, during school term times. The pre-school is in receipt of funding to provide free early education for children aged two, three and four years. It employs three members of staff, all of whom hold appropriate childcare qualifications.

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