

Childminder report

Inspection date	23 January 2019
Previous inspection date	25 April 2016

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Outstanding	1
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- Children have superb opportunities to be physically active. The childminder shares her enthusiasm for exercise with children. She provides many opportunities for children of all ages to physically express and challenge themselves. For example, the younger children enjoy moving to the music while the older children consider the effects that different exercises have on their hearts.
- The childminder uses an effective system when monitoring the children's progress. This enables her to quickly spot any gaps in their learning and provide them with additional support if necessary. All children make at least good progress in their learning and development from their starting points.
- Partnership working with parents is strong. Comments from parents show how much they value and appreciate the good care and learning opportunities the childminder provides for their children.
- Children are exceptionally happy and comfortable in the childminder's home. They behave extremely well and are considerate of others.
- The childminder enhances children's mathematical skills effectively. For instance, she encourages children to count as well as to consider and compare different sizes.
- The childminder does not consistently work with all other settings that the children attend to share information and to ensure continuity in children's care, learning and development.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- build on arrangements for sharing information and working in partnership with all other early years settings that children also attend to improve outcomes for children even further.

Inspection activities

- The inspector observed children during their play and learning experiences.
- The inspector observed children and the childminder interacting and discussed children's learning and development.
- The inspector held discussions with the childminder at appropriate times during the inspection.
- The inspector looked at children's records and evidence of the suitability of the childminder and her qualifications.
- The inspector reviewed written feedback from parents of the children attending.

Inspector

Kimberley Luckham

Inspection findings

Effectiveness of leadership and management is good

The childminder reviews her provision to identify where to improve. She meets regularly with other childminders and they share up-to-date information on early years issues. She also seeks the views of parents and children and takes account of their suggestions. Safeguarding is effective. The childminder completes regular safeguarding training. She is confident in her knowledge of the signs of abuse and knows how to report possible concerns. She uses robust risk assessments to help ensure that the environment is suitable for all children.

Quality of teaching, learning and assessment is good

The childminder observes and assesses children's progress. Her planning for their future learning is based on her good knowledge of what they already know and can do. She challenges children effectively while she supports their play. For instance, she challenged the children effectively to explore snow and to consider what happened when they squeezed it in their hands. The childminder gives the children clear explanations to enhance their learning and teaches the children about heat and melting. She provides good support for children at different stages of development in their communication and language skills. For example, she emphasises key words within her interactions to help enhance children's understanding and speaking skills.

Personal development, behaviour and welfare are outstanding

Children thrive in the welcoming and stimulating environment, which is carefully organised to support children's learning and development. They show remarkable confidence and are extremely independent learners. Children gain an excellent understanding of healthy food choices and exercise. The childminder provides nutritious meals and snacks and teaches children about the benefits of healthy eating. Children learn how to keep themselves safe. For example, they discussed slipping hazards in the garden as they prepared themselves to play outside in the snow. Children follow the childminder's thorough hygiene procedures and are supported extremely effectively to wash their hands independently. This helps children to develop an excellent understanding of how to keep themselves safe and healthy. Children have excellent opportunities to learn about the wider world. The childminder is highly successful at engaging the children in conversations about different people's abilities in sport, using pictures to colour in.

Outcomes for children are good

Children acquire a range of key skills in preparation for the next stage in their development and the move to school. They hold pens accurately and make careful marks in preparation for their early writing. Children enjoy solving simple problems as they play with interactive technology toys. Children attend playgroups and explore the local environment with the childminder. This helps to develop their social skills successfully.

Setting details

Unique reference number	EY301502
Local authority	Kent
Inspection number	10073496
Type of provision	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Childminder
Age range of children	1 - 3
Total number of places	6
Number of children on roll	4
Date of previous inspection	25 April 2016

The childminder registered in 2005. She lives in Lyminge, in Folkestone, Kent. The childminder operates her service Monday to Thursday from 7.30am to 5.30pm, all year round. The childminder holds a relevant early years qualification at level 3.

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Piccadilly Gate
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