

Childminder report

Inspection date	24 January 2019
Previous inspection date	10 March 2014

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- The childminder successfully monitors all aspects of her practice and makes continuous improvements to enhance outcomes for children and their families. The childminder is extremely well organised. She innovatively uses areas in her home to support children's imaginative development.
- Children's emotional security is enhanced. The childminder has a very gentle and caring approach towards the children in her care. She supports children's developing sense of humour effectively and frequently shares a giggle with them. For example, when a small group of boys affectionately name a spider they find as 'Dave'.
- Children are making good progress in all areas of their development. The childminder strongly supports their personal, social and emotional skills. She is highly effective in promoting children's good manners and supporting them to understand how to respect one another and the adults they meet.
- The childminder fully understands her responsibilities to keep children safe from harm and neglect. She keeps abreast of any changes through accessing guidance and literature. The childminder is fully aware of the reporting procedures to follow in the event of a concern about a child in her care.
- At times, the childminder does tasks for the children that they could easily manage for themselves.
- Occasionally, the childminder does not fully use all opportunities to make older children fully aware of their own safety.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- encourage children to do more for themselves as their skills in becoming independent begin to grow
- support older children more consistently to be fully aware of their own safety.

Inspection activities

- The inspector spoke with the childminder and the children at appropriate times during the inspection.
- The inspector observed the quality of teaching during activities in the childminder's home and assessed the impact this has on children's learning.
- The inspector looked at relevant documentation, such as the childminder's training certificates and evidence of the suitability of all adults living in her home.
- The inspector took account of the written views of parents and children.

Inspector

Hayley Lapworth

Inspection findings

Effectiveness of leadership and management is good

The arrangements for safeguarding are effective. The childminder is confident about her role and responsibilities and she has a good understanding of the Local Safeguarding Children Board procedures she must follow. The childminder evaluates her practice effectively and identifies areas she can improve. For example, she recently identified that she can improve the provision by sharing good practice and by working more closely with other providers. The childminder has taken steps to strengthen her working relationships with other local childcare providers by setting up an adult-and-toddler group in her local community. The childminder regularly accesses training and completes short courses to ensure her knowledge of legislation relating to safeguarding children is current. All parents are extremely happy with the service the childminder provides. They especially appreciate the love and care the childminder provides to their children and the overall high standard of her service.

Quality of teaching, learning and assessment is good

The children in the childminder's care thoroughly enjoy the experiences on offer. They are keen to learn and to 'have a go' at the wide range of stimulating, well-planned activities. The childminder values what parents know about their children's development and is aware of the children's individual interests. She observes the children as they play and assesses what they can do. The childminder uses this information effectively to inform her planning. She supports children's early writing skills well. A wide selection of writing implements and a huge drawing board are always readily available and frequently accessed by the children. The childminder successfully supports the children to make their own choices and she knows exactly when to withdraw to allow them to work together.

Personal development, behaviour and welfare are good

Children's manners are exemplary and their behaviour is very good. They are polite and respectful to one another and adults at all times. For example, when walking past adults through a small walkway they say, 'excuse me please' and when the childminder thanks the children for helping to tidy away the toys, older children respond with, 'you're welcome'. The childminder frequently praises the children and raises their self-esteem. Children make their own fruit salads for snack time. They learn about food that is good for their bodies and where our food comes from. They understand that certain food groups support a healthy diet and help their muscles to grow. Younger children are beginning to understand about their own safety. They practise the childminder's emergency evacuation procedures.

Outcomes for children are good

Children develop good skills for their future learning and in readiness for the move on to pre-school and school. Children confidently develop relationships with their peers. Older children welcome responsibility and relish opportunities to support their younger peers and to help the childminder. Younger children follow the good examples set by the older children and help the childminder to carry folders from one room to another. Children learn how to use tools, such as butter knives, to cut, chop and peel a selection of fruit.

Setting details

Unique reference number	EY336997
Local authority	Coventry
Inspection number	10068859
Type of provision	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Childminder
Age range of children	1 - 11
Total number of places	5
Number of children on roll	10
Date of previous inspection	10 March 2014

The childminder registered in 2006. She lives in Coventry. The childminder operates all year round from 7.45am until 5.45pm Monday to Friday, except for bank holidays and family holidays.

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