# Happy Little Angels Day Nursery



Croydon Unitarian Free Christian Church, The Croydon Flyover, Croydon CRO 1ER

Inspection date	23 January 2019
Previous inspection date	23 May 2016

The quality and standards of the early years provision	<b>This inspection:</b> Previous inspection:	<b>Good</b> Good	<b>2</b> 2
Effectiveness of leadership and manage	jement	Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

# Summary of key findings for parents

#### This provision is good

- Staff offer a broad variety of interesting activities for children. They link activities to children's interests well. Staff use information from regular observations to ensure that children are suitably challenged. Children make good progress.
- Children learn to respect themselves and others from different cultural backgrounds. For example, staff discuss and celebrate special cultural or religious events with children.
- Staff manage children's behaviour effectively. For instance, they are calm and consistent in their approach and share group rules with children. Children behave well.
- The manager evaluates all aspects of the nursery and has set clear goals for future improvements.
- Staff have good partnerships with others involved in children's care and learning. For example, they work well with staff from the local children's centre who come into the nursery to run sessions for parents on supporting children's early literacy skills.
- Staff have not fully developed the outdoor area to reflect different areas of learning in order to support those who learn best outdoors.
- Staff do not make the most of opportunities to enable older children to do things for themselves.

# What the setting needs to do to improve further

#### To further improve the quality of the early years provision the provider should:

- develop the outdoor area further to reflect different areas of learning in order to support those who learn best outdoors
- make the most of opportunities to enable older children to learn to do things for themselves.

#### **Inspection activities**

- The inspector carried out a joint observation of a group activity with the manager.
- The inspector observed the interaction between staff and children indoors and outdoors, and spoke with children when appropriate.
- The inspector tracked the progress of several children.
- The inspector checked some documentation and held a discussion with the manager.
- The inspector spoke with parents and staff and considered their views.

#### **Inspector**

Jenny Beckles

# **Inspection findings**

#### Effectiveness of leadership and management is good

Staff have good relationships with parents and provide regular updates on their children's progress. The manager monitors the nursery well. For instance, she regularly reviews planning and assessment closely to support those children needing extra help. The manager observes staff practice and provides feedback to enhance their skills. Safeguarding is effective. Staff are fully aware of what to do if they have concerns about a child's welfare. Staff help to keep children safe. They check all areas in the nursery and toys and resources to reduce the risk of accidents. The manager has a thorough recruitment procedure which involves good background checks to ensure staff are suitable for their roles.

## Quality of teaching, learning and assessment is good

Staff support children's early literacy skills well. For example, children take turns to select objects from a bag and say the name and initial letter sound of the object successfully. Children have a great love of books. Staff enthusiastically read stories to them to support their understanding of story structure and build their vocabulary. Staff provide interesting creative opportunities for babies. For instance, babies enjoy exploring different textures such as pasta and paint, and staff teach babies new words to describe the textures as they play.

## Personal development, behaviour and welfare are good

Children are happy and secure. Staff interact warmly with children, for example by using gentle tones of voice and lots of eye contact. They have very strong, caring relationships with children. Staff take time to find out about children's individual preferences and interests to offer enjoyable tasks and routines known to them. Children settle well. Staff teach children good safety awareness. For instance, children line up sensibly when moving around the building and practise evacuation drills to leave the building safely in emergencies. Staff teach children healthy routines, for example varied physical activities like climbing and jumping. They provide nutritious meals.

## **Outcomes for children are good**

Children are confident and motivated to learn. Children share and take turns well, and staff support younger children to learn these skills. Older children count securely and use mathematical language appropriately to describe height and weight. Children learn valuable skills to support the next stage of their learning.

# **Setting details**

Unique reference numberEY482557Local authorityCroydonInspection number10076310

**Type of provision** Childcare on non-domestic premises

Registers

Early Years Register, Compulsory Childcare
Register, Voluntary Childcare Register

Register, Voluntary Childcare Register

**Day care type** Full day care

Age range of children 0 - 4

Total number of places 44

Number of children on roll 58

Name of registered person Premier Care Services Ltd

Registered person unique

reference number

RP905757

**Date of previous inspection** 23 May 2016 **Telephone number** 02086865665

Happy Little Angels Day Nursery registered in 2014 and is located in Croydon in the London Borough of Croydon. The nursery is open Monday to Friday from 7.30am to 6.30pm, all year round, except on bank holidays and for one week at Christmas. There are 18 members of staff, including the manager. Of these, one holds a degree in early years, 11 hold a level 3 qualification in childcare, and four hold a level 4 qualification in childcare. The nursery receives funding for free early years education for children aged two, three and four years.

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