

Red Balloon Day Nursery

68 Doncaster Road, Bawtry, DONCASTER, South Yorkshire DN10 6NU



Inspection date	24 January 2019
Previous inspection date	25 July 2016

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- All groups of learners achieve well during their time in the nursery. They enjoy their learning and acquire the knowledge, skills and understanding they need to succeed in their future education, including starting school.
- The staff help children to develop good social and personal skills overall. Children learn to cooperate well and to play and learn together. They are well behaved and learn to follow instructions.
- Staff carefully observe children in their play and accurately assess their learning and development needs. They plan activities which build on children's interests and broaden their horizons.
- Staff establish very good relationships with parents. They keep them well informed about their children's progress through daily diaries and well-attended parents' evenings. The nursery provides a wide range of information through leaflets and newsletters that help parents contribute well to their children's progress.
- The leadership team has high expectations overall. It carefully considers the views of children, parents and staff in evaluating the quality of provision and planning for future developments.
- The procedures for professional development are not fully based on highly incisive analysis of first-hand evidence of staff's performance and its impact on children's learning.
- Staff do not consistently reinforce the development of children's self-reliance and organisational skills.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- build on the procedures for professional development through incisive analysis of first-hand evidence of staff's performance and the impact on children's learning
- strengthen strategies to consistently promote children's self-reliance and organisational skills.

Inspection activities

- The inspector observed the quality of teaching during activities and assessed the impact this has on children's learning.
- The inspector spoke with staff and children during the inspection.
- The inspector completed joint observations with the nursery manager.
- The inspector held meetings with the manager. He looked at relevant documentation and evidence of the suitability of staff working in the nursery.
- The inspector spoke to parents during the inspection and took account of their views.

Inspector

Andrew Clark

Inspection findings

Effectiveness of leadership and management is good

The leadership team establishes a strong drive for consistent improvement, which is shared by all staff. There are good procedures for establishing and delegating staff's roles. For example, the planning champion has developed good levels of consistency throughout the nursery in planning exciting activities to motivate children and help them meet their next steps. The nursery works well with other settings children attend to support their learning and their smooth transition to school. Safeguarding is effective. Most staff have first-aid training and know how to respond to an accident. Staff are well deployed to supervise children. All staff have attended child protection training and they ensure their knowledge and understanding are up to date. For example, leaders regularly set quizzes to help staff think deeply about all aspects of keeping children safe.

Quality of teaching, learning and assessment is good

Resources are colourful and stimulating, and children are keen to play with them. Staff help children to think more deeply about their experiences, for example, by asking open and considered questions. Staff encourage children to use the skills they are acquiring in imaginative ways and link different aspects of learning. For example, staff link children's growing knowledge of animals to developing their balancing and moving skills. Staff help children develop their curiosity and explore the world around them. For example, they encourage children to explore their sensory language when they search for letters and numbers in a mixture of different cornflakes and oat cereals. Staff help children to develop their problem-solving and number skills, for example, through role-play shopping experiences in the nursery's 'market place'.

Personal development, behaviour and welfare are good

Staff set a good example for children to follow. There is a calm and busy atmosphere throughout the nursery. Children are polite and friendly. They learn to take their turn and cooperate with others. For example, they enjoy choosing and sharing a story together. Staff help children to be tolerant towards those who hold different ideas and beliefs to their own. The children learn about different faiths and cultures, including by visiting places of worship. Children and their parents get to know their key person well. Children settle in quickly when they first start. Staff promote children's knowledge and understanding of healthy lifestyles and good hygiene procedures. They help children to try a wide range of well-planned and prepared healthy meals and promote physical development well.

Outcomes for children are good

Leaders carefully analyse the progress of all groups of learners to ensure they achieve well from their individual starting points. Children make good progress in their communication skills and develop good knowledge of popular stories and nursery rhymes. For example, they join in well with repeated phrases in traditional and contemporary stories. Children develop their knowledge of shape and measurement when they compare the shapes they create in their sensory play or in drawing and printing activities. Older children make good progress in their knowledge of letters and the sounds they represent.

Setting details

Unique reference number	EY436869
Local authority	Doncaster
Inspection number	10074982
Type of provision	Childcare on non-domestic premises
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Full day care
Age range of children	0 - 7
Total number of places	39
Number of children on roll	75
Name of registered person	Red Balloon Nurseries Limited
Registered person unique reference number	RP910936
Date of previous inspection	25 July 2016
Telephone number	01302 714 589

Red Balloon Day Nursery registered in 2011 and is located in Doncaster, South Yorkshire. The nursery employs 12 members of childcare staff. Of whom, all hold appropriate qualifications at level 2 or higher, including eight at level 3 and one at level 5. The nursery is open from 7.30am until 6pm on Monday to Friday, throughout the year. It is closed for bank holidays and one week for Christmas. The nursery provides funded early education for three- and four-year-old children.

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