

# Childminder report

<b>Inspection date</b>	24 January 2019
Previous inspection date	Not applicable

<b>The quality and standards of the early years provision</b>	<b>This inspection:</b> Previous inspection:	<b>Good</b> Not applicable	<b>2</b>
Effectiveness of leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

## Summary of key findings for parents

### This provision is good

- The childminder is well organised and provides a wide range of learning experiences for all children. She uses her observations effectively to help plan activities to enhance children's development. Children enjoy learning and make good progress in her care.
- The childminder values strong partnerships with parents. She keeps them well informed about children's activities and the progress they make. Equally, parents are very complimentary about the childminder's skills. They appreciate her professionalism and respect for confidentiality.
- The childminder supports children's emotional development effectively. She recognises when children are unsure about new situations or people and offers sensitive reassurance to enhance their confidence. Due to her diligence, children are happy to join in at local group activities and to meet new friends.
- Children form strong friendships and play well together. They respond to the childminder's gentle guidance and are learning about appropriate behaviours. Children follow instructions and have a good knowledge of the daily routines.
- The childminder does not make the most effective use of professional development opportunities to help improve her teaching skills to the highest level.
- The childminder does not always make the strongest possible links with other settings children attend to enable them to work together to support children.

## What the setting needs to do to improve further

### To further improve the quality of the early years provision the provider should:

- strengthen professional development plans to enhance teaching skills and knowledge to the highest level
- build stronger links with other settings that children attend to promote a more shared approach to supporting children's progress.

### Inspection activities

- The inspector observed the quality of teaching during activities and assessed the impact this has on children's learning.
- The inspector spoke with the childminder and children during the inspection.
- The inspector jointly evaluated an activity with the childminder.
- The inspector looked at relevant documentation and evidence of the suitability of persons living in the household.
- The inspector spoke with parents and also took account of their views through written feedback provided.

#### Inspector

Jacqueline Baker

## Inspection findings

### Effectiveness of leadership and management is good

Safeguarding is effective. The childminder has a good understanding of child protection matters and knows how to report her concerns to the appropriate professionals. She takes suitable precautions to protect children from potential hazards and children learn from her good practice. For example, children warn their friends about the slippery ice during cold weather. The childminder knows children well and monitors their progress successfully. She quickly identifies where children need additional support or challenge and implements suitable strategies to help them as they prepare for nursery or school. The childminder is a reflective practitioner and identifies where she needs to make improvements to enhance children's experiences and learning.

### Quality of teaching, learning and assessment is good

Children's mathematical development is enhanced well during group activities. They learn to recognise the numbers on a dice and count the corresponding places on their board games. Children name different shapes and compare measurements. For example, children compare a length of threaded beads to their own height. Children thoroughly enjoy their time playing and learning with the childminder. They are highly imaginative and especially enjoy pretending to be superheroes. Children make decisions about the resources they need for their games and which character they are to depict. They become totally immersed in their games and use appropriate words and phrases as they play. Children benefit from visits to local groups and look forward to their regular musical activities.

### Personal development, behaviour and welfare are good

Children have strong, trusting bonds with the childminder and feel secure in her company. They enjoy playing in the child-friendly environment where they feel quite at home. Children have access to a wide selection of good-quality toys which supports their overall learning effectively. Children have opportunities to play outside in the fresh air and take walks in the local community. They confidently name and select their favourite fruits during snack time and are learning about foods that are good for them. The childminder encourages good personal hygiene practices and children are gaining independence in their self-care. For example, children wash their hands prior to eating and after stroking the childminder's pet dog.

### Outcomes for children are good

Children make good progress from their starting points. They enthusiastically join in with group activities and are equally as confident in initiating their own play. Children are developing a love of reading and listening to stories. They join in with familiar phrases and predict what will happen next. Children are gaining the skills needed for their next stage in learning, including school.

## Setting details

<b>Unique reference number</b>	EY540926
<b>Local authority</b>	Cambridgeshire
<b>Inspection number</b>	10089847
<b>Type of provision</b>	Childminder
<b>Registers</b>	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
<b>Day care type</b>	Childminder
<b>Age range of children</b>	1 - 8
<b>Total number of places</b>	6
<b>Number of children on roll</b>	11
<b>Date of previous inspection</b>	Not applicable

The childminder was registered in 2016. She lives in Sawston. The childminder operates throughout the year Monday to Friday, 8am until 6pm except for bank and family holidays.

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