

1236278

The Priory Group

Monitoring visit

Inspected under the social care common inspection framework

Information about this children's home

This children's home provides care for up to four children. The home is part of a large, national organisation.

Inspection date: 10 January 2019

This monitoring visit

This children's home has received three full inspections since July 2018. At each of these three inspections, the home was judged to be inadequate. At the last inspection, inspectors remained concerned about serious weaknesses in how well children were helped and protected, the quality of care provided to children and the safekeeping and administration of medication. These weaknesses stemmed from poor leadership and management oversight.

At the full inspection in November 2018, inspectors found that compliance notices served following the full inspection in October 2018 had not been met. Enforcement action has been taken.

This monitoring visit was undertaken to review the actions that leaders and managers have taken to address the weaknesses.

The interim manager has taken appropriate steps to provide children with better-quality day-to-day care. Children's experiences are slowly starting to improve because there is now more appropriate nurturing and routines are provided for them. Children are gradually responding to boundaries regarding mealtimes, and they are no longer allowed to consume energy drinks and excessive takeaway food. Staff now plan mealtimes with children, and everyone eats together at the newly located dining space. This space provides social opportunities more akin to a family group setting.

The interim manager has implemented clearer and more achievable goals to help

children to develop an improved sleeping pattern and to attend school more regularly. While some children still find these goals difficult to achieve, early signs are showing some improvement.

Despite these positive steps, oversight by senior leaders remains ineffective and the management of the home, particularly in the absence of the interim manager, is inadequate. For a two-week period over Christmas when the interim manager was on annual leave, the home was not effectively led or managed by senior leaders. As a result, poor decisions were made about safeguarding concerns and incidents that left children at risk of harm. Failures to protect children are repeated weaknesses.

Monitoring by the interim manager is not yet wholly effective. The inspectors identified weaknesses in records of incidents and direct work with children that had not been reviewed effectively.

Systems to audit medication are not always implemented rigorously. A failure to follow a direct instruction by the interim manager to audit medication resulted in a medication error. Weaknesses in the safe management of medication have been evident at inspections since July 2018.

The requirements made at the last monitoring visit will remain in place and monitoring by inspectors will continue.

Recent inspection history

Inspection date	Inspection type	Inspection judgement
29/11/2018	Full	Inadequate
10/10/2018	Full	Inadequate
04/07/2018	Full	Inadequate
04/05/2017	Full	Requires improvement to be good

What does the children's home need to do to improve?

Statutory Requirements

This section sets out the actions that the registered person(s) must take to meet the Care Standards Act 2000, Children's Homes (England) Regulations 2015 and the 'Guide to the children's homes regulations including the quality standards'. The registered person(s) must comply within the given timescales.

Requirement	Due date
<p>6: The quality and purpose of care standard</p> <p>(1) The quality and purpose of care standard is that children receive care from staff who—</p> <p>(a) understand the children's home's overall aims and the outcomes it seeks to achieve for children;</p> <p>(b) use this understanding to deliver care that meets children's needs and supports them to fulfil their potential.</p> <p>(2) In particular, the standard in paragraph (1) requires the registered person to—</p> <p>(a) understand and apply the home's statement of purpose;</p> <p>(b) ensure that staff—</p> <p>(i) understand and apply the home's statement of purpose;</p> <p>(ii) protect and promote each child's welfare;</p> <p>(iii) treat each child with dignity and respect;</p> <p>(iv) provide personalised care that meets each child's needs, as recorded in the child's relevant plans, taking account of the child's background; and</p> <p>(vi) help each child to develop resilience and skills that prepare the child to return home, to live in a new placement or to live independently as an adult.</p> <p>In particular:</p> <ul style="list-style-type: none"> ■ Ensure that when the care provided falls below expectations, action is taken to swiftly address this. ■ Ensure that children receive care that meets their individual emotional needs. ■ Ensure that all staff understand the importance of providing a consistent approach to care and that they have the training, skills, confidence and expertise to deliver that care. ■ Ensure that staff receive practice-related supervision that supports them to reflect and offers appropriate levels of challenge. 	04/01/2019
<p>8: The education standard</p> <p>(1) The education standard is that children make measurable</p>	04/01/2019

<p>progress towards achieving their educational potential and are helped to do so.</p> <p>(2) In particular, the standard in paragraph (1) requires the registered person to—</p> <p>(iii) understand the barriers to learning that each child may face and take appropriate action to help the child to overcome any such barriers;</p> <p>(iv) help each child to understand the importance and value of education, learning, training and employment; and</p> <p>(x) help each child to attend education or training in accordance with the expectations in the child's relevant plans.</p> <p>In particular:</p> <ul style="list-style-type: none"> ■ Ensure that children are consistently encouraged and motivated to attend school. ■ Ensure that staff understand the importance of education and how best to support children to attend. 	
<p>12: The protection of children standard</p> <p>(1) The protection of children standard is that children are protected from harm and enabled to keep themselves safe.</p> <p>(2) In particular, the standard in paragraph (1) requires the registered person to ensure—</p> <p>(a) that staff—</p> <p>(i) assess whether each child is at risk of harm, taking into account information in the child's relevant plans, and, if necessary, make arrangements to reduce the risk of any harm to the child;</p> <p>(ii) help each child to understand how to keep safe;</p> <p>(iii) have the skills to identify and act upon signs that a child is at risk of harm;</p> <p>(v) understand the roles and responsibilities in relation to protecting children that are assigned to them by the registered person;</p> <p>(vi) take effective action whenever there is a serious concern about a child's welfare; and</p> <p>(vii) are familiar with, and act in accordance with, the home's child protection policies; and</p> <p>(e) that the effectiveness of the home's child protection policies is monitored regularly.</p> <p>In particular:</p> <ul style="list-style-type: none"> ■ Ensure that any allegations or complaints are progressed promptly and investigated rigorously. ■ Ensure that any safeguarding concerns are escalated and managed effectively. 	<p>04/01/2019</p>

<ul style="list-style-type: none"> ■ Ensure that staff undertaking internal investigations have the skills, knowledge and experience to do so and that children are consulted effectively as part of that process. 	
<p>13: The leadership and management standard</p> <p>(1) The leadership and management standard is that the registered person enables, inspires and leads a culture in relation to the children's home that—</p> <ul style="list-style-type: none"> (a) helps children aspire to fulfil their potential; and (b) promotes their welfare. <p>(2) In particular, the standard in paragraph (1) requires the registered person to—</p> <ul style="list-style-type: none"> (a) lead and manage the home in a way that is consistent with the approach and ethos, and delivers the outcomes, set out in the home's statement of purpose; (c) ensure that staff have the experience, qualifications and skills to meet the needs of each child; (e) ensure that the home's workforce provides continuity of care to each child; (f) understand the impact that the quality of care provided in the home is having on the progress and experiences of each child and use this understanding to inform the development of the quality of care provided in the home; (g) demonstrate that practice in the home is informed and improved by taking into account and acting on— (i) research and developments in relation to the ways in which the needs of children are best met; and (ii) feedback on the experiences of children, including complaints received; and (h) use monitoring and review systems to make continuous improvements in the quality of care provided in the home. <p>In particular:</p> <ul style="list-style-type: none"> ■ Ensure that any staff practice concerns are addressed promptly. ■ Ensure that leaders have robust oversight and effectively monitor the quality of care that children receive. ■ Ensure that leaders have the skills, knowledge and experience to take effective and robust action when the quality of care is poor. 	<p>04/01/2019</p>
<p>23: Medicines</p> <p>The registered person must make arrangements for the handling, recording, safekeeping, safe administration and disposal of medicines received into the children's home.</p>	<p>04/01/2019</p>

<p>(2) In particular the registered person must ensure that—</p> <p>(a) medicines kept in the home are stored in a secure place so as to prevent any child from having unsupervised access to them;</p> <p>(b) medicine which is prescribed for a child is administered as prescribed to the child for whom it is prescribed and to no other child; and</p> <p>(c) a record is kept of the administration of medicine to each child.</p> <p>(3) Paragraph (2) does not apply to medicine which—</p> <p>(a) is stored by the child for whom it is provided in such a way that other persons are prevented from using it; and</p> <p>(b) may be safely self-administered by that child.</p> <p>(4) In this regulation, “prescribed” means—</p> <p>(a) ordered for a patient, for provision to the patient, under or by virtue of the National Health Service Act 2006 or section 176(3) of the Health and Social Care (Community Health and Standards) Act 2003(b); or</p> <p>(b) in a case not falling within sub-paragraph (a), prescribed for a patient in accordance with regulation 217 of the Human Medicines Regulations 2012(c).</p> <p>In particular:</p> <ul style="list-style-type: none"> ■ Ensure that the systems used to manage medication are safe. ■ Ensure that managers can identify and act upon any medication errors or concerns. ■ Ensure that staff understand the importance of accurate and prompt recording of medication administration and ensure that action is taken to make such recordings. 	
<p>32: Fitness of workers</p> <p>(1) The registered person must recruit staff using recruitment procedures that are designed to ensure children’s safety.</p>	<p>31/12/2018</p>

Information about this inspection

The purpose of this visit was to monitor the action taken and the progress made by the children’s home since its last Ofsted inspection.

This inspection was carried out under the Care Standards Act 2000.

Children’s home details

Unique reference number: 1236278

Provision sub-type: Children's home

Registered provider: The Priory Group

Registered provider address: Priory Education Services Limited,
80 Hammersmith Road, London, Middlesex W14 8UD

Responsible individual: Guy Mammatt

Registered manager: Adam Court

Inspector(s)

Tracey Ledder, social care inspector
Paula Lahey, regulatory inspection manager

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Piccadilly Gate
Store Street
Manchester
M1 2WD

T: 0300 123 1231
Textphone: 0161 618 8524
E: enquiries@ofsted.gov.uk
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