

Rosy Cheeks Nursery (Bentilee)

Bentilee Nursery, Chelmsford Drive, Stoke On Trent ST2 0JW



Inspection date	24 January 2019
Previous inspection date	3 December 2015

The quality and standards of the early years provision	This inspection:	Outstanding	1
	Previous inspection:	Good	2
Effectiveness of leadership and management		Outstanding	1
Quality of teaching, learning and assessment		Outstanding	1
Personal development, behaviour and welfare		Outstanding	1
Outcomes for children		Outstanding	1

Summary of key findings for parents

This provision is outstanding

- The outstanding outcomes achieved are clearly attributable to the excellent staff monitoring and coaching systems in place, which ensure high-quality teaching across the nursery. The leadership team is proactive and adopts a highly reflective approach, which is shared by the staff team.
- Excellent partnerships working with parents from the outset, such as making home visits to each child, help staff to gain a deep understanding of children and their family circumstances. Staff offer exceptional support and guidance to parents to help their children make significant progress.
- Staff have the highest expectations of all children attending. They place a top priority on fully supporting all children to learn, including children with special educational needs and/or disabilities and those who speak English as an additional language.
- Staff expertly use systematic observations and assessments of what children can do and swiftly identify any gaps in learning. They provide timely interventions to help each child make significant gains in their learning.
- Staff creatively present a very rich range of open-ended resources to quickly capture children's curiosity and imagination to motivate them to learn. They place a excellent focus on promoting children's communication and language skills through their interactions.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- continue the excellent work to enthuse the boys' interest even further in mathematics and writing to help maintain their rapid progress.

Inspection activities

- The inspector observed the quality of teaching during activities indoors and outdoors and assessed the impact this has on children's learning.
- The inspector carried out a joint observation with the manager.
- The inspector spoke with staff and children at the nursery during the inspection.
- The inspector spoke to parents during the inspection and took account of their views.

Inspector
Parm Sansoyer

Inspection findings

Effectiveness of leadership and management is outstanding

The manager is highly effective and she uses an excellent range of professional development opportunities to help motivate staff and to maintain the excellent practice achieved. For example, staff often video record their practice and are encouraged to consider how they can further enhance the quality of their teaching. The team continually strives to achieve high-quality practice. For example, a focused development plan is in place to help provide even more exciting ways of enthusing the boys' interest even further in mathematics and writing. The arrangements for safeguarding are effective. Highly effective partnership working with other professionals working with the children means that children's welfare and education are supported extremely well. Staff have an excellent understanding of child protection and wider safeguarding issues.

Quality of teaching, learning and assessment is outstanding

The highly effective deployment of staff means that all children are supported extremely well to take part in the wealth of activities provided to help them progress. Staff have a very precise learning intention for all the activities, and their interactions are excellent in increasing children's vocabulary and introducing new ideas and concepts. Staff are highly knowledgeable and skilled in how to promote children's literacy. For example, they provide the highest level of challenge and encourage children to think about what letter sounds words end in. They creatively combine an excellent range of everyday household objects, real fruit, vegetables and natural resources for children to use to be creative and imaginative.

Personal development, behaviour and welfare are outstanding

Staff work with parents and use the stay-and-play sessions and the book and activity bags very successfully to help promote children's health, development and behaviour. Staff make excellent use of visual aids, such as puppets, to help children understand the codes of behaviour in place. Mealtimes are successfully used to help children develop a comprehensive understanding of the benefits of a healthy diet. Staff provide very rich and challenging outdoor areas where children indulge in their physical play and take controlled risks, such as climbing trees. Staff work closely with parents to find out about the uniqueness of each child and their family customs. They use this information very well to help children learn about each other and to respect any differences.

Outcomes for children are outstanding

All children, including those receiving additional funding, make consistently high rates of progress from their starting points in preparation for school. Children display high levels of interest and concentration during all activities. Even the youngest children show excellent listening and attention skills during group times and are eager to take part. For example, children used sticks, rolling, tapping, rubbing and hiding them during a music session. The pre-school children thoroughly enjoy learning and show an excellent understanding of phonics and how to recognise numbers and count. Children thoroughly enjoy stories, repeating the new words they hear and learn and talking to staff about their ideas.

Setting details

Unique reference number	EY473628
Local authority	Stoke-on-Trent
Inspection number	10066116
Type of provision	Childcare on non-domestic premises
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Full day care
Age range of children	1 - 8
Total number of places	62
Number of children on roll	71
Name of registered person	Rosy Cheeks Nurseries Ltd
Registered person unique reference number	RP903504
Date of previous inspection	3 December 2015
Telephone number	01782 287 875

Rosy Cheeks Nursery (Bentilee) registered in 2014. The nursery opens Monday to Friday from 8am to 5pm all year round, and closes only for a week at Christmas. The nursery receives funding for the provision of free early years education for two-, three- and four-year-old children. The nursery employs 10 members of childcare staff. Of these, one has early years professional status, two hold an appropriate early years qualification at level 4, six hold a qualification at level 3 and one holds a qualification at level 2.

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