

# Little Oaks Pre-School

The Bungalow, Manor Road, Brackley, Northamptonshire NN13 6EE



<b>Inspection date</b>	21 January 2019
Previous inspection date	29 February 2016

<b>The quality and standards of the early years provision</b>	<b>This inspection:</b>	<b>Outstanding</b>	<b>1</b>
	Previous inspection:	Good	2
Effectiveness of leadership and management		Outstanding	1
Quality of teaching, learning and assessment		Outstanding	1
Personal development, behaviour and welfare		Outstanding	1
Outcomes for children		Outstanding	1

## Summary of key findings for parents

### This provision is outstanding

- Since the last inspection, the management and the well-qualified staff team have continued to improve upon the extremely high standards they set themselves. Continual reflection on their service and a true commitment to the children in their care ensure that the changing needs of children and their families are met exceptionally well.
- Staff deployment is exceptional in the pre-school. This significantly contributes to children's safety and well-being. Children take appropriate risks in their play, and staff provide excellent support for them to develop their confidence during physical play and exercise.
- Parents speak extremely highly about the pre-school. They like how the staff support their children as individuals, taking full account of their unique needs. They comment on the rapid progress their children are making, particularly in relation to their social skills, confidence and self-esteem.
- Children are excited and enthusiastic to take part in a great range of activities. Staff take full account of children's enduring and spontaneous interests to plan activities. Children enjoy challenges that continually build on what they already know. This results in rapid and sustained progress in their learning.
- Children behave exceptionally well. Staff are excellent role models for them, and this helps children to learn to play together and show respect and care for one another.

## What the setting needs to do to improve further

### To further improve the quality of the early years provision the provider should:

- enhance the opportunities for children to use and explore a variety of materials with different textures, design and function.

### Inspection activities

- The inspector observed the quality of teaching during activities indoors and outdoors and assessed the impact this has on children's learning.
- The inspector completed a joint observation with the pre-school manager.
- The inspector held meetings with the pre-school manager, the nominated person and with three members of staff. She looked at relevant documentation and evidence of the suitability of staff working in the pre-school.
- The inspector spoke with staff and children during the inspection.
- The inspector spoke to several parents during the inspection and took account of their views, she also took account of written feedback provided by parents.

### Inspector

Melanie Eastwell

## Inspection findings

### Effectiveness of leadership and management is outstanding

The arrangements for safeguarding are effective. The manager receives full support from the committee and, in turn, she provides very strong and positive support for the staff team. This results in children being safe. Staff work exceptionally well together, and they provide very high-quality care and learning experiences for the children. Staff understand how to keep children safe and protect their welfare. A commitment to training and staff's continued professional development results in a confident and knowledgeable team. Highly effective use is made of extra funding received for some children, and this results in them being able to make rapid progress in catching up in their learning. The manager inspires staff to be creative in how they evaluate activities to maintain their very high standards. Staff correctly identify how they can further extend children's experiences to help them to explore and use their senses.

### Quality of teaching, learning and assessment is outstanding

Children thoroughly enjoy the highly positive interactions from staff during their play. Staff are skilled in their teaching and they know each child very well. During games for example, staff help children to identify different emotions, encouraging them to use mirrors to make corresponding facial expressions as well as asking children to recall a time when they felt that way. Children's awareness of numbers and how to use technology is increasing swiftly. They search for recipes in books and on the smart board during imaginative play. Children eagerly pretend to measure out ingredients and make pancakes. Staff fully understand the value of following children's interests and plan an excellent range of enjoyable activities. They use observation and assessment exceptionally well to check children's progress, therefore closing any gaps that are identified.

### Personal development, behaviour and welfare are outstanding

Children's emotional well-being is promoted extremely well. Children are enthusiastic and highly motivated to explore and choose the activities they want to take part in. They benefit from the staff's highly sensitive and supportive approach. Staff notice children, showing an interest in what they are doing, and children excitedly share jokes with them. Children's awareness of a healthy lifestyle is promoted exceptionally well. They play outside in the fresh air and get involved in serving food, talking about healthy choices and clearing away after snack time. Children benefit significantly from the highly consistent approach to their needs that results from the exceptional partnership working between their parents and the pre-school staff.

### Outcomes for children are outstanding

Children make rapid progress from their starting points. They develop independence, learn how to share, work together and show respect and tolerance towards each other. These are skills that help to ensure that they are very well prepared for starting school.

## Setting details

<b>Unique reference number</b>	219985
<b>Local authority</b>	Northamptonshire
<b>Inspection number</b>	10072576
<b>Type of provision</b>	Childcare on non-domestic premises
<b>Registers</b>	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
<b>Day care type</b>	Sessional day care
<b>Age range of children</b>	2 - 4
<b>Total number of places</b>	50
<b>Number of children on roll</b>	89
<b>Name of registered person</b>	Little Oaks Committee
<b>Registered person unique reference number</b>	RP906884
<b>Date of previous inspection</b>	29 February 2016
<b>Telephone number</b>	01280 840201

Little Oaks Pre-School registered in 1994 and is managed by a committee. The pre-school employs 18 members of childcare staff. Of these, 15 hold early years qualifications between level 2 and level 6. The pre-school opens from Monday to Friday during term time. Sessions are from 8am until 3.45pm. The pre-school provides funded early education for two-, three- and four-year-old children.

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