

Warwick Road Day Nursery

161 Warwick Road, COVENTRY CV3 6AU



Inspection date	24 January 2019
Previous inspection date	13 April 2016

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- Children have good relationships with staff and one another. They are happy and relaxed in their play.
- Staff know the children well. They identify appropriate next steps in children's learning and development and plan how to support children to reach these goals.
- Staff adapt the provision well to meet the individual care and learning needs of all children.
- Children are encouraged to develop their self-help skills and independence. They are praised when they persevere.
- Parents speak positively about the nursery. They feel welcome and involved in their children's experiences. Staff communicate well with parents and use a good range of methods to keep them informed about their children's care and development.
- The nursery provides a wide range of healthy food for the children.
- The provider, who is also the manager, is dedicated to developing the provision. Systems to closely monitor teaching and learning have been established. Training and staff meetings are meticulously planned to support good practice.
- Children are not consistently given enough time to think and put their own thoughts into words when staff engage them in conversation and ask them questions.
- Staff do not consistently make the most of opportunities for children to explore, investigate and develop their own ideas within the activities planned for them.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- give children the time they need to think and put their thoughts into words when engaging them in conversation and asking them questions
- give children more opportunities to explore, investigate and develop their own ideas.

Inspection activities

- The inspector observed the quality of teaching activities and supervision outdoors and indoors, and assessed the impact of this on children's learning.
- The inspector completed a joint observation of staff practice and discussed this with the provider/manager.
- The inspector spoke with staff at appropriate times throughout the inspection.
- The inspector met with the provider/manager.
- The inspector looked at relevant documentation, including policies and procedures, staff recruitment and suitability information and children's assessment records.
- The inspector took account of the written views of parents and spoke to parents and children during the inspection.

Inspector

Abi Ellis

Inspection findings

Effectiveness of leadership and management is good

Arrangements for safeguarding are effective. All staff are aware of their responsibilities to protect children from abuse and neglect and they know the signs and symptoms to look for. The manager is reflective and systematic in her approach to leadership and her responsibility to ensure that children's safety, care, learning and development needs are met. The environment has been developed to better meet the needs of children. This includes creating direct access to the outdoors and ensuring there is more natural light in the setting. Staff are well supported to develop their practice, for example through regular individual meetings with the manager, monthly staff meetings and observing one another's work. Training is targeted to meet the needs of staff and children. Parents value the relationships they and their children have with staff at the nursery. They feel staff communicate well with them regarding their children's care and learning, and they are happy that staff adapt the provision to meet their children's individual needs.

Quality of teaching, learning and assessment is good

All children make good progress. Staff make observations of children's play and interactions and identify appropriate next steps in their learning and development. Next steps are used to inform planning. Any emerging concerns about children's development or progress are discussed with parents and are closely monitored in order to ensure additional support is given where needed. Staff respond to children's comments positively and encourage young children's early attempts at verbal communication, for example by repeating words or sounds back to them. Staff incorporate number and counting activities effectively within children's play. For example, they join in with children as they sing a number song and support other children to work out how many carriages they have as they join one more onto their train.

Personal development, behaviour and welfare are good

Staff create a warm and welcoming environment and they greet children individually as they arrive at nursery. Children's behaviour is good. Staff gently intervene to remind children of the rules or to keep children safe when necessary, such as when they remind children that it is not safe to run indoors. Staff model respectful interactions with each other and with children. They support children to notice and celebrate differences and similarities between one another. They talk to children about the food they are eating and encourage them to begin to make good choices. Staff talk to children about the effect of activity on their bodies. For example, when they are feeling cold outside they are encouraged to run to warm up their bodies.

Outcomes for children are good

Children begin to develop skills that will support them as they move through the nursery or on to school. Children's self-help skills are encouraged. For example, two-year-old children are beginning to use knives and forks to eat their lunch. Older children are beginning to learn to recognise and write their names, and to link sounds to letters. All children enjoy listening to stories as part of their daily routine.

Setting details

Unique reference number	EY439230
Local authority	Coventry
Inspection number	10075019
Type of provision	Childcare on non-domestic premises
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Full day care
Age range of children	0 - 4
Total number of places	48
Number of children on roll	44
Name of registered person	DJ Childcare Ltd
Registered person unique reference number	RP904559
Date of previous inspection	13 April 2016
Telephone number	02476 083 062

Warwick Road Day Nursery registered in 2012. The provider is also the manager and she holds early years professional status. The nursery employs 12 other members of childcare staff. Of these, one has a degree at level 6, nine hold appropriate early years qualifications at level 3, and two are qualified at level 2. The nursery operates from Monday to Friday all year round. It is open from 7am to 7pm, with core hours from 8am to 6pm. The nursery provides funded early education for two-, three- and four-year-old children.

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