

# Fir Trees Nursery School



Unit 5 Fir Trees Estate, 270 Hull Bridge Road, BEVERLEY, East Yorkshire  
HU17 9RT

<b>Inspection date</b>	29 January 2019
Previous inspection date	15 May 2014

<b>The quality and standards of the early years provision</b>	<b>This inspection:</b>	<b>Outstanding</b>	<b>1</b>
	Previous inspection:	Good	2
Effectiveness of leadership and management		Outstanding	1
Quality of teaching, learning and assessment		Outstanding	1
Personal development, behaviour and welfare		Outstanding	1
Outcomes for children		Outstanding	1

## Summary of key findings for parents

### This provision is outstanding

- The environment is highly stimulating and attractive. It is exceptionally well organised and significantly enhances children's learning. Children access an excellent range of resources, indoors and outdoors, which promotes all aspects of their play and learning very successfully.
- The well-qualified and experienced staff team demonstrates consistently high-quality teaching skills. They know children very well and use information from their observations and from parents to plan activities which engage and challenge all children. For example, staff offer children more complex resources as they master skills, such as shape matching and measuring.
- Staff have a superb partnership with parents. They have daily communication with parents and carers and professionally exchange information regarding children's care and development. This helps to ensure children's individual needs are extremely well met.
- Children's behaviour is exemplary. They remain highly engaged in their own learning experiences and are highly motivated to join in. All children make high rates of progress from the time they first start at nursery. Where delays are identified, staff take prompt and rigorous action to provide further support.
- The manager and her staff team are inspirational. They have a real thirst to continue to extend their knowledge. For example, they access training and seek the advice and support of other professionals to build on their skills and knowledge.
- Children have exceptional opportunities to develop their understanding of communities. They participate in a wide range of events within the local community, such as fund raising for various local charities and helping to decorate the hospital children's ward.

## What the setting needs to do to improve further

### To further improve the quality of the early years provision the provider should:

- continue to consistently analyse information about the progress made by different groups of children that maintains the excellent outcomes for all children.

### Inspection activities

- The inspector observed the quality of teaching during activities indoors and outdoors and assessed the impact this has on children's learning.
- The inspector spoke with staff and children during the inspection.
- The inspector completed a joint observation with the nursery manager.
- The inspector held a meeting with the nursery manager and provider. She looked at relevant documentation and evidence of the suitability of staff working in the nursery.
- The inspector spoke to parents during the inspection and took account of their views.

### Inspector

Eileen Grimes

## Inspection findings

### Effectiveness of leadership and management is outstanding

Safeguarding is effective. Staff have a very secure knowledge of the action to take if they have concerns about a child's welfare. Regular, rigorous supervision meetings and excellent training opportunities are thoroughly effective and embedded. The manager and staff monitor children's development very effectively. This helps them to swiftly identify and address any gaps in their learning. Furthermore, they recognise the importance of continuing to analyse information about groups of children to ensure the outstanding success of all children. Staff recognise the importance of continually finding ways to help extend all children's play to maintain the excellent outcomes in their learning. The manager is highly committed to maintaining continuous improvement. All staff, parents and children are involved in the robust self-evaluation of the nursery.

### Quality of teaching, learning and assessment is outstanding

The highly motivated staff team has a superb understanding of how to identify and plan for the unique ways that children learn. Staff use a range of excellent teaching strategies to promote children's listening and communication skills. They skilfully tune into the different communications that the youngest children make. They copy and repeat words and provide a running commentary. Young children are provided with a superb range of experiences to explore with awe and wonder, using all their senses. Staff provide older children with plenty of time to think and respond to questions they pose. This helps encourage their critical thinking skills. They maximise spontaneous learning opportunities that ignite children's interest. For example, children investigate with numbers as they compare the heights of their superheroes and confidently count to 15 and beyond. They thoroughly enjoy active learning and are encouraged to 'have a go' and to keep on trying. Children show confidence and delight in their play, developing a thirst for future learning.

### Personal development, behaviour and welfare are outstanding

Children are eager and excited as they access the outdoor area. Staff's excellent planning, such as of open-ended resources, supports children's enquiring minds and well-being. Staff successfully engage all groups of children in mark making, for instance, as they create pictures with water and draw enthusiastically with a range of mediums. Staff fully promote children's understanding of good hygiene throughout the daily routine, including how to stay safe and healthy. Children enjoy healthy snacks. A fully inclusive provision is at the heart of all that the staff do. Children learn to respect each other's differences and individuality.

### Outcomes for children are outstanding

Children demonstrate excellent levels of concentration and early literacy is promoted extremely successfully. Children are engrossed as they listen to stories and are able to concentrate for a substantial length of time. They retell their favourite stories and use props to tell the story of 'Supertato'. Children have high levels of self-esteem, outstanding social skills and are very confident. They take pleasure in each other's company and make strong friendships. Children make swift progress in their learning and any gaps narrow rapidly. They are exceptionally well prepared for their future learning.

## Setting details

<b>Unique reference number</b>	EY456168
<b>Local authority</b>	East Riding of Yorkshire
<b>Inspection number</b>	10068877
<b>Type of provision</b>	Childcare on non-domestic premises
<b>Registers</b>	Early Years Register
<b>Day care type</b>	Sessional day care
<b>Age range of children</b>	1 - 4
<b>Total number of places</b>	40
<b>Number of children on roll</b>	76
<b>Name of registered person</b>	Fir Trees Nursery School Limited
<b>Registered person unique reference number</b>	RP532158
<b>Date of previous inspection</b>	15 May 2014
<b>Telephone number</b>	01482888180

Fir Trees Nursery School registered in 2013. The nursery employs 15 members of childcare staff. Of these, 13 hold appropriate early years qualifications at level 3 or above, including two with early years qualified teacher status. The nursery opens from Monday to Friday term time only. Sessions are from 7.45am until 5.30pm. The nursery provides funded early education for two-, three- and four-year-old children.

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