

Llangrove Leapfrogs

Llangrove CE Academy, Llangrove, Ross-on-Wye, Herefordshire HR9 6EZ



Inspection date	24 January 2019
Previous inspection date	9 October 2014

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- Leaders and managers are ambitious and committed to continuous improvement. Clear and concise action plans are in place and implemented well to achieve and maintain good standards.
- Staff provide children with an exciting learning environment indoors and outdoors. Children are happy and settled. They have fun and enjoy their time at the warm and friendly nursery.
- Children have lots of opportunities to play outside in the fresh air. They work as a team as they pretend to hunt for snakes. Children take turns to sit on the giant chair and confidently make up stories to tell staff, their peers and visitors.
- An effective key-person system is in place. Children form strong bonds with their key person and are relaxed in their care. This helps to support children's emotional well-being and growing self-confidence.
- Partnerships with parents, other providers and professionals are good. Information about children is shared in a range of ways. This contributes strongly to meeting children's needs and ensuring consistency in their care and learning. Parents are complimentary about the nursery and comment on how much their children enjoy attending.
- Sometimes, the planned next steps in children's learning are too broad. This means staff are not able to plan precisely enough to ensure children make the best possible progress.
- On occasions, staff do not model language well enough or provide enough support for children to develop excellent communication skills.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- plan more precisely for children's learning to make sure their identified next steps are more specific and achievable so they make even better progress
- make better use of opportunities that arise to help and support children to develop their language and communication skills even further.

Inspection activities

- The inspector had a tour of the premises. She observed the quality of teaching during indoor and outdoor activities and assessed the impact this has on children's learning.
- The inspector spoke to staff and children at appropriate times during the inspection.
- The inspector completed a joint observation with the manager.
- The inspector held a meeting with the manager and looked at relevant documentation and evidence of the suitability of staff working in the nursery.
- The inspector spoke to parents and children during the inspection and took account of their views.

Inspector

Tina Smith

Inspection findings

Effectiveness of leadership and management is good

The experienced and knowledgeable manager is an extremely good role model. She works alongside the staff on a daily basis and has an accurate overview of the quality of the nursery. The manager meets regularly with staff to discuss their teaching skills, identify any training needs and discuss how they can enhance the experiences offered to children. She monitors children's progress effectively, identifying any gaps in their learning and development. This means she is able to ensure children swiftly receive any additional support they may need. This has a positive impact on outcomes for children. The arrangements for safeguarding are effective. Staff are well informed and understand how to recognise possible signs and symptoms of abuse. They are confident in the procedures to follow if they have concerns about a child's welfare.

Quality of teaching, learning and assessment is good

Staff organise a wide range of interesting and exciting play activities that are suited to the ages and stages of children's development. Children are highly motivated and eager to join in. They develop an awareness of written words and their meanings as staff encourage children to look at books. Children listen attentively to stories read by enthusiastic staff. Staff are particularly skilled in encouraging children to explore and develop their own ideas. Children express their creativity as they move to music and make choices in their play. For example, they decide if they want to be a fairy or a dinosaur. Young children investigate textures, such as soap flakes, and excitedly chase and pop bubbles. Staff talk to the children about what they are doing and encourage them to revisit past learning experiences. For example, they talk about what they did when they went on a 'Gruffalo hunt'.

Personal development, behaviour and welfare are good

The welcoming nursery is located within the school. Children become familiar with their environment as they have the opportunity to play in the school grounds and engage in activities in the school hall. This supports their move between nursery and school when the time comes. Children develop a good understanding of healthy lifestyles. They enjoy nutritious snacks and well-balanced meals. Children have lots of opportunities to be physically active outdoors and inside. They learn to listen, take turns and to follow instructions as they play team games, such as 'duck, duck, goose'. Staff support children to try new things and to take risks to succeed. Children confidently use the branches of small trees to help them climb.

Outcomes for children are good

All children make good progress and acquire the key skills required in preparation for school. They are confident, keen and enthusiastic learners who are beginning to have their own ideas and be in control of their own decisions. Young children show sustained levels of concentration and enjoy trying new experiences, investigating and exploring. Children are well behaved and show care and concern for living things. For example, they remember to feed the fish and make sure the guinea pig is put away before home time.

Setting details

Unique reference number	EY383254
Local authority	Herefordshire
Inspection number	10059993
Type of provision	Childcare on non-domestic premises
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Full day care
Age range of children	1 - 10
Total number of places	18
Number of children on roll	55
Name of registered person	Llangrove Leapfrogs Pre-school Committee
Registered person unique reference number	RP520202
Date of previous inspection	9 October 2014
Telephone number	0791 9901126

Llangrove Leapfrogs registered in 2008 and is located in Llangrove CE Academy in Ross-on-Wye, Herefordshire. The nursery employs six members of childcare staff, all of whom hold appropriate early years qualifications to at least level 3, including one with early years professional status and qualified teacher status. The nursery opens Monday to Friday during term time and operates an out-of-school club in the school holidays. Sessions are from 7.45am until 6pm. The nursery provides funded early education for two-, three- and four-year-old children.

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