

Gordon Day Care Nursery Ltd

Albany Works, Moorland Road, Burslem, Stoke on Trent, Staffordshire ST6
1EB



Inspection date	25 January 2019
Previous inspection date	14 January 2016

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- Strong and supportive leadership is in place and this helps to guide the clear vision for the nursery's continued improvement. Feedback from staff and parents is used well to drive changes. Staff work effectively as a team to develop the provision.
- All groups of children make good progress. Staff ensure that they prepare older children well to start school. For example, in the pre-school room, they deliver carefully planned daily activities to help promote children's good literacy skills.
- Staff are caring and attentive to children's individual needs. As a result, children develop warm and trusting relationships, not only with their key person but with other staff and children.
- Staff observe, track and monitor children's learning and development effectively. They accurately highlight children's progress and plan for children's individual next steps in learning.
- Partnerships with parents are strong. Parents speak highly of the nursery and are happy with the progress their children make. Good links with the schools children will attend help ensure a consistent approach to support for their development.
- The manager's systems for overseeing the quality of teaching do not evaluate the impact of staff practice rigorously enough to raise the level even higher.
- Staff have not fully developed the range of learning opportunities for children who prefer to play and learn outdoors.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- evaluate the impact of staff practice with more rigour to enhance the quality of teaching to an even higher level
- strengthen planning for learning in the outdoor environment to provide the same level of stimulating activities as indoors.

Inspection activities

- The inspector observed the quality of teaching during activities indoors and outdoors and assessed the impact this has on children's learning.
- The inspector held a meeting with the nursery manager and spoke with staff and children during the inspection.
- The inspector completed a joint observation with the nursery manager.
- The inspector looked at relevant documentation and evidence of the suitability of staff working in the nursery.
- The inspector took account of the spoken and written views of parents.

Inspector

Jacqueline Coomer

Inspection findings

Effectiveness of leadership and management is good

Safeguarding is effective. Staff recognise signs that might raise concerns about a child's welfare. They have a good knowledge of the processes to follow to keep children safe. The manager regularly monitors the progress of individual children and groups. She reviews staff recording of children's progress, to ensure learning is consistent. This helps to support staff to make changes to improve outcomes for children. Senior staff hold supervisory meetings with staff and staff have regular training opportunities to keep themselves up to date. Recruitment and vetting procedures are robust. Daily safety checks and risk assessments help ensure that children play in a safe environment.

Quality of teaching, learning and assessment is good

Well-qualified staff get to know children very well. They make good use of detailed information from parents to accurately assess children's individual starting points. They observe children carefully and work well with colleagues to plan interesting activities that extend children's learning and skills. Staff help children to make decisions about the toys they want to play with or to choose the songs and rhymes to sing together. Children's imaginations are stimulated as they enjoy treating 'patients' in the medical role-play area. Younger children develop their physical skills as they explore the properties of magnets and manipulate dough using a range of tools. Children are well supported in their literacy and mathematical skills. For example, older children enjoy letters and sounds games, to help them learn about the sounds letters make, or simple and rhyming words. Younger children enjoy singing time where they learn about numbers and develop their vocabulary.

Personal development, behaviour and welfare are good

Children's behaviour is good and staff have consistent routines and expectations in place. They help children to develop confidence and self-awareness through, for instance timely words of praise and support. Children are encouraged to eat healthily and try new taste experiences at lunch and snack times. They develop independence through, for example, learning to fasten their own coats and putting away their toys, singing a cheerful tidy-away song. Children explore sensory experiences with great delight. They try new ways to make sounds by using different instruments, such as rhythm sticks. Children enjoy fresh air daily. They learn how to keep themselves safe and healthy and benefit from good daily hygiene routines.

Outcomes for children are good

Children gain the skills and attitudes that will help them to succeed when they move to school. For example, children are encouraged to listen to one another and respect each other's time to talk. All children make choices about their play and learning and are developing confidence to express themselves and share their views. Older children are sociable, inquisitive and eager to try out new things.

Setting details

Unique reference number	EY372626
Local authority	Stoke-on-Trent
Inspection number	10066123
Type of provision	Childcare on non-domestic premises
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Full day care
Age range of children	1 - 7
Total number of places	78
Number of children on roll	52
Name of registered person	Gordon Day Care Nursery Ltd
Registered person unique reference number	RP905545
Date of previous inspection	14 January 2016
Telephone number	01782 838 568

Gordon Day Care Nursery Ltd registered in 2008. The nursery employs 10 members of childcare staff, two staff hold an appropriate early years qualification at level 5, seven hold level 3 and one holds level 2. The nursery opens from Monday to Friday for 51 weeks a year. Sessions are from 7.20am until 5.45pm.

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