

Muscliff Community Playgroup

Muscliff Community Centre, Shillingstone Drive, Bournemouth, Dorset
BH9 3LR



Inspection date	28 January 2019
Previous inspection date	2 March 2016

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- Children make good progress in their learning from the start. Staff work with parents and other professionals involved in children's care to plan and support their progress well.
- Staff provide a warm welcome to children and build trusting relationships with them. Children arrive happy and keen to seek out their friends and to share news with staff.
- Staff maintain good standards of safety, and supervise children closely to keep them safe. They follow procedures efficiently in the event of any accidents, and management notifies Ofsted of all required changes and incidents.
- The manager and staff evaluate the quality of the provision efficiently to prioritise and make improvements, and encourage parents to share their views. Parents comment that staff meet children's needs well, support their personal interests and communicate closely to keep them informed.
- Staff do not help children to learn all their behaviour expectations consistently, with particular regard to not running indoors.
- The manager does not use children's assessments to monitor the progress made by different groups of children as well as possible in order to identify and close any gaps in their development more effectively.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- provide children with more consistent support to help them to understand the playgroup behaviour expectations, with particular regard to not running indoors
- strengthen systems to monitor how different groups of children learn and develop in order to identify and close any gaps in their development more effectively.

Inspection activities

- The inspector observed activities and the quality of teaching in the playroom and outdoor play area.
- The inspector sampled children's assessment records and planning documentation, and talked to children at appropriate times.
- The inspector assessed the suitability of staff and discussed management's knowledge and understanding of the early years foundation stage.
- The inspector took account of the views of parents.
- The inspector discussed the effectiveness of an activity with the manager.

Inspector

Bridget Copson

Inspection findings

Effectiveness of leadership and management is good

Safeguarding is effective. The manager and staff have a clear understanding of their child protection responsibilities. This includes the risks to children and the procedures to follow in the event of any concerns about a child to safeguard their welfare. The management team follows robust vetting procedures to ensure staff are suitable to work with children. The manager monitors staff interactions with children effectively. She provides regular support and guidance to help ensure consistently good standards of teaching. Staff value professional development to build on their skills, and to improve outcomes for children. For example, staff use ideas from training to create visual aids to support children further who are learning English as an additional language.

Quality of teaching, learning and assessment is good

Staff know the children well and plan their next steps for learning accurately. They join in children's play with enthusiasm and engage children successfully in the activities. Staff help children to develop their communication and language skills well. For example, they talk through children's play to help them understand their actions, and help children to learn when to listen while others are talking. Staff help children to learn new words to build their vocabulary, such as learning the names of animals as part of their Australia Day activities. They make good use of opportunities to support children's mathematical development. For instance, staff talk about how high and low they can throw balls outside. Staff extend challenges for older children well and help them to solve problems, for example how to make the seesaw balance. Children decided one side was heavier because 'I am four' and 'I'm bigger', and suggested that someone move to make it an even weight to balance.

Personal development, behaviour and welfare are good

Overall, staff help children to develop positive attitudes and good social skills. Children learn to share, take turns and treat toys with respect. They help one another kindly, such as pouring drinks for others at snack time and helping younger children put on their coats. Staff use appropriate strategies to help resolve any issues successfully. They help children to develop healthy lifestyles. For instance, children understand the importance of good handwashing routines and staff talk to children about healthy foods at mealtimes. Staff encourage children's physical development well. Children play outside with enthusiasm as they ride and pedal wheeled toys around obstacles skilfully, and learn new skills playing ball games with staff.

Outcomes for children are good

Children develop the skills they need for their future learning that help prepare them for school. Older children are eager to answer questions and share their knowledge. Children of all ages develop good independence and learn to manage tasks themselves. Younger children find their name labels to register on arrival and at snack time, and older children manage their lunch boxes efficiently. They have opportunities to develop their creativity and early writing skills, such as painting, drawing and writing on pads.

Setting details

Unique reference number	100514
Local authority	Bournemouth
Inspection number	10061662
Type of provision	Childcare on non-domestic premises
Registers	Early Years Register
Day care type	Full day care
Age range of children	2 - 4
Total number of places	24
Number of children on roll	35
Name of registered person	Muscliff Community Playgroup Committee
Registered person unique reference number	RP901859
Date of previous inspection	2 March 2016
Telephone number	07542 19 77 58

Muscliff Community Playgroup registered in 1993. It is located in Bournemouth, Dorset. The playgroup is open during term time only from 9.30am to 3.45pm on Monday, Wednesday and Thursday; from 9.30am to 1.30pm on Tuesday; and from 9.30am to 12.30pm on Friday. It receives funding for the provision of free early years education for children aged two, three and four years. The playgroup employs seven members of staff, who hold early years qualifications at levels 2 to 5.

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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