

# Childminder report

<b>Inspection date</b>	24 January 2019
Previous inspection date	10 February 2016

<b>The quality and standards of the early years provision</b>	<b>This inspection:</b> Previous inspection:	<b>Outstanding</b> Good	<b>1</b> 2
Effectiveness of leadership and management		Outstanding	1
Quality of teaching, learning and assessment		Outstanding	1
Personal development, behaviour and welfare		Outstanding	1
Outcomes for children		Outstanding	1

## Summary of key findings for parents

### **This provision is outstanding**

- The highly skilled and knowledgeable childminder provides an exceptionally stimulating and exciting environment for children to play and learn. Her in-depth knowledge of children's interests helps her to plan precisely for the next steps in learning. The childminder monitors children's progress rigorously to identify and address any gaps in their learning extremely effectively. All children make exceptional progress in their development.
- The childminder prides herself with the close and extremely effective working partnerships she builds with parents. Parents comment that she shares in real time what children are learning and how this links to in the early years foundation stage. This ensures parents are highly involved in continuing their children's learning at home.
- Children thrive in this superb setting. Their emotional well-being is at the heart of all that the childminder does. The childminder provides a bespoke settling-in period for each child so that they get to know her and feel confident in her care. As a result, children's individual care needs are exceptionally well met. They are very happy and settle extremely quickly.
- Children develop extremely positive attitudes and are eager to help others. The childminder is an excellent role model. She teaches children to respect and be kind to each other. Children's behaviour is exemplary.

## What the setting needs to do to improve further

### To further improve the quality of the early years provision the provider should:

- continue to develop the already excellent range of resources and experiences children engage with, to further support their rapid progress even more.

### Inspection activities

- The inspector observed the quality of teaching during activities and assessed the impact this had on children's learning.
- The inspector took account of the views of parents through reading the written feedback provided.
- The inspector held a number of discussions with the childminder. She looked at a selection of relevant documentation.
- The inspector spoke to children during the inspection.
- The inspector and the childminder jointly observed and evaluated the effectiveness of an activity together.

### Inspector

Hazel Farrant

## Inspection findings

### Effectiveness of leadership and management is outstanding

Safeguarding is effective. Children's safety is of the utmost importance to the childminder. She has an extensive knowledge of safeguarding and child protection procedures. The childminder is highly aware of the procedures to follow should she have a concern about the welfare of children in her care. She carries out rigorous risk assessments of her home, garden and outings. This strongly contributes to keeping children safe. The childminder is extremely passionate about her own professional development to raise outcomes for children and improve her teaching even further. For example, after recent training, she has developed highly effective teaching methods to support children's excitement of learning outdoors. The childminder is highly reflective and evaluates her practice meticulously. She has already identified ways in which to further build on children's eagerness to learn. For example, by providing an even wider range of resources to expand children's curiosity with the natural world.

### Quality of teaching, learning and assessment is outstanding

The childminder listens perceptively to children and follows their lead as they change direction in their play and learning. For example, young children excitedly started to sing 'the wheels on the bus' song, after listening to the childminder talking about wheels. She enthusiastically joined in singing and followed their actions. The childminder provides excellent opportunities for children to build on their mathematical development. Young children experiment and are independent in their play. They scooped and poured dried cereals into various containers, differentiating between big and small. Children are highly motivated. The childminder provides exceptional opportunities for children to learn about their local community. She regularly plans visits to the nearby residential home where children eagerly interact and share their play with senior adults. This provides a wonderful opportunity for the two generations to learn from one another and enriches children's understanding of others.

### Personal development, behaviour and welfare are outstanding

Children have ample opportunities to play outside, investigating the well-resourced garden area, and have trips out to extend their learning even further. For example, they go on walks around the nearby fields and to the farm, and trips to the seaside. The childminder supports children's understanding of a healthy lifestyle exceptionally well. Children grow fruit and vegetables which they harvest, help to prepare and eat.

### Outcomes for children are outstanding

All children make excellent progress and are working within the range of development typical for their age and some exceed this. Young children learn about words and numbers, and they take part in activities closely linked to their interests. They have many opportunities to experiment with making marks and practise early writing in innovative ways. For instance, they made marks in wet mud using twigs and during a cookery activity, they used their fingers to move dry ingredients around. Children are exceptionally well prepared for school.

## Setting details

<b>Unique reference number</b>	113251
<b>Local authority</b>	Hampshire
<b>Inspection number</b>	10063335
<b>Type of provision</b>	Childminder
<b>Registers</b>	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
<b>Day care type</b>	Childminder
<b>Age range of children</b>	1 - 12
<b>Total number of places</b>	6
<b>Number of children on roll</b>	8
<b>Date of previous inspection</b>	10 February 2016

The childminder registered in 1993. She lives in Hawley, near Camberley, Surrey. She operates her service Monday to Thursday from 7.30am to 6pm. The childminder holds a childcare qualification at level 3.

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

Any complaints about the inspection or the report should be made following the procedures set out in the guidance *Complaints procedure: raising concerns and making complaints about Ofsted*, which is available from Ofsted's website: [www.ofsted.gov.uk](http://www.ofsted.gov.uk). If you would like Ofsted to send you a copy of the guidance, please telephone 0300 123 4234, or email [enquiries@ofsted.gov.uk](mailto:enquiries@ofsted.gov.uk).

The Office for Standards in Education, Children's Services and Skills (Ofsted) regulates and inspects to achieve excellence in the care of children and young people, and in education and skills for learners of all ages. It regulates and inspects childcare and children's social care, and inspects the Children and Family Court Advisory and Support Service (Cafcass), schools, colleges, initial teacher training, further education and skills, adult and community learning, and education and training in prisons and other secure establishments. It assesses council children's services, and inspects services for looked after children, safeguarding and child protection.

If you would like a copy of this document in a different format, such as large print or Braille, please telephone 0300 123 1231, or email [enquiries@ofsted.gov.uk](mailto:enquiries@ofsted.gov.uk).

You may reuse this information (not including logos) free of charge in any format or medium, under the terms of the Open Government Licence. To view this licence, visit [www.nationalarchives.gov.uk/doc/open-government-licence/](http://www.nationalarchives.gov.uk/doc/open-government-licence/), write to the Information Policy Team, The National Archives, Kew, London TW9 4DU, or email: [psi@nationalarchives.gsi.gov.uk](mailto:psi@nationalarchives.gsi.gov.uk)

This publication is available at [www.ofsted.gov.uk/resources/120354](http://www.ofsted.gov.uk/resources/120354).

Interested in our work? You can subscribe to our monthly newsletter for more information and updates: [www.ofsted.gov.uk/user](http://www.ofsted.gov.uk/user).

Piccadilly Gate  
Store Street  
Manchester  
M1 2WD

T: 0300 123 4234  
Textphone: 0161 618 8524  
E: [enquiries@ofsted.gov.uk](mailto:enquiries@ofsted.gov.uk)  
W: [www.ofsted.gov.uk](http://www.ofsted.gov.uk)

