

Childminder report

Inspection date	23 January 2019
Previous inspection date	21 July 2015

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- The childminder knows children well. She plans appropriate activities which offer suitable challenge to support children's emerging interests and individual stages of development. Children make good progress.
- Parents are positive about the childminder. They state that their children are happy and enjoy their time with her. Parents feel they are well informed about their child's day.
- Children build strong bonds with the childminder. They demonstrate that they feel safe and secure in her care. They are confident to explore and play.
- The childminder is kind and attentive to children's needs. She gives children lots of praise and encouragement for their efforts and achievements. This helps children to develop good levels of self-esteem.
- The childminder provides a wide range of toys and resources both inside and outside. Children freely choose what they play with and learn to share with others.
- The childminder provides parents with a detailed range of documentation which underpins her practice to promote children's good health, safety and welfare.
- The childminder does not provide enough opportunities for children to learn about people and communities beyond their own experiences.
- The childminder has not precisely focused her professional development on enhancing her knowledge to raise the quality of teaching to the highest level.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- broaden opportunities for children to understand the differences between themselves and other people and communities
- develop a targeted programme of professional development that helps to enhance knowledge and teaching skills to the highest level.

Inspection activities

- The inspector observed the quality of teaching during activities indoors and assessed the impact this has on children's learning.
- The inspector completed a joint evaluation of an activity with the childminder.
- The inspector held a number of discussions with the childminder. She looked at relevant documentation and evidence of the suitability of persons living in the household.
- The inspector spoke to children during the inspection.
- The inspector took account of the views of parents through written feedback provided.

Inspector

Gail Warnes

Inspection findings

Effectiveness of leadership and management is good

The arrangements for safeguarding are effective. The childminder regularly completes training in safeguarding and child protection. She confidently fulfils her role to protect children from harm. She knows what to do should she have any concerns about a child's welfare. The childminder regularly reflects on the activities she provides and the progress children make to help her to review her practice. She gathers the views of parents to help identify her strengths and areas to improve. The childminder works well in partnership with other providers children also attend. This helps to provide children with consistency in their care and learning.

Quality of teaching, learning and assessment is good

The experienced childminder observes children as they play and adapts activities well to reflect their emerging interests. Children concentrate and engage well. They listen to the childminder, who sensitively joins in with their play. She helps children to make good progress in their communication and language development. She asks questions, introduces new words and narrates children's actions. Children are confident to share their ideas and what they know. They have good opportunities to work things out for themselves. For instance, the childminder encourages children to think about, which building blocks can fit in a large square-shaped area. This helps children to develop a good understanding of space and shapes, as well as encouraging them to make predictions and 'have a go'. Children show good imaginations as they re-enact making tea with cake, which they serve to the childminder.

Personal development, behaviour and welfare are good

The childminder gets to know children and their families well from the start. She gathers a good range of information from parents about what their child already knows and can do. This helps her to establish children's starting points and plan effectively to help them settle quickly. The childminder provides a relaxed environment where each child is truly valued. Children enjoy frequent outings with the childminder to the seaside, local farms and parks. The childminder teaches children about road safety. She is vigilant to potential hazards to children's safety, and provides a clean and safe environment. Children learn about the benefits of eating healthy foods regularly, such as fruit and vegetables. They have frequent opportunities to play outside in the childminder's garden.

Outcomes for children are good

Children make good progress given their starting points and capabilities. They gain key skills to support their next stage in learning and the eventual move to school. Children are keen to do things for themselves. They learn to put on their coat and shoes. Children develop good hygiene routines, such as washing their hands before they eat snack and lunch. Children confidently use number and recognise shapes in play. They have good opportunities to make marks and share books with the childminder.

Setting details

Unique reference number	EY320450
Local authority	Peterborough
Inspection number	10071806
Type of provision	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Childminder
Age range of children	2 - 7
Total number of places	6
Number of children on roll	11
Date of previous inspection	21 July 2015

The childminder registered in 2006 and lives in Peterborough. She operates all year round from 8am to 5pm, Monday to Friday, except for bank holidays and family holidays. The childminder provides funded early education for two-, three- and four-year-old children.

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