

Childminder report

Inspection date	23 January 2019
Previous inspection date	28 May 2015

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- The childminder and her assistant are conscientious and caring. They have significantly developed their premises and practice since the last inspection. Children are provided with a well-resourced environment where they make good progress in their learning and development.
- Partnerships with parents are good. The childminder spends time communicating with them each day. This helps her to keep parents informed about their children's personal care routines and activities that they have enjoyed.
- The childminder knows children well. She closely observes children as they play. This helps her to make accurate assessments of their current developmental stage and to plan for what they need to learn next.
- Children have developed strong bonds with both the childminder and her assistant. They feel safe and secure in their care. The childminder and her assistant are attentive to children's individual needs. This helps to promote children's emotional well-being.
- Children behave well. The childminder is a good role model for children. She offers praise for their achievements and sensitively reminds them to share their toys and to have good manners.
- The childminder's programme of professional development is not yet sufficiently targeted at raising the quality of teaching to the highest possible level.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- strengthen the ongoing programme of professional development to raise the quality of teaching and learning outcomes for children to the highest possible level.

Inspection activities

- The inspector observed the interactions between the childminder and children during activities and assessed the impact these have on children's learning.
- The inspector held discussions with the childminder and spoke to children at appropriate times during the inspection.
- The inspector carried out a joint evaluation of an activity with the childminder.
- The inspector checked evidence of the suitability of the childminder and other household members, and looked at relevant documentation.
- The inspector took account of the views of parents spoken to on the day, and from information provided by the childminder.

Inspector

Ann Lee

Inspection findings

Effectiveness of leadership and management is good

Safeguarding is effective. The childminder and her assistant have completed training to assist them in understanding their responsibilities with regard to child protection. The childminder ensures that children play in a safe and secure environment. She supervises children well at all times. The childminder ensures that her assistant is well supported and remains suitable to be working with children. Together they effectively identify the strengths and weaknesses of the setting. The views of parents and children are respected and taken into account when considering areas for future development. The childminder understands the importance of working in partnership with other settings that children attend. Parents speak highly of the care and progress that their children make.

Quality of teaching, learning and assessment is good

The childminder enthusiastically plays alongside children. She has an understanding of how children learn through playful experiences. The childminder skilfully offers activities that captivate children's interest. This provides her with opportunities to help children achieve their next steps in learning. For example, the childminder promotes children's knowledge of colour, number, shape and capacity as they enjoy the sensory experience of pouring rice from one container to another. The childminder effectively supports children's language and communication skills, particularly for those who speak English as an additional language. For instance, she introduces and models the correct pronunciation of words and responds positively to children's contributions. Children share a sense of fun and enjoyment as they sing together with the childminder.

Personal development, behaviour and welfare are good

The childminder provides children with a calm and relaxed environment. Children are happy and settled. They are confident to freely explore the range of toys and resources that the childminder provides for them. Children show confidence and independence as they willingly help to tidy away the toys. They show persistence as they competently use a dustpan and brush to sweep the floor after a messy activity. Children are learning how to keep themselves healthy. They proudly tell visitors how they have washed away the germs from their hands before they eat their snack. The childminder promotes children's understanding of healthy foods. She provides a variety of fruits for their snacks and works closely with parents to ensure that they send nutritious food in their children's lunch boxes. Children have lots of opportunities to learn about the wider world and to develop social skills during regular outings in the local community.

Outcomes for children are good

All children make good progress from their initial starting points. They show genuine interest and involvement as they engage in the activities that the childminder offers to them. Children are developing their confidence and independence. The childminder is supporting them effectively to gain the necessary skills in readiness for their next stage in learning and their eventual move on to school.

Setting details

Unique reference number	EY306791
Local authority	Leicester
Inspection number	10070960
Type of provision	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Childminder
Age range of children	2 - 3
Total number of places	12
Number of children on roll	2
Date of previous inspection	28 May 2015

The childminder registered in 2005 and lives in Leicester. She operates all year round from 7am to 5pm Monday to Friday, and from 10am to 4pm on Saturday and Sunday, except for bank holidays and family holidays. The childminder also offers overnight care. She holds a relevant qualification at level 3. The childminder receives funding for free early years education for two-, three- and four-year-old children. She occasionally works with an assistant.

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