

Rainbow House

London Muslim Centre, 46 Whitechapel Road, London E1 1JX



Inspection date	30 November 2018
Previous inspection date	8 January 2016

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- The manager has high expectations of staff and is committed to raising standards through the effective use of professional development opportunities to enhance teaching, learning and outcomes for children.
- Staff use effective behaviour management strategies well and this ensures that children behave well. Children have a strong sense of identity and display high levels of self-esteem.
- Staff plan and provide exciting activities in a stimulating environment, which helps children to become motivated to learn. Children make good progress in their learning given their capabilities and starting points.
- Staff have established effective partnerships with parents, who comment that they are happy with their children's care and education.
- Staff do not make the best use of the outdoor experiences to extend the learning environment for those children who prefer to learn outdoors.
- Staff do not consistently maximise the use of additional funding to enhance learning experiences for children to close potential gaps in their development.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- enhance the use of additional funding to further support children's learning and development
- extend opportunities for children to access outdoor play, particularly for those children who prefer to learn outdoors.

Inspection activities

- The inspector observed the interactions between children and staff, and observed children praying in the Mosque.
- The inspector viewed children's profiles and sampled a range of policy and procedure documents, such as those for safeguarding.
- The inspector carried out a joint staff observation with the manager.
- The inspector spoke to the manager and staff regarding children's learning and development.
- The inspector held discussions with parents and carers and spoke to children during the inspection.

Inspector

Lisa Watson

Inspection findings

Effectiveness of leadership and management is good

Safeguarding is effective. The manager ensures that staff have a good awareness of the setting's safeguarding policies and procedures, which promotes children's well-being. Staff understand how to identify and respond to any concerns raised about a child in their care. The manager carries out suitability checks when recruiting new members of staff and carries out supervision sessions to identify and support their professional development. Staff use effective processes to assess and track children's development across all areas of learning and development. The manager has clear expectations of her staff team in providing exciting and challenging activities in a stimulating environment. Partnerships with parents are strong. Parents express how welcoming the staff are to them and their children.

Quality of teaching, learning and assessment is good

Staff are confident teachers who provide children with a broad range of interesting and challenging activities that are planned around each child's interests. The children are keen to learn and enthusiastically take part in activities to gain new skills. For example, they enjoy playing musical instruments, such as drums, in time to a beat. Staff understand how to extend children's learning through the use of teaching methods, such as challenging questioning. For instance, they ask children to search and find written numbers over 50 on a board and to sequence different shapes in order. Staff record precise assessments of children's learning and provide next steps that are used to enhance their development. The children learn different languages, such as Arabic, German and Bengali, through singing songs and during activities. Staff focus on letters and sounds for the younger children and there is a key focus on phonics for those children in the Reception age range.

Personal development, behaviour and welfare are good

The manager ensures that the pre-school is a stimulating and exciting environment for children to learn in. There is a welcoming atmosphere as the children arrive. The key-person system is effective and staff know the children in their care well. The children display high levels of self-esteem and well-being. They have a strong sense of cultural identity and awareness. Children are developing their understanding of the similarities and differences of those around them. Children understand the importance of traditional daily prayer sessions in the Mosque.

Outcomes for children are good

Children, including those who speak English as an additional language, make good progress. They play well together and have developed good relationships with each other and the staff. Children are developing the skills they need so that they are well prepared for their eventual move to school.

Setting details

Unique reference number	EY306807
Local authority	Tower Hamlets
Inspection number	10066395
Type of provision	Childcare on non-domestic premises
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Full day care
Age range of children	3 - 5
Total number of places	26
Number of children on roll	36
Name of registered person	Rainbow House Committee
Registered person unique reference number	RP901341
Date of previous inspection	8 January 2016
Telephone number	020 7650 3055

Rainbow House registered in 2005 and operates from one room within the London Muslim Centre in Whitechapel, London. The pre-school is open from 8.30am until 4.30pm, Monday to Friday, during term time. Morning sessions run from 8.30am until 12.30pm and afternoon sessions run from 12.45pm until 4.30pm. Children may attend full time from 8.30am until 3pm. The after-school club is open from 5pm until 7pm from Wednesday to Friday each week. There are 10 staff employed to work with the children. All staff, including the manager, hold relevant early years qualifications.

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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