

# Childminder report

<b>Inspection date</b>	23 January 2019
Previous inspection date	15 March 2018

<b>The quality and standards of the early years provision</b>	<b>This inspection:</b>	<b>Good</b>	<b>2</b>
	Previous inspection:	Requires improvement	3
Effectiveness of leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

## Summary of key findings for parents

### This provision is good

- Since the last inspection, the childminder has developed a secure understanding of the safeguarding and welfare requirements to help ensure children's safety. She understands that she must notify Ofsted of any significant events or changes which might affect the quality of children's care.
- The childminder promotes children's independence effectively. She encourages them to make decisions and praises them when they attempt tasks. This helps to boost children's confidence and self-esteem.
- Children demonstrate that they are happy in the childminder's care and show a strong sense of belonging. They freely convey their individual preferences and make choices from the good range of toys and resources.
- The childminder supports children's language and communication skills well. For example, she encourages them to 'use their words' when they want something. If children mispronounce words, she repeats what they have said using the correct speech sounds.
- Children are creative and imaginative and enjoy expressing themselves in different ways, such as through music and painting.
- The childminder occasionally misses opportunities to further develop children's understanding of healthy eating.
- The childminder's plans for professional development are not always sharply focused on raising her teaching skills to an even higher level.

## What the setting needs to do to improve further

### To further improve the quality of the early years provision the provider should:

- develop further opportunities to help children learn about healthy lifestyles
- focus professional development more sharply on continuously raising the quality of teaching.

### Inspection activities

- The inspector observed a range of activities and discussed these with the childminder to assess the quality of teaching and its impact on children's learning.
- The inspector held discussions with the childminder at various points throughout the inspection.
- The inspector looked at a sample of documentation.
- The inspector spoke to children during the inspection and considered their views and experiences.
- The inspector took account of parents' views from their written feedback.

### Inspector

Sarah Crawford

## Inspection findings

### Effectiveness of leadership and management is good

Safeguarding is effective. The childminder knows the signs that might indicate a child is at risk of being harmed and the steps to follow should she have concerns about children's welfare. She assesses potential hazards to children, in her home or when on outings, and puts measures in place to minimise these. The childminder uses self-evaluation to assess the quality of her provision and ensure that she is meeting legal requirements. She seeks the views of parents and guidance from her early years adviser when making plans to improve her service. The childminder enhances her knowledge of a wide range of safeguarding issues and maintains a good understanding of first-aid procedures.

### Quality of teaching, learning and assessment is good

The childminder reviews children's progress regularly and exchanges information on their development with parents and school teachers. For example, they share information on how to enhance children's listening and attention and discuss where they might benefit from some additional support. This helps to ensure good continuity and promotes children's learning well. The childminder uses what she knows about children's interests and learning to plan challenging and enjoyable activities. She stimulates children's awareness of size, shape and measurement effectively. For example, during the inspection, as children painted, she described the thickness of the brushes and how this affects the marks they create. She encouraged children to create a variety of marks, such as circles or long and short lines, to support their early writing skills.

### Personal development, behaviour and welfare are good

The childminder guides children's learning well. She teaches them about rules and behavioural boundaries and helps them to develop good manners. Children play together harmoniously and willingly help with tasks such as tidying up. The childminder understands the importance of active play as a way to foster children's good physical skills. She ensures that children have opportunities to exercise and play outdoors each day, for example in her garden or on visits to the local park. The childminder organises mealtimes and other care routines effectively to help support children's personal skills. She encourages good hygiene practices, such as washing hands before eating.

### Outcomes for children are good

Children make good progress from their starting points and acquire a range of skills to support their future development, including being ready for school. They learn to categorise and count objects accurately. For example, they count the toys as they tidy them away into the correct boxes. Children learn about their own cultural traditions and show interest in other people and communities. They value these experiences and confidently share what they have learned. For instance, the children looked at photographs of a recent outing, where they found out about the lives of people in an African village. They recalled and recounted similarities and differences to their own lives.

## Setting details

<b>Unique reference number</b>	EY420755
<b>Local authority</b>	Wandsworth
<b>Inspection number</b>	10084819
<b>Type of provision</b>	Childminder
<b>Registers</b>	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
<b>Day care type</b>	Childminder
<b>Age range of children</b>	2 - 6
<b>Total number of places</b>	6
<b>Number of children on roll</b>	5
<b>Date of previous inspection</b>	15 March 2018

The childminder registered in 2011 and lives in the London Borough of Wandsworth. She operates Monday to Friday from 8am until 5.30pm all year round.

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