

Rupert's Day Nursery

2 Maple Road, Manchester M23 9HJ



Inspection date	22 January 2019
Previous inspection date	Not applicable

The quality and standards of the early years provision	This inspection: Previous inspection:	Outstanding	1
Effectiveness of leadership and management		Outstanding	1
Quality of teaching, learning and assessment		Outstanding	1
Personal development, behaviour and welfare		Outstanding	1
Outcomes for children		Outstanding	1

Summary of key findings for parents

This provision is outstanding

- The highly ambitious management team fastidiously assess their provision and develop detailed action plans. They actively pursue the opinions of parents, children and outside agencies. Management then chart a course for further and continual improvement.
- The management team build very strong partnerships with parents and make every effort to ensure they are consulted and well informed. For example, parents receive weekly newsletters providing information about the week's menus and activities they could try at home with their children.
- Superb activities ignite children's interest in books and literacy. Traditional stories are brought to life with interesting props. Children engage with staff as they act out stories with large character dolls, porridge oats and bowls and spoons. They expand their vocabulary and anticipate how the story will end.
- Staff devise challenging activities to help children to think about how to stay safe. For example, children assess their own environment. They look at photographs of potential dangers and compare them to what they observe in the nursery.
- The dedicated management team and staff ensure that children with special educational needs and/or disabilities (SEND) are extremely well nurtured and supported. For example, they devise specific plans to develop children's speech and invest in schemes to support communication and language.
- Staff prepare children exceptionally well for school. They support both children and parents to become ready for their next adventure. For example, they hold parent's meetings to provide information about applying for schools and transition.
- Children make excellent progress, including those children with SEND. A large percentage of children achieve at a rate higher than expected.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- consider ways of further supporting children who find some daily routines difficult.

Inspection activities

- The inspector took a tour of the setting and evaluated the learning environment.
- The inspector spoke to parents and discussed their views and opinions of the setting.
- The inspector conducted a joint observation with a member of the management team and assessed the effectiveness of teaching.
- The inspector held a management discussion with the management team and evaluated how they assess themselves.
- The inspector viewed documentation, such as the policies and procedures of the setting.

Inspector

Karen Bingham

Inspection findings

Effectiveness of leadership and management is outstanding

Safeguarding is effective. Management foster a culture of vigilance. They discuss child protection scenarios with staff and conduct spot checks on their knowledge. This means staff have a comprehensive knowledge about how to identify signs and symptoms and how to report their concerns. The monitoring of children's development is exemplary. The whole team approach to assessing and tracking children helps to ensure that any gaps in learning are swiftly identified. Staff individually target children's specific needs and management use funding effectively. They utilise outside agencies to ensure that all children meet their full potential. The management team support staff extremely well. For example, new staff follow strict induction programmes. This ensures staff are well trained and knowledgeable before they are left unsupervised with children.

Quality of teaching, learning and assessment is outstanding

Staff expertly support children to engage in the highly stimulating environment. They encourage children to think about how they might fix their toys and demonstrate how to peddle a bicycle. Enthusiastic staff create exciting play opportunities. Children eagerly build with blocks and use shaving foam as cement. Staff support children to develop their mathematical skills. For example, as children play in the home corner staff help them to think about how much money they have to spend in their 'shop'. Staff use photographs of real buildings to help children to think about the wider world. They look at London Bridge and think about how they will construct it with their bricks. Management provide staff with information about challenging children's learning. This is reflected in the high expectations staff have of all children.

Personal development, behaviour and welfare are outstanding

Consistent routines support children's well-being and help them to develop independence. However, some children become a little restless at some times of the day. Staff encourage children to help each other and use good manners from an early age. For example, toddlers help their friends to put on their bib and they say, 'thank you' when they are handed their bowl of vegetable soup. Children develop excellent physical skills in the exciting outdoor areas. They learn how to roll hoops and negotiate space as they pedal their bicycles around the track. Staff focus intently on settling children quickly in new rooms. They ensure they understand children's interests, level of development, welfare needs and personalities. The promotion of diversity and equality is woven into the fabric of the nursery. The staff embrace the different languages of children and encourage parents to consider how they teach their children about other cultures.

Outcomes for children are outstanding

Children develop excellent speech and vocabulary. Toddlers gleefully join in with action songs. This helps to develop their language and physical development. Very inquisitive babies explore their environment and become intrigued with new people. They copy the actions of staff and they are interested in books. Children enjoy completing small tasks. They listen carefully to instructions and put away resources in the correct place. Children talk animatedly about their home life. Staff prompt children to recall events special to them and talk about their families.

Setting details

Unique reference number	EY541415
Local authority	Manchester
Inspection number	10089814
Type of provision	Childcare on non-domestic premises
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Full day care
Age range of children	0 - 4
Total number of places	44
Number of children on roll	77
Name of registered person	Maple House Day Nursery Limited
Registered person unique reference number	RP541414
Date of previous inspection	Not applicable
Telephone number	0161 962 9876

Rupert's Day Nursery registered in 2016. The nursery employs 16 members of childcare staff. Of these, 14 hold appropriate early years qualifications at level 2 and above, and one member of staff holds a qualification at level 6. The nursery opens from Monday to Friday, all year round. Sessions are from 7.30am until 6pm. The nursery provides funded early education for two-, three- and four-year-old children.

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