

Little Owls Nursery Hawksworth Wood



Broadway Building, Hawksworth Wood Primary School, Broadway,
Kirkstall, Leeds, West Yorkshire LS5 3PS

Inspection date	24 January 2019
Previous inspection date	27 August 2015

The quality and standards of the early years provision	This inspection:	Outstanding	1
	Previous inspection:	Good	2
Effectiveness of leadership and management		Outstanding	1
Quality of teaching, learning and assessment		Outstanding	1
Personal development, behaviour and welfare		Outstanding	1
Outcomes for children		Outstanding	1

Summary of key findings for parents

This provision is outstanding

- The dedicated manager and provider are relentless in their pursuit for excellence. They lead the setting with great determination and create a climate of high expectations and an insistence on the very best for every child. The setting is a beacon of exceptional practice.
- Staff have an excellent understanding of where children are in their development and what they need to achieve next. They gather thoroughly comprehensive information about children's learning. They use highly focused observations to plan specific activities that build on children's next steps in learning.
- Children develop excellent relationships with staff and each other. Staff are extremely respectful and considerate of children's and families' religions and cultures. They work with the community to develop exceptionally good practice and celebrate children's heritage.
- Staff are excellent role models. They treat children fairly and provide them with many opportunities to consider the feelings of others and to learn to take turns. Staff provide regular and meaningful praise to recognise and celebrate the achievements that children make.
- Staff provide exceptional support for children who have special educational needs and/or disabilities. They follow advice and guidance from other professionals to implement individual education plans to enrich children's learning extremely well.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- continue to embed the excellent strategies devised to support children who speak English as an additional language and evaluate the impact on their learning.

Inspection activities

- The inspector observed the quality of teaching during activities indoors and outdoors and assessed the impact this has on children's learning.
- The inspector completed a joint observation with the manager.
- The inspector held a meeting with the management team. She looked at evidence of the suitability of staff working at the setting.
- The inspector spoke to children and staff at appropriate times during the inspection. She also spoke to parents and took account of their views.
- The inspector sampled a range of documentation, including children's assessments and safeguarding policies and procedures.

Inspector

Julie Dent

Inspection findings

Effectiveness of leadership and management is outstanding

Safeguarding is effective. The whole team demonstrates an excellent awareness of safeguarding and is highly trained in child protection. Procedures are followed rigorously to ensure the principles of the setting and high standards of care remain in place every day. Comprehensive recruitment procedures help to ensure staff are suitable to work with children. The management team monitors staff performance with high-quality supervisions and appraisals. They produce excellent evaluations of staff practice to help them to maintain their already superb quality of teaching. Managers evaluate the quality of the provision, considering the views of children, parents and staff. They have recently implemented excellent strategies to support children who speak English as an additional language and aim to evaluate the impact this has on their learning and development.

Quality of teaching, learning and assessment is outstanding

Children thoroughly enjoy their day at the setting and arrive enthusiastically and ready to learn. Staff use their exceptional understanding of children's interests to provide challenges and to get them to think for themselves. For example, children demonstrate excellent concentration skills as they use different sized and shaped materials to create rocket ships. Children listen well to stories and join in with the actions and repeat words and phrases. They have superb opportunities to develop their speaking and listening skills. Children enjoy handling food items when they make playdough. They comfortably measure out ingredients and compare spoon sizes. Children show great confidence in using the equipment outdoors and learn different ways of keeping their balance. Managers monitor the educational programmes exceptionally well.

Personal development, behaviour and welfare are outstanding

Staff organise superb opportunities for children to familiarise themselves with the setting, routines and key persons before they start. For example, parents are offered home visits and settling-in sessions that are tailored to meet the individual needs of children. Parents receive regular and high-quality feedback on their children's development and staff support them well to continue their children's learning at home. Parents are highly complimentary about the care their children receive. The setting provides an exceptional environment inside and outside. There is an extensive range of highly-stimulating resources which are carefully chosen for the differing age groups. Children enjoy a varied range of nutritious meals and snacks. Mealtimes are calm and sociable occasions where children serve themselves and find their named water bottles. Children thoroughly enjoy their time at the setting.

Outcomes for children are outstanding

All children make exceptional progress from their starting points. They develop exceedingly positive behaviour and high levels of self-control. Children become confident, self-assured and highly independent and motivated learners. They rapidly gain the skills needed for their next stages in learning and their move on to school.

Setting details

Unique reference number	EY313604
Local authority	Leeds
Inspection number	10064279
Type of provision	Childcare on non-domestic premises
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Full day care
Age range of children	2 - 4
Total number of places	80
Number of children on roll	88
Name of registered person	Leeds City Council
Registered person unique reference number	RP900804
Date of previous inspection	27 August 2015
Telephone number	0113 2590173

Little Owls Nursery Hawksworth Wood registered in 2005. It is one of a number of provisions run by Leeds City Council and situated within the grounds of Hawksworth Primary School in Leeds. The setting is open each weekday, from 8am to 6pm throughout the year, except for bank holidays and training days. The setting employs 17 members of staff. Of these, two have early years degree qualifications. The setting receives funding for the provision of free early education for two-, three- and four-year-old children.

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