

Childminder report

Inspection date	24 January 2019
Previous inspection date	Not applicable

The quality and standards of the early years provision	This inspection: Previous inspection:	Good Not applicable	2
Effectiveness of leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- Since her registration, the childminder has made good use of continual professional development to help her improve her knowledge of child development and how children learn. She has put this knowledge to good use to help her enhance her childminding service.
- The childminder builds on children's interest in books to extend their learning. Children take great delight in listening to the childminder read their favourite stories. They eagerly talk about the pictures and excitedly ask questions about the story.
- The childminder provides children with a stimulating range of toys and activities that she knows they will enjoy. She skilfully follows children's interests and provides further resources to help extend their play and ideas.
- Children are happy and develop close relationships with the childminder and each other. They are confident to express their views and happily follow well-established routines, such as tidying up when they hear a certain tune.
- The childminder accurately monitors children's progress and identifies what they need to learn next. She regularly updates parents about their children's day and keeps them well informed and involved in their children's progress.
- Occasionally, the childminder does not make the most of opportunities to help children learn the correct pronunciation of words.
- Sometimes, during adult-led activities, the childminder does not adapt her teaching to take full account of children's individual stage of development.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- make the most of all opportunities to help children hear and learn the correct pronunciation of words
- focus teaching more precisely on children's individual stage of development during planned activities, to help promote more rapid progress.

Inspection activities

- The inspector observed the quality of teaching indoors and assessed the impact on children's learning.
- The inspector evaluated the success of a planned activity with the childminder.
- The inspector looked at relevant documentation and checked evidence of the suitability of household members.
- The inspector spoke to the childminder and children during the inspection.
- The inspector took account of the views of parents from their written comments.

Inspector

Gill Thornton

Inspection findings

Effectiveness of leadership and management is good

The arrangements for safeguarding are effective. The childminder has a secure knowledge and understanding of her role in helping to protect children from possible harm. She is confident about the procedures to follow should she have concerns about their safety. She ensures that her knowledge is up to date and in line with current guidelines and legislation. The childminder works closely with other local childminders to help her to share ideas and gain further knowledge. She is continually looking for ways to extend children's experiences and her own knowledge of child development.

Quality of teaching, learning and assessment is good

Overall, the childminder successfully promotes children's learning and development. She is alert to their interests and uses this knowledge well to help promote children's perseverance and concentration. Children welcome her involvement in their play. They respond well to her questions while sorting and counting different sized plastic animals and identify which are the largest and smallest. The childminder introduces simple phonics to help them identify and name different objects. She speaks to children constantly as they play, describing what they are doing to help introduce them to a wider vocabulary. The childminder organises the available space well to enable children to freely access mark-making resources. Parents are complimentary about the childminder and the good progress their children have made.

Personal development, behaviour and welfare are good

Children respond well to the childminder's sensitive and caring manner. She praises them for the choices they make and thanks them for being polite and helpful. The childminder helps children become self-assured and confident in her care. She uses calm and consistent strategies to promote children's good behaviour. The childminder ensures they follow good hygiene routines and encourages them to begin to take age-appropriate responsibility for their own personal care. She talks to children about the importance of eating healthily and getting plenty of fresh air. The childminder takes children on regular trips around the local area to help broaden their experiences and provide them with further opportunities to socialise with other adults and children.

Outcomes for children are good

Children develop key skills in preparation for the next stage of their learning. They are curious and imaginative learners who are eager to engage in activities. They have good concentration skills for their age and listen and follow instructions. They respond well to praise and encouragement and take account of the views and feelings of others. Children are confident to make choices and ask questions.

Setting details

Unique reference number	EY537612
Local authority	Suffolk
Inspection number	10080145
Type of provision	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Childminder
Age range of children	1 - 9
Total number of places	6
Number of children on roll	5
Date of previous inspection	Not applicable

The childminder registered in 2016 and lives in Ipswich. She operates all year round, from 8am to 6pm, Monday to Friday, except for bank holidays and family holidays. She holds a childcare qualification at level 3.

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