

Thurgoland Childcare

The Kids Centre, Halifax Road, Thurgoland, Sheffield, South Yorkshire S35 7AL



Inspection date	23 January 2019
Previous inspection date	24 August 2015

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- The manager and her leadership team have high expectations and set a clear direction for the nursery's future development. They understand the needs of the children and their parents well.
- The well-qualified staff accurately assess children's achievements and use this information to develop children's interests and enthusiasm. Staff plan a wide range of activities to engage and motivate all children and promote their further learning.
- Staff help children to develop positive attitudes and good personal learning skills. Children are helped to manage their own behaviour and to play and learn alongside others. The children are well prepared for starting the next stage in their learning, including the move to school.
- The staff help children develop good awareness of healthy lifestyles. Children understand how to play and learn in safety and to look after others through, for example, their 'Welly Wednesday' outdoor activities. Children enjoy the well-planned healthy and tasty meals the nursery cook prepares for them.
- Parents appreciate the care and support the nursery staff provide. They welcome the useful information they regularly receive on their children's achievements and the guidance and support staff offer.
- Staff do not consistently encourage children to fully respond to questions they are asked, in order to develop their learning.
- On a few occasions, staff do not ensure that all children are strongly engaged in the activities planned for them.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- strengthen staff's interaction with children to encourage them to more consistently respond to questions about their learning
- build on the planning of activities to ensure the children involved are fully engaged and challenged.

Inspection activities

- The inspector observed the quality of teaching during activities and assessed the impact this has on children's learning.
- The inspector spoke with staff and children during the inspection.
- The inspector completed a joint observation with the nursery manager and deputy.
- The inspector held meetings with the manager. He looked at relevant documentation and evidence of the suitability of staff working in the nursery.
- The inspector spoke to parents during the inspection and took account of their views.

Inspector
Andrew Clark

Inspection findings

Effectiveness of leadership and management is good

Arrangements for safeguarding are effective. There are rigorous procedures to ensure staff are suitable to work with children. Staff are trained in child protection procedures and have an up-to-date knowledge of how to identify and address any concerns. Staff are vigilant and caring. The manager provides strong and purposeful guidance to staff. There are effective procedures for delegating responsibility and supporting staff in their roles. This has helped to sustain the strong teamwork through a period of staff changes. Staff, parents and children contribute to well-considered procedures for evaluating the effectiveness of the nursery. The information is used well overall to plan further developments and to develop the staff's performance. For example, staff have opportunities to visit other settings in order to share best practice.

Quality of teaching, learning and assessment is good

Staff work closely with parents to help children make a secure start in their learning. They identify children's interests when they first start and use the information to further engage their enthusiasm. For example, staff help babies to develop their fine movement skills through their interests in running toy trains on track they have laid. Staff help children develop their pleasure in using and extending their emerging language. For example, they encourage children to learn many traditional and contemporary songs and rhymes which they choose from colourful illustrated cards or soft toys. Children enjoy teaching others the words and rhymes when they are new to the nursery. Staff stimulate children's curiosity and encourage them to try new experiences, for example searching for hidden letters and objects in different coloured sands and foams.

Personal development, behaviour and welfare are good

Children are polite and friendly. Staff consistently set a good example for children to follow. They encourage children to show patience and consideration towards others. They support children to understand the consequences of their behaviour and to be attentive to the needs of others. Children learn to cooperate well with each other. Staff help children to be increasingly independent, particularly in preparation for starting school. For example, children learn to serve themselves and carry their food to the table at lunchtime. They know the importance of washing their hands carefully before eating. Staff help children to be tolerant and thoughtful towards the needs of others.

Outcomes for children are good

The manager carefully analyses the progress made by all groups of learners to help all children achieve well from their individual starting points. Children develop the skills they need for their future learning effectively. They learn to follow a story carefully and anticipate what will happen next. Older children make good progress in their knowledge of letters and the sounds they make. They have many opportunities to develop mark-making and early reading and writing skills. Children develop their mathematical knowledge well.

Setting details

Unique reference number	302870
Local authority	Barnsley
Inspection number	10061445
Type of provision	Childcare on non-domestic premises
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Full day care
Age range of children	0 - 7
Total number of places	35
Number of children on roll	51
Name of registered person	Thurgoland Pre-School
Registered person unique reference number	RP523704
Date of previous inspection	24 August 2015
Telephone number	0114 2883848

Thurgoland Childcare registered in 2000. The nursery employs 12 childcare staff, all of whom hold appropriate early years qualifications between level 2 and level 6. The nursery opens Monday to Friday all year round. Opening times are from 7.30am until 6pm. The nursery provides funded early education for two-, three- and four-year-old children.

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

Any complaints about the inspection or the report should be made following the procedures set out in the guidance *Complaints procedure: raising concerns and making complaints about Ofsted*, which is available from Ofsted's website: www.ofsted.gov.uk. If you would like Ofsted to send you a copy of the guidance, please telephone 0300 123 4234, or email enquiries@ofsted.gov.uk.

The Office for Standards in Education, Children's Services and Skills (Ofsted) regulates and inspects to achieve excellence in the care of children and young people, and in education and skills for learners of all ages. It regulates and inspects childcare and children's social care, and inspects the Children and Family Court Advisory and Support Service (Cafcass), schools, colleges, initial teacher training, further education and skills, adult and community learning, and education and training in prisons and other secure establishments. It assesses council children's services, and inspects services for looked after children, safeguarding and child protection.

If you would like a copy of this document in a different format, such as large print or Braille, please telephone 0300 123 1231, or email enquiries@ofsted.gov.uk.

You may reuse this information (not including logos) free of charge in any format or medium, under the terms of the Open Government Licence. To view this licence, visit www.nationalarchives.gov.uk/doc/open-government-licence/, write to the Information Policy Team, The National Archives, Kew, London TW9 4DU, or email: psi@nationalarchives.gsi.gov.uk

This publication is available at www.ofsted.gov.uk/resources/120354.

Interested in our work? You can subscribe to our monthly newsletter for more information and updates: www.ofsted.gov.uk/user.

Piccadilly Gate
Store Street
Manchester
M1 2WD

T: 0300 123 4234
Textphone: 0161 618 8524
E: enquiries@ofsted.gov.uk
W: www.ofsted.gov.uk

