

Townhill Kidz Club

Townhill Junior School, Benhams Road, Southampton SO18 2NX



Inspection date	23 January 2019
Previous inspection date	Not applicable

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Not applicable	
Effectiveness of leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Not Applicable	

Summary of key findings for parents

This provision is good

- Staff are enthusiastic and engaging. They encourage children to develop new ideas and to take part in a challenging range of creative activities. Children take great pleasure in showing parents their finished projects.
- Staff offer children good guidance about how to stay safe and well at all times. Children use good listening skills and they happily follow the rules as they move between the indoor and outdoor play area.
- The provider and the manager form an effective partnership. They have a clear understanding of the roles they play at the club and they offer staff a good level of support. Staff are happy to approach the senior team with new ideas.
- Staff teach children to look after their environment and to develop a personal sense of responsibility. Children playing outside help staff clear the area when they finish using their toys ready for the following day.
- Staff help children of all ages to use their negotiation skills at the club. Older children resolve disagreements very quickly and quite often without the help of an adult. Younger children listen to the opinions of others and they are happy to share with their friends. Children of all ages find the club is a relaxing environment.
- Staff do not consistently collect a wide range of information from parents when children first start at the setting, so that they are able to fully tailor children's care to meet their needs.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- strengthen systems used to collect information from parents when children first start at the setting in order to support staff to more fully meet children's individual care needs.

Inspection activities

- The inspector met with the provider and the manager to discuss the procedures they follow to recruit and supervise staff.
- The inspector talked to staff about the type of activities they plan for children who attend the club.
- The inspector held discussions with parents, and she asked them about the methods staff use to communicate with them.
- The inspector observed staff teaching children new skills in the indoor area and in the playground.
- The inspector and the manager engaged in conversation about an adult-led activity, and they evaluated the activity.

Inspector

Julie Bruce

Inspection findings

Effectiveness of leadership and management is good

The provider and the manager continually evaluate the provision to pinpoint areas for improvement. For instance, they frequently update and add to the abundance of good-quality resources available to children. Lately, they have improved the variety of toys available in the outdoor area. Children now relish playing outside in all weathers. The manager also identified that the morning routine could be stressful for some children, so the provider increased the number of staff available to help with the morning club. The change has worked well and children are able to relax before moving to the more formal school environment. Safeguarding is effective. Staff frequently build on their understanding of safeguarding. For instance, the provider offers staff regular training opportunities so they are always able to improve their knowledge of how to protect children from harm. All staff have a secure understanding of the type of concerns that need to be escalated to external agencies. The manager takes her responsibility to support staff in their roles very seriously. She shares advice and ideas about any additional support to assist them to develop their practice.

Quality of teaching, learning and assessment is good

Staff help children to develop their turn-taking skills. For instance, they play enjoyable games with children and reinforce skills that children already use in school, such as mathematics. Children get very excited as they use simple number skills to compete against their friends. Over time, staff build effective partnerships with parents. Staff are happy to share details with parents about the type of activities that children take part in at the club. When asked about the club, parents speak positively about the high level of support that staff offer children. Staff provide chances for children to develop their patience. For example, they encourage children to build a flour dome. The anticipation builds as children use small tools to carefully collapse the soft shape and search for treats. Children take great delight in completing the game and encouraging their friends to take enjoyable forfeits.

Personal development, behaviour and welfare are good

Staff encourage children to complete as many tasks as possible for themselves. For instance, staff provide children with the equipment to prepare their own snacks. Children independently select their own ingredients. Staff only intervene to provide good guidance, for example when they show children how to manipulate small knives to chop vegetables. All children are happy to persevere with jobs until they successfully complete them. Staff help children to understand rules, such as when they talk to children about the responsible use of technology. Children follow the guidelines set by staff and only use the equipment for short periods of time. Older children remind younger children to adhere to the rules. Staff continue to establish good links with the local schools. They talk to teachers and assistants about any issues that have happened during the day that could have an impact on children's behaviour.

Setting details

Unique reference number	EY541919
Local authority	Hampshire
Inspection number	10080234
Type of provision	Childcare on non-domestic premises
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Out-of-school day care
Age range of children	4 - 11
Total number of places	32
Number of children on roll	75
Name of registered person	Kidz Play (UK) Limited
Registered person unique reference number	RP901363
Date of previous inspection	Not applicable
Telephone number	07549 154 610

Townhill Kidz Club re-registered in 2016. The club operates from Townhill Junior School, Southampton. The club is open between the hours of 3pm and 6pm, during term time only. The provider also operates a breakfast club between the hours of 7.30am and 9am. There are seven members of staff who work directly with children. Five members of staff hold a childcare qualification at level 3 and one member of staff is qualified at level 2.

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