

Childminder report

Inspection date	24 January 2019
Previous inspection date	1 December 2015

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- The childminder develops strong links with local nurseries and primary schools. She shares information with teachers to establish a cohesive approach to children's learning.
- Children's communication and language development is fostered well. The childminder consistently involves children in effective conversations and asks a wide variety of questions. She allows enough time for them to respond to extend their thinking and problem-solving skills.
- The childminder uses effective systems to observe and assess children's ongoing development. She fully understands the importance of closing any potential gaps. All children, including those in receipt of funding, make good progress.
- Children of all ages play cooperatively together. Older children happily offer help and support to younger children at appropriate times. The childminder actively promotes the use of manners and encourages children to share and take turns with their friends.
- The childminder has a clear understanding of how to successfully manage children's behaviour. She provides children with clear boundaries so they know what is expected of them.
- Even though the childminder is qualified, she has not specifically focused her professional development programme on strengthening the quality of teaching to support the best possible outcomes for children.
- The childminder does not always make the best use of opportunities to extend children's investigative skills and enable them to explore more natural and real-life materials.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- target the professional development programme so that is precisely focused on raising the quality of teaching to support children's outcomes even further
- maximise opportunities for children to further develop their exploratory skills and build their interest in natural and real-life resources.

Inspection activities

- The inspector viewed all areas of the childminder's home used by children and observed play and learning opportunities.
- The inspector completed a joint evaluation of an activity with the childminder.
- The inspector spoke with the childminder and children at appropriate times throughout the inspection.
- The inspector looked at and discussed a range of records and policies and procedures with the childminder, including evidence of qualifications and the suitability of all adults living in the household.
- The inspector took account of the views of parents through written testimonials obtained by the childminder.

Inspector

Rachel Enright

Inspection findings

Effectiveness of leadership and management is good

The arrangements for safeguarding are effective. The childminder attends safeguarding training and has a good understanding of child protection procedures, in line with the Local Safeguarding Children Board. She carries out frequent checks on the premises to ensure children's health and safety. The childminder involves children in safety procedures, including fire evacuations. This helps them to understand what to do in the event of an emergency. The childminder accurately recognises her current strengths and areas for future development to support her drive for continuous improvement. She is fully aware of how to support children with their future moves on to the next stage in their learning.

Quality of teaching, learning and assessment is good

Children develop good literacy and mathematical skills. The childminder enthusiastically reads stories to them and uses additional props to link to parts of the book. She talks about different sizes and shapes and makes comparisons to enable children to recognise which is the biggest or smallest. Overall, the childminder provides children with fun and enjoyable activities, where they concentrate well and show engagement and motivation in their play. The childminder keeps parents well informed about their children's ongoing progress and next steps in learning. This helps parents to continue their children's development at home. In addition, the childminder shares resources with parents, such as a teddy bear who goes on adventures with their children, to increase partnership working.

Personal development, behaviour and welfare are good

The childminder establishes caring and loving relationships with children. She offers cuddles and reassurance to them to support their emotional well-being. The childminder provides regular opportunities for children to be involved in active play. They take part in outings in the local area to build on their physical skills. Children independently help themselves to drinks and a selection of fruit options to extend their understanding of healthy lifestyles. On entry to the setting, parents share details about what their children already know and can do. This enables the childminder to establish children's starting points.

Outcomes for children are good

Children develop the attitudes that prepare them for the next stage in their learning. They are independent learners and show determination during daily routines. For example, younger children persevere when attempting to peel their own banana at snack time. Children develop good listening and attention skills. They respond well to guidance and follow simple instructions. Older children thoroughly enjoy expressing their creativity as they use the paint to make marks and handprints on their paper. They watch carefully as they mix the various colours together and talk about what is happening.

Setting details

Unique reference number	EY430219
Local authority	Stockton-on-Tees
Inspection number	10072013
Type of provision	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Childminder
Age range of children	1 - 10
Total number of places	6
Number of children on roll	20
Date of previous inspection	1 December 2015

The childminder registered in 2011 and lives in Stockton-on-Tees. She operates all year round, from 7am to 8pm, Monday to Friday, except for bank holidays and family holidays. The childminder holds a childcare qualification at level 3. She receives funding for the provision of free early education for two-, three- and four-year-old children.

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