

# Little Dragons @ Green Street

Youthspace, Desborough Street, High Wycombe HP11 2LY



## Inspection date

22 January 2019

Previous inspection date

Not applicable

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Not applicable	
Effectiveness of leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

## Summary of key findings for parents

### This provision is good

- The provider and manager have high expectations and are committed to improving outcomes for children. The staff are enthusiastic and supportive.
- The manager and staff use observations and assessments effectively to identify what children need to learn next, helping them to make good progress in their learning and development.
- Staff provide a highly stimulating environment, both indoors and outdoors, with a wealth of opportunities and resources for play and exploration.
- The provider uses effective recruitment, induction, supervision and ongoing appraisal processes well to ensure all staff are confident and capable in their roles and are safe to work with children.
- Partnerships with parents are good. Staff share children's learning with them regularly and in a variety of ways. Parents are highly complimentary of staff and appreciate their support.
- Staff do not always recognise when to build on children's interest during activities, to encourage them to explore their own ideas and to predict what might happen next, based on what they already know.
- On occasions, staff do not make the most of opportunities to extend children's good mathematical understanding.

## What the setting needs to do to improve further

### To further improve the quality of the early years provision the provider should:

- enhance opportunities to challenge children's thinking and encourage them to solve problems and come up with and share their own ideas
- extend children's good mathematical skills, supporting staff to recognise and build on the opportunities that occur in children's everyday play and activity.

### Inspection activities

- The inspector spoke to parents and carers during the inspection and took account of their views.
- The inspector spoke to the provider, manager, staff and children at appropriate times throughout the inspection.
- The inspector observed children and staff during activities and assessed the quality of teaching.
- The inspector completed a joint observation with the pre-school manager.
- The inspector held meetings with the provider and manager. She looked at relevant documentation and evidence of the suitability of staff working in the pre-school.

### Inspector

Kate Robertson

## Inspection findings

### Effectiveness of leadership and management is good

Safeguarding is effective. The provider and staff team have a good knowledge of their responsibilities and know the procedures to follow to protect children from harm. They attend regular safeguarding training to ensure their knowledge is up to date. The manager monitors the progress that children make, together with staff who know them best. All staff take time to know children's family circumstances and offer support alongside external agencies where necessary. This is particularly effective for those with special educational needs and/or disabilities. The provider and staff team use effective self-evaluation processes to improve the quality of care and education offered to children.

### Quality of teaching, learning and assessment is good

Staff provide a good range of motivating activities that reflects children's interests and supports their individual learning. Children enjoy investigating water using a variety of pots and containers, pouring water from one into another. They confidently explore the environment, making their own play choices, and engage in activities enthusiastically. Staff encourage children to recognise and write familiar words, such as their name. This contributes to their early literacy skills. Children have good opportunities to be imaginative, such as pretending to be doctors and listening to heartbeats with stethoscopes. Good attention to the physical environment provides children with interesting opportunities to develop their skills in all areas of learning, during their play inside and outdoors.

### Personal development, behaviour and welfare are good

Children settle well and are eager to play and learn. They quickly build secure attachments with their key person and other staff. Children's behaviour is good and they play well together. Older children understand how to share and take turns with favourite toys. Children eat healthy snacks and enjoy plenty of opportunities to be active outdoors, for example when they climb or ride small bikes. Staff recognise and praise children's efforts and achievements. This helps them to grow in confidence and feel emotionally secure. All children become independent in their self-care skills and develop good social awareness.

### Outcomes for children are good

All children acquire the key skills and knowledge to ensure they are ready for future learning at school. For example, children like to look at books, happily exploring them on their own or with others. They listen with interest to stories read by staff. Children learn personal hygiene through everyday routines, such as washing their hands. They develop good communication skills and interact well with others.

## Setting details

<b>Unique reference number</b>	EY541461
<b>Local authority</b>	Buckinghamshire
<b>Inspection number</b>	10079957
<b>Type of provision</b>	Childcare on non-domestic premises
<b>Registers</b>	Early Years Register
<b>Day care type</b>	Sessional day care
<b>Age range of children</b>	2 - 4
<b>Total number of places</b>	32
<b>Number of children on roll</b>	43
<b>Name of registered person</b>	Aitchison, Paul Kilby
<b>Registered person unique reference number</b>	RP904272
<b>Date of previous inspection</b>	Not applicable
<b>Telephone number</b>	07802428024

Little Dragons @ Green Street registered in 2016. It is based in the Youthspace building in High Wycombe, Buckinghamshire. The setting is open from 9am to 3pm, Monday to Friday, during term time only. The provider employs four members of staff, all of whom hold relevant childcare qualifications.

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