Childminder report



Inspection date23 January 2019
Previous inspection date
30 October 2015

The quality and standards of the early years provision

This inspection: Not met (with

actions)

Previous inspection: Met

Summary of key findings for parents

This provision does not meet requirements

- The childminder does not have a good enough understanding of the learning and development requirements. For example, she demonstrates a weak knowledge of the seven areas of learning. The childminder is not planning effectively enough to offer consistency for the learning children receive elsewhere. She does not know enough about the assessment for children aged two.
- The childminder has not updated her knowledge and understanding of the safeguarding and welfare requirements. For example, she is not confident in demonstrating her awareness of statutory guidance, which includes, the Prevent duty guidance.
- The childminder is not familiar with her responsibilities for working with assistants or the procedures should an allegation be made about her. She does not have a strong enough understanding of some requirements of the early years foundation stage.
- The childminder demonstrates her understanding of what needs to be done to improve her practice, and shows her willingness to achieve this.
- Arrangements for working in partnership with parents are established. The childminder understands the importance of this. She offers a range of toys and activities for children.
- Risk assessments are reviewed in order to help the childminder support the health, safety and well-being of children.
- The childminder holds a valid paediatric first-aid training certificate.

There were no children present when this inspection took place. The findings in this report are based on evidence gathered from discussions with those who care for the children and an inspection of the premises, equipment and relevant documentation. Where there are no children present, no judgement is made on the quality of the early years provision as there is no reliable evidence on which to assess its impact on children. The report states whether the provider continues to meet the requirements of registration.

What the setting needs to do to improve further

To meet the requirements of the early years foundation stage and Childcare Register the provider must:

	Due date
update and maintain knowledge and understanding of the learning and development requirements, including, awareness of the assessment for children aged two, to better promote children's individual needs and consistency for their developmental progress	01/03/2019
update and maintain knowledge and understanding of the safeguarding and welfare requirements, including, statutory guidance, adhering to policies and procedures, understanding of what to do if an allegation is made, and the requirements for working with assistants.	01/02/2019
update and implement a written statement of procedures to be followed for the protection of children, intended to safeguard children, including the procedures to be followed.	01/02/2019

Inspection activities

- The inspector asked the childminder to show her areas of the home that would be used with minded children.
- The inspector spoke with the childminder about how she updates her skills and knowledge.
- The inspector sampled the childminder's documentation.
- The inspector discussed with the childminder about how she would plan for children's learning.
- The inspector spoke with the childminder about her knowledge of how to safeguard children.

Inspector

Aileen Finan

Setting details

Unique reference numberEY301684Local authorityReadingInspection number10056903Type of provisionChildminder

RegistersEarly Years Register, Compulsory Childcare Register, Voluntary Childcare Register

Day care type Childminder

Age range of children 3 - 8

Total number of places 6

Number of children on roll 2

Date of previous inspection 30 October 2015

The childminder registered in 2005. She lives in Caversham, Berkshire. She works Monday to Friday-all year round.

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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