

Wexham Road Children's Centre Early Years Service

Fernside, Slough SL2 5JW



Inspection date	22 January 2019
Previous inspection date	Not applicable

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Not applicable	
Effectiveness of leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Outstanding	1
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- Leaders and managers are committed to achieving high standards. They actively engage in developing effective improvement plans, such as the recent development of the outdoor area. This has had a positive impact on children's physical and emotional well-being.
- Children have good opportunities to respect and understand the similarities and differences of people in the wider world. For example, staff treat children as unique individuals and embed the cultures and traditions of all children into daily activities.
- Children move around with confidence and enjoy being in the nursery. They share very close relationships with staff.
- Staff have good partnerships with parents and hold regular discussions about children's progress. Staff share activities and suggest targeted support to encourage parents to continue with children's learning at home.
- The good relationships with other professionals help children receive timely interventions and targeted support. All children make good progress in their learning, including those who speak English as an additional language and those with special educational needs.
- On occasions, some planned activities do not fully engage and follow the interests of all children.
- At times, particularly when children are initiating their own play, staff do not recognise the opportunities presented to fully challenge and extend children's learning to the highest levels.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- review the organisation of some planned activities to help ensure they fully engage and follow the interests of all children
- help staff to recognise when to join in with activities children choose themselves, to consistently challenge and extend children's learning to the highest levels.

Inspection activities

- The inspector took into account the views of parents spoken to on the day.
- The inspector observed the quality of teaching and the impact on children's learning.
- The inspector conducted a joint observation with the deputy manager.
- The inspector held discussions with the management team, children and staff at appropriate times during the inspection.
- The inspector looked at various documents, including policies and procedures, risk assessments, staff training records, records for children and evidence of the suitability of staff.

Inspector
Jane Franks

Inspection findings

Effectiveness of leadership and management is good

Safeguarding is effective. Staff attend regular child protection training and know what to do if they have any concerns about a child's welfare. Leaders and managers provide regular support to help staff develop their skills and knowledge. For example, staff attend training and are encouraged to reflect on their day-to-day practice, to help benefit children. The managers work in good partnership with other provisions, such as schools, to help support older children in readiness for their future learning. They use additional funding effectively to help children progress well. Parents comment on how well supported they feel and say that their children love coming to the setting.

Quality of teaching, learning and assessment is good

Managers carry out a detailed data analysis to continually monitor children's progress. The early intervention to close gaps in learning helps staff to ensure that children make good progress from their starting points. Children, including those learning English as an additional language, enjoy activities that help to develop their language and communication skills. Staff make regular observations and assessments of children's learning and provide a broad range of activities. Children develop good mathematical skills. For example, they use tools, such as tape measures, for a purpose and show a growing understanding of size and number. Children develop an early understanding of information technology. For example, they learn how to use simple equipment, including how to change discs on a record player.

Personal development, behaviour and welfare are outstanding

Highly effective staff deployment helps to ensure staff consistently meet the intimate care needs of young children. Children separate from their parents without hesitation and behave exceptionally well. They show kindness and consideration to their friends and demonstrate excellent manners throughout the day. Children have many opportunities to be physically active. They enthusiastically build large constructions and transport diverse objects across the outdoor area, showing very good control of their movements. Children gain a strong sense of keeping safe, learn to manage risk and take responsibility for themselves particularly well. For example, they understand the need to be careful when negotiating their way across damp play equipment. Children are extremely independent and enjoy taking responsibility for tidying and cleaning, for example after their snack. They are developing an excellent understanding of healthy lifestyles.

Outcomes for children are good

Children develop skills in readiness for writing, such as drawing and using dough to help strengthen their small-muscle movements. They use tools, such as cutters, with increasing control. Older children link sounds and letters and confidently write their name. Children are self-assured and talk freely to staff and visitors about what they are doing. They are developing the key skills required to prepare them for the move on to school.

Setting details

Unique reference number	EY541761
Local authority	Slough
Inspection number	10079871
Type of provision	Childcare on non-domestic premises
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Full day care
Age range of children	2 - 4
Total number of places	22
Number of children on roll	26
Name of registered person	Slough Borough Council
Registered person unique reference number	RP541754
Date of previous inspection	Not applicable
Telephone number	01753 533543

Wexham Road Children's Centre Early Years Service registered in 2016. Sessions run from 8.45am to 4.15pm on Monday, Tuesday, Thursday and Friday. The provider is in receipt of funding for the provision of free early education for children aged two, three and four years. Of the six staff who work with the children, all hold relevant qualifications at level 3 and above. The deputy manager has achieved early years professional status.

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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