

Cherry Tree Nursery (Oxford) Ltd

Headington Community Centre, 39 Gladstone Road, Headington, OXFORD
OX3 8LL



Inspection date	22 January 2019
Previous inspection date	26 April 2016

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- The quality of teaching is consistently good. Staff plan and deliver a range of interesting activities that children enjoy. All children make good progress in their learning, including those in receipt of additional funding.
- Staff successfully help parents to continue children's learning at home. For example, they arrange workshops to share activities that build on children's learning and care needs.
- Children are happy and settled. They arrive with big smiles and show the same levels of enthusiasm throughout the day.
- Children behave well and need little adult intervention to help them to share and take turns in play.
- The manager closely monitors the delivery of the educational programme. She accurately tracks all children's progress in detail. She supports staff to identify and take prompt action to close any gaps in children's learning.
- Staff do not consistently invite the views and suggestions of parents and children in their self-evaluations and plans toward future improvements.
- Children do not always have opportunities to develop their understanding of how leading healthy lifestyles affects our bodies, particularly in regards to healthy eating.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- strengthen the opportunities for parents to share their views and ideas for future improvements towards the quality of provision
- offer even more chances for children to develop a stronger understanding of why it is important to lead healthy lifestyles, with particular regards to healthy eating.

Inspection activities

- The inspector observed children's activities indoors and outdoors.
- The inspector undertook a joint observation with the manager.
- The inspector had discussions with the children, staff and the manager.
- The inspector took account of the views of parents spoken to on the day of the inspection and through written feedback.
- The inspector looked at a range of relevant documentation relating to safeguarding, and staff suitability, as well as policies, procedures and progress records.

Inspector

Helen Harnew

Inspection findings

Effectiveness of leadership and management is good

Safeguarding is effective. Staff know what to do if they have a concern about a child's welfare. The manager takes effective steps to ensure the ongoing suitability of staff to keep children safe. Staffing ratios are consistently maintained to ensure that children are well supervised and kept safe. The manager encourages staff to further their qualifications and regularly update their knowledge and skills. Staff share their learning with their colleagues and this has positive impact on children's outcomes, particularly their interest in early reading.

Quality of teaching, learning and assessment is good

Staff have a good understanding of how children learn. They provide stimulating environments that support children's development well in all areas. For example, children show their creative sides and paint pictures in the garden. They learn to use new equipment, such as magnifying glasses and large tweezers, as they hunt for toy insects in foam. Since the last inspection, staff have increased the opportunities for children to challenge their mathematical development. Children count regularly in play and staff introduce different measures into their play. Children are given the challenge they need to think through problems and work out solutions for themselves. Staff accurately observe children regularly. They make good use of their observations to assess and plan well towards children's next stages in learning.

Personal development, behaviour and welfare are good

Children show caring relationships with the staff. They make them pictures and cards. Staff know the children and their families well. They meet with parents to discuss the children's changing needs regularly. Children learn good hygiene practices. For example, they blow their own noses and wash their hands to prevent the spread of infection. Children show good physical skills. They climb ladders and enjoy going down the slide. The manager develops close relationships with other professionals and settings that children move on to, such as schools. She shares plenty of information to provide good consistency in children's learning and care needs.

Outcomes for children are good

Children are motivated to learn and demonstrate good levels of confidence, showing they feel safe and secure. They show good concentration skills and a keen interest in literacy development. For instance, children enjoy using props to re-tell parts of familiar stories. They practise writing letters and drawing lines. Children show strong independence. They wash their own hands and pour their own drinks at snack times. Children are learning good skills to prepare them well for their next stages in learning and moves to school.

Setting details

Unique reference number	EY451860
Local authority	Oxfordshire
Inspection number	10075254
Type of provision	Childcare on non-domestic premises
Registers	Early Years Register, Compulsory Childcare Register
Day care type	Full day care
Age range of children	2 - 4
Total number of places	24
Number of children on roll	33
Name of registered person	Cherry Tree Nursery (Oxford) Ltd
Registered person unique reference number	RP531875
Date of previous inspection	26 April 2016
Telephone number	01865 769794

Cherry Tree Nursery registered in 2012 and is situated in Headington, Oxford. It operates from 9.15am to 2.45pm, Monday to Friday, during term time only. The provision is in receipt of funding to provide free early years education to children aged two, three and four years. The provider employs five members of staff, of whom five have relevant childcare qualifications between level 2 and level 6.

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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