

Learning Journeys Daycare

14 Wolverton Road, Dudley DY2 7PL



Inspection date	23 January 2019
Previous inspection date	20 May 2016

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- The quality of teaching is good. Staff use an effective range of strategies to encourage children to join in with the varied activities and experiences on offer. Children remain interested and motivated, and this helps them to progress in their learning.
- Partnerships with parents and other professionals are good. Staff use a variety of methods to ensure relevant information is shared. This helps to promote continuity of children's care and learning experiences.
- Staff provide a warm, welcoming and nurturing environment. Children enjoy the time they spend at nursery. They develop strong bonds with staff.
- Staff act as good role models and teach children how to behave and show respect for others. Children frequently use good manners, share and take turns. They understand the rules of good behaviour.
- The manager and staff are reflective and ambitious. They work well as a team and use self-evaluation to help identify further areas for development.
- Staff do not always plan ambitious next steps for children's learning to ensure children consistently progress at the highest possible rate.
- The process for professional development is not yet focused enough on raising the quality of staff's practice even further.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- devise more challenging and ambitious targets for children's future learning to help them make even better progress
- focus professional development on building upon staff's already good teaching skills to enable them to deliver the highest quality provision and excellent outcomes for children.

Inspection activities

- The inspector observed staff engaging with children in a range of activities and assessed the impact these had on children's learning.
- The inspector completed a joint observation with the deputy manager.
- The inspector held a meeting with the manager, who is also the provider. She looked at relevant documentation, such as evidence of the suitability of staff working in the nursery.
- The inspector spoke to children, staff and parents during the inspection and took account of their views.

Inspector

Amanda Tompkin

Inspection findings

Effectiveness of leadership and management is good

The arrangements for safeguarding are effective. Managers and staff have a good understanding of child protection issues and know the procedure to follow should they have a concern about children's welfare. There are robust procedures in place to identify any children with special educational needs and/or disabilities. Staff work closely with parents and other professionals to ensure children receive the support they need. Staff benefit from regular supervision meetings with managers. Parents speak very positively about the care and education their children receive at the nursery. They say that their children are progressing well, and staff are always friendly and welcoming.

Quality of teaching, learning and assessment is good

Managers and staff have a good overview of the progress made by children. This helps them identify any gaps in learning and ensures all children, including those in receipt of funding, progress well. Children's communication and language skills are promoted well. For instance, staff help pre-school children to engage in meaningful conversations. They use effective questioning to encourage them to contribute and develop their thinking skills. Children aged two years remain focused during circle time. Staff use words from children's home language and reinforce this with English words to help children acquire new vocabulary. Babies listen intently while staff read stories and sing action rhymes.

Personal development, behaviour and welfare are good

Children arrive at nursery happy and separate well from their parents. They quickly settle to their chosen activity, selecting from a wide range of resources available to them. Children develop good self-care skills at mealtimes. Older children confidently serve their own food and younger children can feed themselves. Children's physical skills are promoted well. Children of all ages have daily opportunities to spend time outside, where they benefit from fresh air and exercise. Children receive praise, encouragement and stickers for their achievements. This helps to build their self-esteem and encourages them to join in with activities.

Outcomes for children are good

All children, including those who speak English as an additional language, are developing the skills they need to help prepare them for their future learning, including moving on to school. Children are confident learners. They happily involve staff and visitors in their play. Children's literacy skills are developing and they eagerly make marks in their play. They enjoy counting and recognising numbers during the daily routine. Children use their imaginations well. They enjoy dressing up and acting as their favourite superhero character.

Setting details

Unique reference number	EY491474
Local authority	Dudley
Inspection number	10076530
Type of provision	Childcare on non-domestic premises
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Full day care
Age range of children	0 - 7
Total number of places	51
Number of children on roll	113
Name of registered person	Learning Journeys Daycare Ltd
Registered person unique reference number	RP535419
Date of previous inspection	20 May 2016
Telephone number	01384 910319

Learning Journeys Daycare registered in 2015. The nursery employs 13 members of childcare staff. Of these, three hold appropriate early years qualifications at level 3, one holds level 4, five hold level 5 and one holds level 6. The nursery opens from Monday to Friday, during term time only. Sessions are from 8am until 6pm. The breakfast club and after-school club provide care for children attending local schools and are open from 8am until 8.45am and from 3.15pm until 6pm, during school term times. The nursery provides funded early education for two-, three- and four-year-old children.

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

Any complaints about the inspection or the report should be made following the procedures set out in the guidance *Complaints procedure: raising concerns and making complaints about Ofsted*, which is available from Ofsted's website: www.ofsted.gov.uk. If you would like Ofsted to send you a copy of the guidance, please telephone 0300 123 4234, or email enquiries@ofsted.gov.uk.

The Office for Standards in Education, Children's Services and Skills (Ofsted) regulates and inspects to achieve excellence in the care of children and young people, and in education and skills for learners of all ages. It regulates and inspects childcare and children's social care, and inspects the Children and Family Court Advisory and Support Service (Cafcass), schools, colleges, initial teacher training, further education and skills, adult and community learning, and education and training in prisons and other secure establishments. It assesses council children's services, and inspects services for looked after children, safeguarding and child protection.

If you would like a copy of this document in a different format, such as large print or Braille, please telephone 0300 123 1231, or email enquiries@ofsted.gov.uk.

You may reuse this information (not including logos) free of charge in any format or medium, under the terms of the Open Government Licence. To view this licence, visit www.nationalarchives.gov.uk/doc/open-government-licence/, write to the Information Policy Team, The National Archives, Kew, London TW9 4DU, or email: psi@nationalarchives.gsi.gov.uk

This publication is available at www.ofsted.gov.uk/resources/120354.

Interested in our work? You can subscribe to our monthly newsletter for more information and updates: www.ofsted.gov.uk/user.

Piccadilly Gate
Store Street
Manchester
M1 2WD

T: 0300 123 4234
Textphone: 0161 618 8524
E: enquiries@ofsted.gov.uk
W: www.ofsted.gov.uk

