

# Childminder report

<b>Inspection date</b>	23 January 2019
Previous inspection date	Not applicable

<b>The quality and standards of the early years provision</b>	<b>This inspection:</b>	<b>Met</b>
	Previous inspection:	Not applicable

## Summary of key findings for parents

### This provision meets requirements

- The childminder knows the procedure to follow in the event of a concern about a child's welfare. She understands the need to provide children with a safe and secure environment and her responsibility to safeguard children.
- The childminder has sufficient knowledge of how children learn. She demonstrates how to use information gained from observations to track children's progress and plan activities that focus on the next steps in learning.
- The areas used for childminding are welcoming and secure. The equipment and resources are suitable for a range of ages of children.
- The childminder talks about how she builds close emotional bonds with children and helps them to feel happy and settled. The childminder understands how to help children recognise the impact of their behaviour on others.
- Through discussion, the childminder demonstrates a good understanding of the importance of engaging with parents and other professionals. She describes effective ways to promote a two-way flow of information between herself and parents to support children's care and learning.
- The childminder understands about offering an inclusive service. Through discussion, she demonstrates that she establishes effective links with other professionals to help children receive the support they need to make good progress in preparation for school.

There were no children present when this inspection took place. The findings in this report are based on evidence gathered from discussions with those who care for the children and an inspection of the premises, equipment and relevant documentation. Where there are no children present, no judgement is made on the quality of the early years provision as there is no reliable evidence on which to assess its impact on children. The report states whether the provider continues to meet the requirements of registration.

### **Inspection activities**

- The inspector viewed the areas of the premises and garden to be used for childminding.
- The inspector talked to the childminder about her understanding of the learning and development requirements, and the activities she will provide to support children's learning.
- The inspector discussed the childminder's understanding of the safeguarding and welfare requirements, and the procedures she has in place for ensuring children are protected.
- The inspector looked at and discussed policies, procedures and documents the childminder will use when caring for children.

**Inspector**  
Susan Rogers

## Setting details

<b>Unique reference number</b>	EY539266
<b>Local authority</b>	Staffordshire
<b>Inspection number</b>	10080033
<b>Type of provision</b>	Childminder
<b>Registers</b>	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
<b>Day care type</b>	Childminder
<b>Age range of children</b>	0 - 11
<b>Total number of places</b>	5
<b>Number of children on roll</b>	0
<b>Date of previous inspection</b>	Not applicable

The childminder registered in 2016 and lives in Great Wyrley, South Staffordshire. She operates all year round from 8am to 5pm, Monday to Friday, except bank holidays and family holidays. The childminder holds an appropriate qualification at level 3.

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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