

Childminder report

Inspection date	24 January 2019
Previous inspection date	6 June 2014

The quality and standards of the early years provision	This inspection: Previous inspection:	Good Met	2
Effectiveness of leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- The experienced childminder completes accurate assessments of children's development. She competently plans activities and experiences for children according to their level of development and interests. This helps to support children's good progress.
- The childminder has created a welcoming and stimulating learning environment that contributes towards meeting children's individual needs. Children independently select what they would like to play with and concentrate on their chosen activities.
- Children form strong attachments with the childminder and feel safe and emotionally secure. They demonstrate high levels of self-esteem and confidence as they eagerly try new experiences.
- The childminder has worked hard to successfully address the previous recommendations raised. She continually reflects on her practice and evaluates the provision, taking into account the views of parents and children. This helps to drive improvement and enhances the learning opportunities available for children.
- Parents speak very highly of the childminder. They talk fondly about the care and attention their children receive.
- The childminder does not yet encourage parents to share what their children are learning at home, to complement learning and promote further progress.
- The childminder has not yet fully developed her outdoor area to reflect the same stimulating learning experiences that children benefit from indoors.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- develop ways to increase opportunities for parents to share information about what children are learning at home, to fully extend and promote children's learning
- implement plans to develop the outdoor area and evaluate the impact that this has on children's learning and development.

Inspection activities

- The inspector observed the quality of teaching during activities indoors and outdoors and assessed the impact this has on children's learning.
- The inspector completed a joint evaluation of an activity with the childminder.
- The inspector held a number of discussions with the childminder. She looked at relevant documentation and evidence of the suitability of persons living in the household
- The inspector spoke to children during the inspection.
- The inspector took account of the views of parents through written feedback provided.

Inspector

Karen Cox

Inspection findings

Effectiveness of leadership and management is good

Safeguarding is effective. The childminder places a strong emphasis on child protection and has a sound knowledge of the possible indicators of abuse. She fully understands how to respond if she has any concerns about children's welfare. The childminder is committed to providing a safe environment for children and regularly carries out risk assessments to ensure resources and equipment are suitable. Furthermore, she maintains robust documentation and implements effective policies and procedures to support her practice. The childminder is committed to continually improving her knowledge and skills. She attends local training events and engages in online learning to enhance her practice and improve outcomes for children. She monitors the educational programme to ensure she is providing a range of good-quality learning opportunities across the seven areas of learning. The childminder understands the importance of working closely with other early years professionals.

Quality of teaching, learning and assessment is good

Children enjoy the close support from the childminder as she interacts with them in their play. She gives children good opportunities to extend their language as she engages them in appropriate conversations. The childminder repeats words, introduces a commentary on what children are doing and asks them appropriate questions. For example, children play in pretend 'snow' and are asked to describe how it feels. Children are continuously encouraged to explore and investigate. Young children begin to understand how programmable toys work. They delight in pressing buttons and listening to the sounds the toys make. Older children enthusiastically play musical instruments, shaking and banging them in time to the music.

Personal development, behaviour and welfare are good

Children's behaviour is good. The childminder is a positive role model. She acknowledges and demonstrates good manners and children from a young age are made aware of the rules and boundaries in her home. The childminder takes children to local playgroups and places of interest. This supports children to develop appropriate social skills and helps build on their confidence and motivation in group situations. Children are developing a secure understanding of leading a healthy lifestyle. They follow good hygiene procedures and enjoy frequent opportunities for fresh air and physical exercise. The childminder encourages children of all ages to help with some small tasks that support their independence and self-care skills. For example, children help to tidy away toys and feed themselves at mealtimes.

Outcomes for children are good

Children gain the skills that will prepare them for the next stage of their learning and for school. They are very happy and show high levels of concentration and determination. Children play collaboratively together, share, take turns and listen to each other. Young children competently manage their self-care skills. Older children begin to use mathematical language as they count and recognise shapes, size and numbers in the environment.

Setting details

Unique reference number	EY377206
Local authority	Lancashire
Inspection number	10083137
Type of provision	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Childminder
Age range of children	1 - 3
Total number of places	6
Number of children on roll	4
Date of previous inspection	6 June 2014

The childminder registered in 2008. She lives in Warton, Preston. The childminder operates all year round from 8am to 5.30pm, Monday to Friday, except bank holidays and family holidays. The childminder provides funded early education for two-, three- and four-year-old children.

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