

Childminder report

Inspection date	21 January 2019
Previous inspection date	22 February 2016

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- Children have secure and loving bonds with the childminder. She collects an abundance of information from parents to help children to settle quickly and build a sense of belonging. The childminder is quick to adapt to children's changing routines and needs.
- The childminder use the process of self-evaluation well. She actively seeks the views and comments of both parents and children to help her to identify areas for improvement. This helps her to continuously raise the quality of her provision.
- Children are progressing well. The childminder monitors and tracks their progress to quickly identify gaps in their learning to provide additional support if required.
- The childminder helps children to learn about the wider world around them and the differences and similarities in themselves and others. They go on many outings in the community to playgroups and music time to build on their social skills. Children have a keen awareness of nature as they take walks in the woodland and the vegetable allotments accessed through the garden.
- The childminder has good partnerships with parents. She values the importance of including them fully in their child's achievements and helping to set the next steps in their learning. This also helps children to continue to learn and develop at home.
- The organisation of the resources does not fully support younger children to make their own choices easily, to build on their changing likes and interests.
- The childminder does not always use the best questioning techniques to help children to express their own thoughts and ideas.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- organise resources to fully support younger children to make their own choices, to build on their changing likes and interests in their play and learning
- explore different questioning techniques to help children to express their own thoughts and ideas, to build on their learning even further.

Inspection activities

- The inspector toured the areas of the home used for the childminding provision. The inspector took into account the views and comments of parents.
- The inspector sampled a range of documentation, including suitability checks, policies and procedures and children's developmental records.
- The inspector observed the interaction of the childminder and the children and the impact the teaching has on their learning and development.
- The inspector spoke with the childminder and the children at appropriate times throughout the inspection. The inspector also discussed the arrangements for the safeguarding of children and the childminder's reporting procedures.
- The inspector also spoke to the childminder about her professional development and how she evaluates her provision.

Inspector

Gwen Andrews

Inspection findings

Effectiveness of leadership and management is good

The childminder has worked well towards the recommendations from her last inspection. She recognises the importance of sharing information with other professionals to provide continuity towards children's future progress. Safeguarding is effective. The childminder is vigilant in the protection of children in her care. She has secure knowledge of how she would identify potential signs of abuse and the procedures she would use to report any concerns. The childminder plans well for her professional development and this helps her to continually raise her understanding and support children's learning to higher levels. The childminder values her partnerships with other childminders to share information and ideas. She uses robust risk assessments to provide a safe and secure environment for children when at home and when on outings in the community. Children learn to manage small risks to help them to gain a deeper understanding in protecting themselves. For instance, they take part in regular fire evacuations.

Quality of teaching, learning and assessment is good

The childminder knows children well. She is fully aware that children develop and learn at different rates. The childminder observes children closely to help her to precisely plan for further challenges in their learning. Children are learning to use their problem-solving and estimation skills. For example, they follow recipes and weigh ingredients when making playdough. The childminder helps children to explore with their senses to build new experiences and curiosity in their play. Children enjoy using their increasing small physical skills to trace letters and use dough to follow the patterns of letters contained in their name. Children are supported in their communication and language skills. They listen intently to stories and use their memory and recall skills to repeat parts of the book.

Personal development, behaviour and welfare are good

The childminder is a good role model who helps children to develop an early understanding of good behaviour and her expectations for them. Children are very patient and show a determination in trying to complete tasks by themselves. The childminder constantly praises children, and this helps them to grow in confidence and build good self-esteem. Children are developing good independence in their own self-care skills. For example, they understand the need to wash their hands and to make healthy choices in their snacks and meals. Children have many opportunities to build on their physical skills playing in the garden and on their trips to the park.

Outcomes for children are good

Children develop well from their starting points. They are engaged and inquisitive learners. Children show increasing concentration skills as they match patterns and shapes when playing with jigsaws. They are building on their early mathematical skills, such as when they count objects and recognise numbers as they play. Children are developing the necessary skills they require for the next stages in their learning and their eventual move on to school.

Setting details

Unique reference number	EY355703
Local authority	Surrey
Inspection number	10073914
Type of provision	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Childminder
Age range of children	1 - 6
Total number of places	6
Number of children on roll	5
Date of previous inspection	22 February 2016

The childminder has been registered since 2007. She works in Brockham, Surrey. She cares for children throughout the year, from Monday to Friday between 7am and 6pm. The childminder has an appropriate level 3 early years qualification.

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