

Childminder report

Inspection date	22 January 2019
Previous inspection date	4 May 2016

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- The childminder establishes strong relationships with the children, who are happy and confident.
- The childminder provides effective opportunities for children to develop communication and language skills. For example, when a child names an object she repeats back their contributions in simple sentences with additional words. Children enjoy activities that encourage the development of language, these include singing songs and making up their own versions of their favourite rhymes.
- The childminder works with an assistant. She ensures that the assistant understands fully how to safeguard children and guides her closely on how to support children's development.
- Children make good progress from their starting points. They achieve the typical outcomes for their ages.
- At times, the childminder introduces learning to children which is beyond that expected at their stages in development.
- The childminder does not build on her good relationships with parents to provide them with information on how they can support their children's learning at home or for them to contribute to the assessments she makes of children's progress.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- plan activities more effectively to make sure they suit children's developmental stages
- extend the opportunities for parents to continue children's learning at home and to contribute to the assessments of children's progress.

Inspection activities

- The inspector observed activities inside and discussed with the childminder the provision for outdoor play.
- The inspector talked with the childminder and children at appropriate times throughout the inspection.
- The inspector looked at children's assessment records.
- The inspector checked evidence of the childminder's qualifications and her suitability checks.
- The inspector held discussions with the childminder in relation to observations of the children's play, learning and progress.

Inspector

Kerry Lynn

Inspection findings

Effectiveness of leadership and management is good

Safeguarding is effective. The childminder understands clearly how to notice if a child's welfare is at risk. She knows how to protect children if a concern arises. The childminder actively includes parents and children in the evaluations she makes of her practice. She listens to their views and makes changes based on these. For example, following children's feedback she has re-organised the environment carefully to enable children to select resources and engage in play more independently. The childminder extends her knowledge and skills to improve the outcomes for children. After learning from other professionals, she has increased the opportunities for children to express themselves creatively.

Quality of teaching, learning and assessment is good

The childminder shows skill in acting on children's interests that emerge in play to promote learning. For example, when toddlers play with baby dolls and notice different parts of their bodies, she acts on this to help them label their own body parts and to extend their vocabularies. The childminder encourages the development of early numeracy skills effectively throughout different parts of the daily routine. For instance, she counts out pieces of fruit at snack time and toddlers count with her. The childminder makes good use of resources and the local community to help children understand how people differ. This includes by taking them on trips to different places, such as, the fire station and the local pet shop where they learned about the job vets do.

Personal development, behaviour and welfare are good

The childminder supports children well to encourage the development of skills that will help them when they move to larger settings, including school. She provides them with good opportunities to develop social skills and ensures children learn to share. The childminder instils in children a strong understanding of how to stay healthy. Toddlers know how to prevent germs from spreading. For example, they wipe their noses, cover their mouths when they cough and wash their hands thoroughly. The childminder promotes positive attitudes towards nutritious foods, this includes, by involving children in growing, harvesting and eating fruits and vegetables.

Outcomes for children are good

Children eagerly explore and make discoveries. For example, toddlers delight in the way the flamenco dresses they have chosen to wear move when they spin and test out what happens when they spin faster. Children engage willingly in imaginative play, they play with baby dolls, talking to them and pretending to put them to bed. They use language well to express themselves and to describe their actions. For instance, when using hammers to 'mend' the road they have made they state 'I am banging hard. It's loud.' They develop strength and stamina in their physical skill as they enjoy activities including walks or enjoying the equipment in playgrounds. Toddlers begin to develop early literacy skills. They enjoy and comment on the books they ask the childminder to read to them.

Setting details

Unique reference number	EY297964
Local authority	Surrey
Inspection number	10073478
Type of provision	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Childminder
Age range of children	1 - 8
Total number of places	12
Number of children on roll	6
Date of previous inspection	4 May 2016

The childminder registered in 2004. She lives in Epsom, in the Borough of Surrey. She works with an assistant. The childminder works Monday to Friday, 7am until 6pm, all year round.

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