

The Nest Nursery

U R C Trinity Church, 737a, Ecclesall Road, Sheffield S11 8TG



Inspection date	21 January 2019
Previous inspection date	Not applicable

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Not applicable	
Effectiveness of leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- The manager carries out regular supervisions and appraisals of staff. This helps to ensure that the staff team shares the same vision, determination and passion. The manager and staff are committed to providing the very best for all children.
- Staff are kind and encouraging, helping children to grow in confidence and feel valued. Children are happy, well settled and their behaviour is good. They make effective attachments with their key persons. Children enjoy taking part in a variety of activities and experiences.
- The manager and staff have appropriate assessment procedures that track children's progress effectively. This helps them to act swiftly to close any gaps in learning and to ensure all children develop their skills across the areas of learning.
- The manager and staff have built up good relationships with other professionals, agencies and local schools. These result in well-coordinated strategies that they use to promote the good progress of all children.
- Although partnerships with parents are good overall, staff do not consistently gather precise information about children's ongoing learning at home, in order to better complement their learning in the nursery.
- Present planning systems are not fully embedded in practice to support staff in offering highly challenging activities to all children.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- enhance the opportunities for parents to consistently share information in relation to their children's learning at home
- embed planning systems further to create highly challenging activities for all children.

Inspection activities

- The inspector observed the quality of teaching during activities indoors and outdoors and assessed the impact this has on children's learning.
- The inspector completed a joint observation with the manager.
- The inspector held a meeting with the manager. She looked at relevant documentation, including staff qualifications and their Disclosure and Barring Service checks. The inspector viewed the policies and procedures, including the safeguarding policy and children's learning records.
- The inspector spoke to parents during the inspection and took account of their written views.
- The inspector had a tour of all the areas of the nursery, and spoke to staff and children throughout the inspection.

Inspector

Jane O'Callaghan

Inspection findings

Effectiveness of leadership and management is good

Safeguarding is effective. Leaders ensure that staff are very knowledgeable about the steps to take should concerns arise about children's welfare. All staff have completed training on safeguarding and the 'Prevent' duty, and they attend this annually. This helps to ensure that staff have a good understanding of their role and responsibility in safeguarding the children in their care. The manager and deputy follow good recruitment procedures and implement thorough induction processes that prepare staff for their roles. Leaders focus their reflections on the quality of provision well and consider the views of staff, children and parents. There are robust risk assessments of all areas of the nursery, indoors, outside and for trips out. Staff also complete daily checks to identify and remove any potential hazards or risks. This helps to keep children safe.

Quality of teaching, learning and assessment is good

Staff have a good understanding of how children learn. They provide a stimulating environment that they use to promote children's imagination and give them plenty of choice. Staff get down to the children's level, helping them to play alongside each other. They skilfully ask questions, giving children time to think and reply. Staff get to know children's needs well and use this information to build on their learning. They establish good partnerships to support children through times of change. For example, staff invite teachers into the nursery from the local school. Children love to play with special sand and mould it with their hands. They use scoops well to pour the material and push cars through it to make marks. Younger children have fun as they play with the wide selection of musical instruments and sing along with staff. Parents speak highly of the care and learning opportunities that their children receive, and they value being kept informed about their time in the nursery. For example, parents receive regular newsletters, daily verbal feedback and diaries.

Personal development, behaviour and welfare are good

Staff are sensitive and wholly responsive to children's individual needs. Babies show that they feel nurtured and content. They instinctively snuggle into staff for a cuddle. All children enjoy nutritious and well-balanced meals and follow positive hygiene routines. They develop a good understanding of the links between eating healthily and their physical welfare. Children have many opportunities to be active. Staff sensitively support children during self-care activities. For example, they explain why they use soap to wash away any germs, and they teach children to brush their teeth after meals. Children learn how to serve themselves at mealtimes and to put on their own coats and shoes. This helps to foster children's independence skills and confidence well.

Outcomes for children are good

All children make good progress, including children who speak English as an additional language. Children learn about equality and diversity, for example, as they find out about special festivals and taste food from other cultures. They practise listening for letters and sounds, to help develop their early literacy skills. They build positive relationships and develop key skills for their future learning and the eventual move to school.

Setting details

Unique reference number	EY541394
Local authority	Sheffield
Inspection number	10089914
Type of provision	Childcare on non-domestic premises
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Full day care
Age range of children	0 - 11
Total number of places	50
Number of children on roll	46
Name of registered person	The Nest Childcare LLP
Registered person unique reference number	RP541393
Date of previous inspection	Not applicable
Telephone number	07484 526385

The Nest Nursery registered in 2017. The nursery employs 11 members of staff. Nine members of staff hold appropriate early years qualifications at level 3 or above. The nursery opens Monday to Friday from 7.30am to 6.30pm all year round.

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

Any complaints about the inspection or the report should be made following the procedures set out in the guidance *Complaints procedure: raising concerns and making complaints about Ofsted*, which is available from Ofsted's website: www.ofsted.gov.uk. If you would like Ofsted to send you a copy of the guidance, please telephone 0300 123 4234, or email enquiries@ofsted.gov.uk.

The Office for Standards in Education, Children's Services and Skills (Ofsted) regulates and inspects to achieve excellence in the care of children and young people, and in education and skills for learners of all ages. It regulates and inspects childcare and children's social care, and inspects the Children and Family Court Advisory and Support Service (Cafcass), schools, colleges, initial teacher training, further education and skills, adult and community learning, and education and training in prisons and other secure establishments. It assesses council children's services, and inspects services for looked after children, safeguarding and child protection.

If you would like a copy of this document in a different format, such as large print or Braille, please telephone 0300 123 1231, or email enquiries@ofsted.gov.uk.

You may reuse this information (not including logos) free of charge in any format or medium, under the terms of the Open Government Licence. To view this licence, visit www.nationalarchives.gov.uk/doc/open-government-licence/, write to the Information Policy Team, The National Archives, Kew, London TW9 4DU, or email: psi@nationalarchives.gsi.gov.uk

This publication is available at www.ofsted.gov.uk/resources/120354.

Interested in our work? You can subscribe to our monthly newsletter for more information and updates: www.ofsted.gov.uk/user.

Piccadilly Gate
Store Street
Manchester
M1 2WD

T: 0300 123 4234
Textphone: 0161 618 8524
E: enquiries@ofsted.gov.uk
W: www.ofsted.gov.uk

