

Childminder report

Inspection date	21 January 2019
Previous inspection date	18 August 2014

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- The childminder has a good understanding of how children learn through play. She plans activities that children enjoy and are interested in. As a result, children are eager and motivated to learn.
- The childminder uses effective strategies to promote positive behaviour. She consistently and enthusiastically praises children's achievements, which supports their self-esteem and emotional well-being.
- The childminder has effective partnerships with parents. She shares information with them via messages on a parents' page. Parents speak highly of the childminder and are happy with the care their children receive. Feedback from parents states that the childminder should 'just keep being you'.
- The childminder provides regular opportunities for children to socialise with others. For example, they attend weekly messy play sessions and go on outings to farms and local play parks.
- Children are happy and settled in the childminder's home. She provides a clean, warm and welcoming environment. The children have formed caring bonds with her.
- The childminder does not yet focus highly enough on self-evaluation to identify further ways to drive improvements.
- The childminder carries out good hygiene practices and provides a range of healthy meals and snacks. She also encourages children to exercise regularly. However, she does not consistently make children aware of why these practices are important and how they can contribute to good health.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- focus more precisely on the use of self-evaluation to identify and implement ways to continuously improve
- extend children's awareness of how healthy food, exercise and good hygiene practices contribute towards good health.

Inspection activities

- The inspector viewed the areas used for childminding and held discussions with the childminder.
- The inspector looked at relevant records, documents and policies.
- The inspector checked evidence of the suitability and qualifications of the childminder.
- The inspector observed teaching and learning and conducted a joint observation with the childminder.
- The inspector spoke with children and considered the views of parents from written evidence provided.

Inspector
Paula Graves

Inspection findings

Effectiveness of leadership and management is good

The arrangements for safeguarding are effective. The childminder understands her responsibility to safeguard children. She regularly updates her training to support her knowledge. This helps her to promote children's safety and well-being. The childminder has a good knowledge of the signs and symptoms of abuse. She knows who to report to, should she have concerns about a child and their welfare. She conducts detailed risk assessments to minimise risks and keep children safe. The childminder works closely with other childminders. Additionally, she attends childminding cluster groups, which enables her to share ideas and knowledge. This helps her to keep updated with any changes in legislation and supports her practice. The childminder supports children's learning at home. For example, she provides them with a choice of books and writing activities to complete at home with their parents.

Quality of teaching, learning and assessment is good

Children make good progress from their starting points. The childminder makes accurate assessments of children's learning and development. She encourages children to switch on their 'listening ears' and 'turn on their looking eyes' when reading stories with them. This supports children's listening skills. The childminder gives meaning to words when playing with babies. For example, during the inspection, she rolled a snowball on the floor and emphasised the word 'roll'. Older children explored different materials provided in a winter-themed tray. The childminder encouraged children to explore bubble wrap, using their hands and feet to make it pop. She models language, such as 'crinkly', 'stomp' and 'squeeze', to support children's language development. She questions children skilfully during play and gives them time to respond.

Personal development, behaviour and welfare are good

The childminder encourages children to make their own ham and cheese wraps at lunchtime. She also encourages them to wash their hands before meals, supporting children's independence. The childminder is a good role model for children. She teaches them to be respectful to others. For example, she consistently encourages them to use good manners. The childminder collaborates with children to create rules and boundaries, so they know what is expected of them. As a result, children's behaviour is good. Children confidently talk about how they have made friends in the setting and they play well together.

Outcomes for children are good

Children make good progress from their starting points. They are well prepared for the next stages in their learning, including when they go to school. For example, children showed mathematical skills as they confidently counted ladybirds in a book they share together. The childminder supports language development. For example, children enjoy singing nursery rhymes with her. Younger children join in with older children as they use hand actions to songs. They show their understanding of the meaning of words, for example by touching their head and knees while singing 'head, shoulders, knees and toes'.

Setting details

Unique reference number	316250
Local authority	Rochdale
Inspection number	10060155
Type of provision	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Childminder
Age range of children	1 - 10
Total number of places	6
Number of children on roll	12
Date of previous inspection	18 August 2014

The childminder was registered in 1999 and lives in Middleton, Manchester. She operates all year round from 7.30am to 5.30pm, Monday to Thursday, and from 7.30am to 5pm on Fridays, except bank holidays and family holidays. The childminder provides funded early education for three- and four-year-old children. She holds a childcare qualification at level 3.

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