

# Childminder report

<b>Inspection date</b>	21 January 2019
Previous inspection date	Not applicable

<b>The quality and standards of the early years provision</b>	<b>This inspection:</b> Previous inspection:	<b>Outstanding</b> Not applicable	<b>1</b>
Effectiveness of leadership and management		Outstanding	1
Quality of teaching, learning and assessment		Outstanding	1
Personal development, behaviour and welfare		Outstanding	1
Outcomes for children		Outstanding	1

## Summary of key findings for parents

### **This provision is outstanding**

- The childminder offers excellent opportunities for children to develop an understanding of the world around them. For example, they eagerly search for beetles and watch the life cycle of caterpillars turning into butterflies.
- The childminder shows a great deal of enthusiasm as she teaches. Children listen to her intently and are exceptionally motivated to learn as they play with her.
- The childminder is continuously finding new ways to develop her knowledge further. For instance, she completes regular online training, networks with other childminders and regularly researches new activities.
- Children develop high levels of self-esteem. The childminder praises their achievements and ensures they feel valued and safe while they confidently explore activities.
- The childminder is skilled at incorporating the language of early mathematics into all her fun activities. Children learn about size and sequencing, and count as they play with small-world toys and during their snack times.
- The childminder plans many activities where children use the small muscles in their hands. This helps them develop the strength they will need for future writing.
- The childminder values her partnerships with parents. She uses her online monitoring tool, regular questionnaires and daily conversations to help her keep them well informed about their children's excellent progress.

## What the setting needs to do to improve further

### To further improve the quality of the early years provision the provider should:

- continue to develop the excellent resources and activities that teach children that print carries meaning.

### Inspection activities

- The inspector observed children's activities indoors and outdoors.
- The inspector and the childminder evaluated a planned activity together.
- The inspector assessed the childminder's understanding of how to keep children safe.
- The inspector took account of the views of parents spoken to on the day of inspection.
- The inspector looked at development records, a selection of policies and procedures and the accident and medication records.

### Inspector

Charlotte Foster

## Inspection findings

### Effectiveness of leadership and management is outstanding

Safeguarding is effective. The childminder has completed a wide variety of training to help her develop excellent knowledge about the many ways children could be at risk of harm. She confidently explains reporting procedures for any concern about a child, and ensures children's well-being is central to all her plans. The childminder has highly robust systems to evaluate her setting; this effectively supports her to ensure requirements are met and to consider how she can continuously improve her service. The childminder completed training that has helped her to reflect on the different ways that children learn. She has used this knowledge to plan individually tailored activities that motivate and engage children to create and think critically.

### Quality of teaching, learning and assessment is outstanding

The childminder has high expectations of what each child can achieve. She expertly identifies gaps in children's learning, then plans a wide range of activities to support children to close any gaps quickly. Children display brilliant critical-thinking skills, such as when they consider how to transport sand around the garden with diggers. They eagerly develop their creativity as they mix 'potions' and make 'cakes' with natural resources. Children have exceptional opportunities to be involved in their community, such as at playgroups, libraries and the local country park. These opportunities successfully help children to widen their friendships and develop excellent social skills. The childminder skilfully follows children's lead as they play and learn. For example, she adapts activities to include singing, instruments and dancing to extend their enjoyment and keep them motivated to learn. Overall opportunities for children to develop their early literacy skills are outstanding. However, occasionally the childminder misses opportunities to develop children's understanding that print carries meaning, such as recognising names or signs.

### Personal development, behaviour and welfare are outstanding

Children thoroughly enjoy their weekly French lesson at the childminder's setting with a group of friends and a specialist teacher. This supports them to learn rich, new vocabulary and experience music from another culture. In addition, they learn about festivals and traditions from a wide range of countries. For example, they try Haggis and learn about Scottish celebrations. Children develop high levels of independence for their age; even the youngest children learn how to put on their coats and chop their own fruit safely. Children's behaviour is exemplary; they are seen to play cooperatively with one another and display excellent manners with no prompting from the childminder. Parents report the childminder is highly effective at supporting them to meet children's health needs. They are extremely happy with the safe and caring environment she provides.

### Outcomes for children are outstanding

Children develop excellent creative and physical skills. They explore woodland and make dens to play in. Children are enthusiastic as they learn about healthy lifestyles and where their food comes from. For example, they pick their own strawberries and grow runner beans. Children are exceptionally well prepared for the next stages in their learning.

## Setting details

<b>Unique reference number</b>	EY541309
<b>Local authority</b>	Hampshire
<b>Inspection number</b>	10089811
<b>Type of provision</b>	Childminder
<b>Registers</b>	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
<b>Day care type</b>	Childminder
<b>Age range of children</b>	1 - 7
<b>Total number of places</b>	5
<b>Number of children on roll</b>	5
<b>Date of previous inspection</b>	Not applicable

The childminder registered in 2016 and lives in Hartley Wintney, Hook in Hampshire. She is open from 7.30am to 6pm, Monday to Friday, all year round. The childminder holds a relevant early years qualification at level 3.

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