

Mainline Day Nursery & Pre-School

9 Station Road, Farnborough GU14 7PZ



Inspection date	21 January 2019
Previous inspection date	Not applicable

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Not applicable	
Effectiveness of leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- The ambitious and dedicated manager, who has a clear vision for the nursery's future, leads her staff team well. All staff are committed to providing children with a good-quality learning environment.
- Staff plan a range of activities that interests and motivates children's play. They teach children about people in the wider world and to respect each other's differences. For example, children enjoy a wide range of activities, such as sampling foods from other cultures. All children make good progress from their starting points, including children with special educational needs and/or disabilities.
- Children develop close attachments with the kind and caring staff team. They are happy and feel safe and settled in this welcoming child-friendly nursery.
- Staff support children's move to school well. For example, visits enable good sharing of information and provide opportunities for children to become familiar with staff at their new school.
- Although the quality of teaching is good, the manager does not focus as fully as possible on ways to support the ongoing professional development of staff in order to continually enhance their skills and knowledge.
- The manager has not successfully developed strategies to fully engage parents in their children's learning and development.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- explore ways to support staff to continually enrich their teaching skills
- develop further strategies to fully engage parents in their children's learning at home.

Inspection activities

- The inspector looked closely at the progress of several children.
- The inspector looked at some documentation and held a discussion with the manager.
- The inspector jointly observed and discussed an activity with the manager. She observed the quality of interactions between staff and the children and the impact on children's learning.
- The inspector held discussions with parents about their children's learning and development, and the quality of the setting.
- The inspector observed the quality of teaching during activities indoors and outdoors, and assessed the impact this has on children's learning.

Inspector

Sarah Richards

Inspection findings

Effectiveness of leadership and management is good

The arrangements for safeguarding are effective. Staff attend training to keep their safeguarding knowledge up to date. Members of the management team ensure staff have a thorough knowledge of how to keep children safe. They use robust recruitment and induction procedures, and provide staff with regular training to help them identify and respond to any concerns about children's welfare. The manager and staff use ongoing evaluation effectively to build on the strengths of their provision. The manager seeks the views of others to help her identify areas for improvement. For example, following suggestions from staff, she has purchased a wide variety of sensory resources for younger children to explore independently. The manager works well with other early settings that children also attend, to ensure continuity of children's care and learning.

Quality of teaching, learning and assessment is good

The spacious and stimulating areas are well organised. Staff make regular observations of children's learning and check their progress regularly. They use this knowledge well to plan activities and develop children's self-confidence. For example, staff encourage children who are shy or cautious in their play to join in group games or take part in role-play activities. Where staff identify gaps in children's learning, they swiftly put plans in place to help them catch up quickly. Children enjoy challenging physical activities and learn to manage risks, for example balancing carefully as they walk along a narrow beam.

Personal development, behaviour and welfare are good

Parents comment positively about the nursery, particularly the friendliness of staff. Children have good opportunities to become active and energetic indoors and outdoors. Good hygiene practices are in place and children are responsible for washing their hands, even at an early age. They are encouraged with their self-help skills according to their age and stage of development. For instance, toddlers learn how to use cutlery as they enjoy nutritious meals. Children play happily for long periods outdoors with a wealth of activities to support their all-round development. For example, children create games and draw on blackboards while the staff talk through their play to build their language and understanding.

Outcomes for children are good

Children are well behaved. They listen carefully and follow instructions well. Children are interested in books and making marks from a young age as part of their developing early writing skills. Children's mathematical skills are supported well through enjoyable and well-planned activities. For example, children are delighted as they measure ingredients when making play dough.

Setting details

Unique reference number	EY542088
Local authority	Hampshire
Inspection number	10089680
Type of provision	Childcare on non-domestic premises
Registers	Early Years Register, Compulsory Childcare Register
Day care type	Full day care
Age range of children	0 - 4
Total number of places	25
Number of children on roll	30
Name of registered person	Mainline Day Nursery And Pre-School Ltd
Registered person unique reference number	RP542087
Date of previous inspection	Not applicable
Telephone number	07553889143

Mainline Day Nursery & Pre-School registered in 2016 and is situated in Farnborough, Hampshire. The nursery opens on weekdays all year round, offering various sessions from 7.30am until 6pm. It receives funding for the provision of free early education for children aged two, three and four years. A total of seven staff work with children. Of these, six hold appropriate qualifications at level 2 or above.

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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