

# Childminder report

<b>Inspection date</b>	23 January 2019
Previous inspection date	Not applicable

<b>The quality and standards of the early years provision</b>	<b>This inspection:</b> Previous inspection:	<b>Good</b> Not applicable	<b>2</b>
Effectiveness of leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

## Summary of key findings for parents

### This provision is good

- Children are confident at speaking and listening, and develop good communication skills. The childminder promotes this aspect of their learning well. For example, children benefit from the good amount of interesting questions that the childminder asks them, to help encourage their language and thinking.
- The childminder makes the most of teaching opportunities in her garden, and through visiting parks and playgrounds to meet the needs of children who prefer to learn outdoors.
- Children's health and well-being is enhanced through regular exercise, healthy eating and following robust hygiene practices.
- The childminder makes good use of spontaneous opportunities to extend children's learning. For example, when they observe water dripping from a roof, she explains that the sun is warming the ice and it is turning into water.
- The childminder successfully evaluates her service. She regularly seeks feedback from parents and children to help determine what works well, and what she can do to develop. She uses this feedback to develop her provision and improve outcomes for children.
- All children make good progress in relation to their starting points. The childminder works effectively with parents and staff at other settings that children attend to provide continuity in children's care and learning.
- The childminder does not make full use of the observations and assessments she completes on children, to precisely identify their next steps and plan activities to maximise their progress.
- At times, the childminder does not recognise some opportunities to extend children's early interest in numbers and counting.

## What the setting needs to do to improve further

### To further improve the quality of the early years provision the provider should:

- make even better use of the accurate observations and assessments completed on children, to target teaching even more precisely
- make the most of opportunities to help children to develop their early interest in numbers and counting.

### Inspection activities

- The inspector viewed the areas of the home used by the children.
- The inspector completed a joint evaluation of an activity with the childminder.
- The inspector viewed relevant documentation, including policies, paediatric first-aid training and public liability insurance.
- The inspector asked the childminder questions throughout the inspection to establish her understanding of how to safeguard children and how she monitors their learning and development.
- The inspector sampled written feedback from parents and children, and discussed with the childminder how she evaluates her provision.

**Inspector**  
Ingrid Howell

## Inspection findings

### Effectiveness of leadership and management is good

The childminder understands her role in keeping children safe and protecting them from risk of harm. She completes daily checks on her home to identify and eliminate any risks, and ensures children are well supervised. The arrangements for safeguarding are effective. The childminder has a secure understanding of the signs that may indicate a child might be at risk. She knows exactly what to do if she has any concerns about a child's welfare. She focuses well on her ongoing professional development. For example, she makes good use of discussions with other professionals and online training to help develop her knowledge and skills.

### Quality of teaching, learning and assessment is good

Children enjoy the time they spend in the childminder's well-resourced garden. They eagerly dress themselves to go outdoors and understand the importance of dressing appropriately for very cold weather. The childminder uses naturally occurring events to help extend children's awareness of the world in which they live. For example, they talk about the weather and identify that it has been snowing and that the snow has turned to ice. Children have good opportunities to develop their physical skills, such as when they run and jump from one area of the garden to another. The childminder extends the learning further to help develop children's awareness of measure and distance. For example, she uses a marker to record which child has jumped the furthest.

### Personal development, behaviour and welfare are good

The childminder provides a welcoming and nurturing environment where children flourish. She has a caring nature and builds strong trusting relationships with children and their families. Children develop good social skills and the childminder promotes good behaviour through role modelling. Children show good levels of respect and tolerance for others and are aware of the need to take turns and share. For example, when playing group games they know they must wait to take a turn. The childminder places a good emphasis on helping children to develop an awareness of how to keep themselves safe. For example, she explains to children that they cannot play in some areas of the garden as the ground is slippery as it is frozen.

### Outcomes for children are good

Children successfully develop the skills that prepare them well for their future learning, including pre-school and school. For example, they follow instructions and complete routine tasks independently. They enjoy listening to familiar stories and confidently predict what will happen next. They show good levels of determination to solve problems and are inquisitive and motivated. They develop well as independent learners and confidently choose what they want to do.

## Setting details

<b>Unique reference number</b>	EY541635
<b>Local authority</b>	Bracknell Forest
<b>Inspection number</b>	10089483
<b>Type of provision</b>	Childminder
<b>Registers</b>	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
<b>Day care type</b>	Childminder
<b>Age range of children</b>	1 - 7
<b>Total number of places</b>	4
<b>Number of children on roll</b>	5
<b>Date of previous inspection</b>	Not applicable

The childminder registered in 2016. She lives in Bracknell, Berkshire. The childminder is open throughout the year. She holds a childcare qualification at level 3.

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Piccadilly Gate  
Store Street  
Manchester  
M1 2WD

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