

# Childminder report

<b>Inspection date</b>	23 January 2019
Previous inspection date	9 December 2015

<b>The quality and standards of the early years provision</b>	<b>This inspection:</b>	<b>Good</b>	<b>2</b>
	Previous inspection:	Good	2
Effectiveness of leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

## Summary of key findings for parents

### This provision is good

- The childminder and her assistant are particularly skilled at nurturing children's emotional well-being. They are warm and gentle in their approach. Children flourish in the warm, inclusive atmosphere the childminder carefully creates.
- The childminder supports children's mathematical learning effectively. Children delight in exploring numbers, shapes and counting during a wide variety of activities. The childminder improves children's outcomes.
- Children enjoy accessing the interesting resources the childminder provides. They are supported in becoming independent learners and are eager to direct their own play.
- The childminder develops her partnerships with parents well. Parents are supported in extending their children's learning at home, and children benefit from the continuity in their learning.
- The childminder regularly monitors children's progress and observes their interests. She uses this information effectively to carefully plan what children need to learn next. Children make good progress.
- Occasionally, the childminder does not provide children with enough time to think and express their ideas in their own words.
- The childminder does not consistently connect her praise to what the children do. As a result, children do not always fully understand what they have achieved.

## What the setting needs to do to improve further

### To further improve the quality of the early years provision the provider should:

- provide children with more time during activities to think and express their own ideas in their own words to help them make even better progress
- explore ways in which children can be supported more clearly in recognising their achievements.

### Inspection activities

- The inspector looked at the rooms and resources used by the children.
- The inspector observed children as they were engaged in a variety of activities. The inspector discussed the children's activities with the childminder.
- The inspector considered how the childminder reflects on her practice and the links she makes with parents.
- The inspector discussed how the childminder observes and assesses the children's progress.
- The inspector discussed with the childminder how she met the recommendations set at the last inspection.

### Inspector

Ceri Callf

## Inspection findings

### Effectiveness of leadership and management is good

Safeguarding is effective. The childminder and her assistant are secure in their understanding of the signs and symptoms that may cause concern about the welfare of a child in their care and know the procedure to follow. They have completed relevant training updates about how to identify any children who may be at risk of being exposed to extreme behaviours or ideas. The childminder reflects on the service she provides. She regularly obtains the views of parents, children and other professionals, and uses this information to help her make improvements. The childminder supports her assistant in gaining the skills she needs to carry out her work. For example, she provides her with regular supervision and training.

### Quality of teaching, learning and assessment is good

The childminder supports children in learning how to use simple technology. Children spontaneously share toys that light up and make sounds when they post large counters or press buttons. Children giggle with delight and say that they enjoy their time with the childminder. They have interesting opportunities to explore their local area and learn about people whose experiences may be different to their own. Children are confident and enjoy planning their future activities with the childminder. For example, they decided that they would like to go on a bus ride to explore transport. The childminder supports children's physical development. For instance, they used simple tools to break ice and find small toy animals inside.

### Personal development, behaviour and welfare are good

The childminder uses training she has received effectively, for example, to help her keep children safe. She carries out regular risk assessments and uses these to identify and quickly remove any potential hazards. Children learn about leading a healthy lifestyle as they eat fruit with relish and excitedly talk about their favourite fruit and vegetables. They eagerly participate in simple tasks which support them in the next stage in their learning. For example, they help to tidy away resources when they have finished using them. Children understand why they wash their hands before eating and explain that it is because they 'might be dirty'.

### Outcomes for children are good

Children are happy, settled and sociable. They eagerly welcome others who join the setting and form good bonds with each other, the childminder and her assistant. They confidently use their emerging writing to put their names on their pictures and enjoy joining in with stories and songs. Children happily start conversations and delight in talking to each other. They are self-motivated learners and behave well. Children are prepared well for the next stage in their learning.

## Setting details

<b>Unique reference number</b>	EY250707
<b>Local authority</b>	Brent
<b>Inspection number</b>	10061710
<b>Type of provision</b>	Childminder
<b>Registers</b>	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
<b>Day care type</b>	Childminder
<b>Age range of children</b>	1 - 9
<b>Total number of places</b>	12
<b>Number of children on roll</b>	7
<b>Date of previous inspection</b>	9 December 2015

The childminder registered in 2003. She lives in Willesden in the London Borough of Brent. The childminder operates her service Monday to Friday from 8am to 6.30pm for 47 weeks of the year. She works with an assistant. Both the childminder and her assistant hold a relevant early years qualification at level 2.

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