

Childminder report

Inspection date	24 January 2019
Previous inspection date	21 October 2015

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- The childminder observes and monitors children's abilities and sets achievable next steps. She plans targeted activities to support ongoing learning.
- Children settle quickly when they first start attending. This helps them to swiftly focus on their learning. Children make good progress from their starting points.
- The childminder keeps her professional knowledge up to date. She regularly attends safeguarding meetings delivered by the local authority, to discuss good practice and keep abreast of industry and legislative changes. The childminder's good skills continually improve and this contributes to the high-quality service she provides.
- Routines are familiar to children. They confidently and independently complete everyday tasks without prompts. For instance, children cooperate with tidy-away routines and enjoy undertaking small responsibilities. Children's behaviour is exemplary.
- The childminder does not optimise all opportunities for children to explore and investigate nature, such as developing an awareness of planting, growing and animals, to help them further extend their already good knowledge of the world around them.
- Children's welfare is well promoted and the childminder completes meticulous and rigorous safety procedures. However, the childminder does not always make the most of opportunities for children to learn how to manage their own safety.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- enhance opportunities for children to explore the natural environment, including seeds, plants and animals, to further extend their appreciation for nature
- support children to be more aware of how to manage their own safety.

Inspection activities

- The inspector observed the quality of teaching during activities and assessed the impact this had on children's learning.
- The inspector completed a joint evaluation of an activity with the childminder.
- The inspector held a number of discussions with the childminder. She looked at relevant documentation and evidence of the suitability of all persons living at the premises.
- The inspector spoke with children during the inspection.
- The inspector took account of the views of parents though written feedback provided.

Inspector

Michelle Jacques

Inspection findings

Effectiveness of leadership and management is good

Safeguarding is effective. The childminder has detailed knowledge of local authority safeguarding procedures. She understands the appropriate steps to take if a concern is identified. Children are protected from harm in this safe setting. Partnerships with parents are good. There is a strong connection between learning in the setting and at home. The childminder encourages parents to regularly review their children's electronic learning records. They are well informed about their children's progress and they are actively encouraged to continue children's learning at home. Parents are highly complimentary about the quality of service they receive. They comment, 'I go to work knowing my child is happy, safe and taking part in lots of fun activities'. Furthermore, the childminder fosters positive relationships with other professionals. She shares ideas and discusses good practice with a number of childminder friends. This helps to build the childminder's confidence. The childminder is motivated and committed to continual improvements.

Quality of teaching, learning and assessment is good

The childminder models language well. She provides continual narration, uses descriptive language and words are spoken with clarity. Children learn how to construct sentences and use accurate pronunciation. Children regularly respond to questions and build their critical thinking and vocabulary skills through discussion. Children become confident communicators. The childminder carefully plans interesting activities and is particularly well organised. Good organisation helps activities to flow without interruption and contributes to children's concentration and engagement.

Personal development, behaviour and welfare are good

The childminder creates a welcoming and friendly setting and children are treated as part of her family. Children receive affectionate comfort when needed. The childminder is kind and sensitive. She swiftly meets children's individual care needs. This attentive practice contributes to their happiness and emotional well-being. Hygiene routines are good. The childminder washes her hands before and after preparing food to prevent cross contamination of germs. Additionally, children are encouraged to wash their hands and learn the importance of personal hygiene to help to protect their good health. Children are regularly encouraged to talk about their home life. Children talk fondly about family members and this helps to reinforce their secure self-esteem.

Outcomes for children are good

Children progress well and become independent learners. They grow in confidence, reassured by positive relationships. Children engage with complex, interactive toys as they press buttons, push and twist levers to create movement. They learn how things work and develop their critical thinking skills. Children select pens, remove lids and make marks on paper. They concentrate and draw with precision and intent, helping to develop key skills in preparation for writing. Children enjoy listening to stories. They look at illustrations and handle books. Children develop good literacy skills. Children acquire key skills in preparation for the next stage in their learning and the eventual move to school.

Setting details

Unique reference number	EY427094
Local authority	Oldham
Inspection number	10065388
Type of provision	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Childminder
Age range of children	1 - 3
Total number of places	6
Number of children on roll	3
Date of previous inspection	21 October 2015

The childminder registered in 2011 and lives in Chadderton, Oldham. She operates all year round, from 7.30am to 6pm, Tuesday to Friday, except for bank holidays and family holidays.

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