

Childminder report

Inspection date	21 January 2019
Previous inspection date	16 March 2018

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Requires improvement	3
Effectiveness of leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- The childminder knows children in her care well. Children are well settled and enjoy being in her company. They display confidence and are secure in their environment, accessing resources as they become of interest to them.
- Children are beginning to learn about positive behaviour and the impact of their actions on others. The childminder has a calm and consistent approach, which allows children to learn from positive example. As a result, children offer each other support and kindness.
- Observations, tracking and planning support children's ongoing development and gaps in learning are identified quickly. This allows support for learning and development to be implemented swiftly by the childminder. Information is shared with parents to support home learning and development. Children take Jim the peg leg pirate doll home to encourage discussions about activities.
- Partnerships with parents are strong. The childminder communicates daily and information about children's learning is shared regularly. This two-way process is effective and allows the childminder to keep her knowledge of children's interests and home achievements fresh and relevant.
- Self-evaluation helps the childminder to identify ways to improve and move children's learning forward. She frequently reflects on her practice to make changes and ensure children are challenged in their development. Actions and recommendations have been addressed from the last inspection, showing a commitment to improve.
- Although links to the local school have been made to support future learning and transitions, these relationships are not extend to all schools that children will eventually move on to.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- implement a strategy to link with all schools in order to ensure there is a consistent approach to learning and support for children in their transition.

Inspection activities

- The inspector observed activities indoors and assessed the impact they have on children's learning.
- The inspector toured the premises and viewed the areas used for childminding.
- The inspector spoke to the childminder and children at appropriate times during the inspection and took into account the written views of parents.
- The inspector viewed a range of documentation used by the childminder and also checked evidence of the suitability of adults living in the home.

Inspector
Shelley O'Brien

Inspection findings

Effectiveness of leadership and management is good

The childminder keeps her home well maintained and suitable for childcare. She completes regular risk assessments to help protect children from harm and acts on any identified hazards immediately. For example, she removes items from the play area that may be a risk to children, such as broken toys and resources. The arrangements for safeguarding are effective. The childminder has a good understanding of child protection procedures and the signs, symptoms and indicators she needs to be aware of. She has procedures in place should she ever have concerns about a child in her care, along with a clear allegations management policy. Parents are made aware of all policies and expectations to ensure children are further protected and well cared for.

Quality of teaching, learning and assessment is good

The childminder prepares activities for children that interest them and encourage learning. Children build towers and bridges with blocks in various sizes and shapes. They problem solve and discuss the best way to build items, and work together to create their vision. The childminder skilfully extends children's understanding of early mathematics. She explains how to make different shapes using the smaller shapes on offer and encourages children to explore this. For example, she shows children how two triangles can make a diamond and square. The childminder supports children's creativity and mark-making skills. Paint covered with cling film allows children to experiment with colour mixing and making marks. Young children develop their small-muscle skills and concentration while threading. They seek help when needed and talk happily with their peers.

Personal development, behaviour and welfare are good

The childminder arranges daily activities away from the home to allow children to have access to physical play and fresh air. Children enjoy a range of trips to venues such as farms, parks and play centres. They have also built larger friendship circles by visiting playgroups weekly, which supports their social and personal development. Children learn about how to keep themselves safe when away from the home. The childminder talks to them about stranger danger and road safety from a young age. They are also beginning to understand the importance of managing their own risks when playing. A menu of healthy foods is offered to children. They confidently self-serve their foods and engage in discussions about what they are eating. The childminder supports children's emotional well-being. She supports them when they are upset and responds swiftly to any minor injuries. This means children are comforted and well cared for.

Outcomes for children are good

Children display independence and access their own resources for play. They confidently move around their environment and take ownership of their space. Children are developing the necessary skills needed for their future learning and eventual move to school. They have a natural curiosity and enjoy exploring their world.

Setting details

Unique reference number	EY398021
Local authority	Tameside
Inspection number	10084823
Type of provision	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Childminder
Age range of children	1 - 11
Total number of places	6
Number of children on roll	10
Date of previous inspection	16 March 2018

The childminder registered in 2009 and lives in Ashton-Under-Lyne. She operates all year round, from 7am to 5.30pm, Monday to Friday, except for family holidays and bank holidays. The childminder holds an appropriate qualification at level 5.

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