

Childminder report

Inspection date	21 January 2019
Previous inspection date	3 February 2015

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- Children share warm and supportive relationships with the childminder. She knows them well and uses her skills and knowledge to meet their individual needs.
- The childminder makes regular observations and assessments of children's learning. She plans next steps to support their development and monitors their progress. Parents share information at the start of the placement to help to establish some starting points for learning.
- The childminder provides a broad range of activities that children enjoy. She plans regular outings into the local community. This helps to widen children's experiences.
- Young children's self-care skills are well fostered. For example, babies are learning how to feed themselves with a spoon. The childminder models actions for children to copy. This helps to extend their skills.
- The childminder talks about what is happening as she plays alongside children. She sings familiar rhymes, which contributes to supporting their language development. The childminder plans activities that capture young children's curiosity. This helps to support their engagement.
- The childminder has attended some recent training. She also shares ideas with other local childminders. This helps to promote her professional development.
- Opportunities for parents to share ongoing information about their children's interests and skills are not maximised.
- Sometimes, the childminder does not give young children enough time to think and answer the questions that she asks.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- strengthen opportunities for parents to share ongoing information about their children's interests and skills
- ensure that children are given sufficient time to think and form their response to the question that they are asked.

Inspection activities

- The inspector observed the quality of teaching during activities and assessed the impact that this had on children's learning.
- The inspector held discussions with the childminder, a parent and children during the inspection.
- The inspector looked at a selection of documentation, including children's learning records, safeguarding procedures, training records and parents' written comments.
- The inspector considered suitability checks carried out for all adults living in the home.

Inspector
Kate Smith

Inspection findings

Effectiveness of leadership and management is good

Safeguarding is effective. The childminder uses effective risk assessment. This helps to provide a safe environment for children. The childminder has recently attended child protection training. She has a secure understanding of signs and symptoms of abuse. The childminder understands her responsibility to protect children from potential harm. She knows the correct procedures to follow in the event of a concern. The childminder monitors children's learning each term. She knows how to seek additional support to help to quickly close gaps in their individual development. Parents' comments are very positive about the quality of the provision. Parents explain that the childminder offers them advice and support about their children's learning.

Quality of teaching, learning and assessment is good

The childminder captures young children's interests and provides activities for them to explore. She provides challenge and encouragement, which helps to motivate children in their learning. For example, young children are excited as they investigate and discover toy figures that are buried in the sand. The childminder models new words, which contributes to promoting their language development. Young children laugh as they copy the use of finger puppets to enhance familiar songs and simple stories. This helps to promote their engagement and their literacy skills. The childminder provides a range of experiences to support young children's awareness of the world around them. For example, they enjoy outings to the farm and the local country park. Young children explore cause and effect as they make marks with a variety of materials.

Personal development, behaviour and welfare are good

The childminder uses her experience well to support children's well-being. For example, she recognises when they are tired and not feeling well. The childminder responds sensitively. She is calm and affectionate. Children willingly cuddle into her arms for comfort. They share a close attachment to her and she supports their emotional security well. The childminder shares timely information with parents to help to support children's good health and their individual care routines. Gradual admission is tailored to meet children's individual needs. Children are happy and emotionally secure. The childminder promotes children's physical development well. She fosters positive behaviour and encourages children to be kind to each other. The childminder uses simple explanation to help to support their understanding.

Outcomes for children are good

All children are making good progress in their learning, from their initial starting points. Young children are gaining the confidence to explore the learning environment and make some choices about their play. They are willing to have a go at activities. The childminder provides a range of experiences to help to support babies' sensory development. Young children are developing skills that will help them in the next stage of their learning.

Setting details

Unique reference number	EY413167
Local authority	Salford
Inspection number	10059615
Type of provision	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Childminder
Age range of children	1 - 11
Total number of places	6
Number of children on roll	9
Date of previous inspection	3 February 2015

The childminder registered in 2010 and lives in Salford. She operates all year round, from 7.30am to 6pm from Monday to Friday, except for bank holidays and family holidays. The childminder provides funded early education for two-, three- and four-year-old children.

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