

Little Dolphin Playgroup

TYLDESLEY RUGBY UNION FOOTBALL CLUB, Astley Street, Manchester
M29 8HG



Inspection date	21 January 2019
Previous inspection date	7 March 2018

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Requires improvement	3
Effectiveness of leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- Leaders and staff have worked hard to make the improvements identified at their previous inspection. They have sought the support of their local authority and have addressed areas of development suggested. This has had a very positive impact on the quality of the provision and outcomes for children.
- The quality of teaching is good overall. Staff make learning enjoyable for children. They plan a stimulating environment that provides rich opportunities to enhance each area of children's learning. For example, there is a strong focus on helping children's understanding of numbers.
- Partnerships with parents are strong. Parents express their satisfaction with the playgroup and hold the staff in high regard. They are fully involved in their children's learning and staff support parents to continue their learning at home.
- Children form close attachments to staff and this helps them to feel safe and secure. Staff help children to settle and they grow in confidence and enjoy their activities.
- Leaders have a clear vision for the playgroup and evaluate practice routinely. They use feedback from parents, staff and children to identify and develop areas for improvement.
- Staff do not always help all children to understand what is expected of them and engage fully during some group activities.
- Leaders do not extend the monitoring of groups of children's development to analyse precisely the impact of teaching on the progress made by different groups of children.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- plan small-group activities more effectively so that all children understand what is expected of them and can engage fully
- enhance the monitoring procedures to analyse more precisely the impact of teaching and interventions for different groups of children.

Inspection activities

- The inspector spoke with staff and children at appropriate times during the inspection.
- The inspector spoke to parents on the day of the inspection and viewed written feedback. She took account of their views.
- The inspector completed a joint observation with the nursery owner.
- The inspector observed the quality of teaching during activities indoors and outside, and assessed the impact this has on children's learning.
- The inspector held a meeting with the owner and manager. She looked at relevant documentation and evidence of the suitability of staff working in the nursery.

Inspector
Suzy Marsh

Inspection findings

Effectiveness of leadership and management is good

Safeguarding is effective. Staff's understanding of safeguarding matters is secure. All staff have received training in child protection and they are familiar with local safeguarding procedures. Leaders complete supervision meetings with staff to support them in providing good-quality teaching overall. Staff make good use of new skills they gain through training to support children further. For instance, they use activities to target younger children's speech and language skills successfully. The nursery staff work well with other agencies to support children who have special educational needs and/or disabilities.

Quality of teaching, learning and assessment is good

Staff carefully observe and assess individual children's development and provide regular reports for parents, including the progress check for two-year-old children. Children eagerly join in play activities alongside staff who are very engaging and enthusiastic. Children enjoy taking part in creative activities, such as gluing, modelling and mark making. They explore how to create different marks and patterns using various tools and equipment. Children show a good ability to play imaginatively as they explore the construction area and build igloos. They communicate confidently and share their experiences and opinions. Children are keen to listen to stories and discuss with staff events and characters from books. They count out objects and discuss the colours and patterns they can see in the environment.

Personal development, behaviour and welfare are good

Staff support children's emotional development successfully and help them to develop their self-esteem and confidence. They settle quickly when they arrive and display high levels of involvement in self-chosen activities. Children are confident in managing some routines for themselves. For instance, they put on their waterproof coats and boots to play outside. Leaders place a strong emphasis on promoting healthy eating. For example, children enjoy home-cooked nutritious meals during a well-managed lunchtime.

Outcomes for children are good

All children, including those in receipt of additional funding, make good progress from their starting points. Children are confident and enjoy their learning. They learn early reading skills well and have access to a wide range of books that they can take home to read with parents. Children develop good skills that prepare them well for their next stage of learning and for moving on to school.

Setting details

Unique reference number	EY471293
Local authority	Wigan
Inspection number	10084803
Type of provision	Childcare on non-domestic premises
Registers	Early Years Register
Day care type	Full day care
Age range of children	2 - 4
Total number of places	32
Number of children on roll	35
Name of registered person	Furey, Angela
Registered person unique reference number	RP903206
Date of previous inspection	7 March 2018
Telephone number	01942882967

Little Dolphin Playgroup registered in 2013 and is located in Manchester. The playgroup employs seven members of childcare staff, including the provider. Of these, three hold appropriate early years qualifications at level 3 and two hold an early years qualification at level 2. The playgroup opens on Monday to Thursday from 8.30am until 4pm, and on Friday from 8.30am until 3pm, term time only. The playgroup provides funded early education for two-, three- and four-year-old children.

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