

115 Club St Luke's

St. Luke's C of E Infant School, Maxwell Road, BOURNEMOUTH BH9 1DL



Inspection date	17 January 2019
Previous inspection date	24 April 2018

The quality and standards of the early years provision	This inspection:	Inadequate	4
	Previous inspection:	Requires improvement	3
Effectiveness of leadership and management		Inadequate	4
Quality of teaching, learning and assessment		Inadequate	4
Personal development, behaviour and welfare		Inadequate	4
Outcomes for children		Not Applicable	

Summary of key findings for parents

This provision is inadequate

- Management has not considered the impact of only having one member of staff with an appropriate first-aid qualification present. When staff are collecting children from the junior school, there are groups of children that do not have any qualified first-aiders present. This is a breach of requirements and means that children's health and well-being are not effectively supported.
- Older children's behaviour is not consistently managed appropriately by staff and, as a result, children receive mixed messages about boundaries and expectations. This results in unnecessary injuries to younger children.
- Management and staff have tried to address issues from the previous inspection to improve the provision. However, the way in which the children are now organised in groups sometimes means that they are sitting for long periods. They lose focus, and this affects their behaviour and how much time they have to play. In addition, staff are not consistently deployed well to support children in their play.

It has the following strengths

- Parents are happy with the provision and report that their children enjoy attending. They feel that the staff are caring and generally keep them informed about what their children have been doing.
- Children enjoy attending the club and confidently chat to staff as they are collected from their classrooms. They build good relationships with staff and other children.
- Staff build good working relationships with school staff to help support children in the club.

What the setting needs to do to improve further

To meet the requirements of the early years foundation stage and Childcare Register the provider must:

	Due date
ensure there are sufficient staff who hold paediatric first-aid qualifications with children at all times	28/01/2019
ensure staff are consistent in managing children's behaviour appropriately, particularly with the older children	04/03/2019
ensure staff are deployed effectively to support children in their play	28/01/2019
review how the space available is used to organise appropriate play opportunities for all children.	28/01/2019

Inspection activities

- The inspector completed a joint observation with the manager and discussed the findings.
- The inspector completed observations in the playroom, the classroom and the outside area and spoke with staff and children at appropriate times throughout the inspection.
- The inspector spoke to parents to gain their views of the setting.
- The inspector held a meeting with management and discussed safeguarding and self-evaluation and reviewed documentation.
- The inspector had a tour of the premises to ensure they are safe and well maintained.

Inspector

Lorraine Sparey

Inspection findings

Effectiveness of leadership and management is inadequate

Safeguarding is ineffective. Management does not ensure that a member of staff with a first-aid qualification is always present while the club is open. This means that children's health, safety and well-being are compromised. Staff know and understand the policies and procedures and steps they would follow in the event of a concern about a child's welfare. Management liaises with other agencies to support individual children. There are some systems in place to monitor and evaluate the provision and staff practice. However, these are not always effective. Management has recently appointed a new manager and a new staff team. They are beginning to work together to identify areas that they need to improve. For example, they are reviewing how they organise the session to meet the needs of all children. Currently, this is not successful, particularly mixing the two groups of older and younger children. Older children are often more boisterous in their play and, at times, this leads to younger children having unnecessary accidents and injuries.

Quality of teaching, learning and assessment is inadequate

Staff do not consistently use the space available to meet the needs of all the children. For example, initially they split the older and younger children as the older children arrive from their school. Older children sit in a separate room where there are no activities and some children are clearly bored and become disruptive. They then join the younger children in the hall and this is not always successful because staff are not supporting all the children in their play. Older children's play is not always compatible with the younger children's ideas of what they would like to play. Staff encourage the younger children to sit down while they call the register, encourage them to count the children and to share their news or talk about items they have brought in. Some of the children lose interest and their behaviour deteriorates. Staff do not consider the fact that the children have been sat down in school and then they ask them to sit down for long periods when they arrive. Staff provide some suitable activities for children, such as icing biscuits, imaginary play and team games.

Personal development, behaviour and welfare are inadequate

Children's individual needs are not adequately met. The noise levels can become quite high and children who are quieter clearly find it difficult to concentrate on their play. Some older children become so involved in their play that they do not notice when the ball goes over to where other children are playing, and they continue running. They show a lack of respect for their environment and for what other children are involved in. Staff are warm and responsive to children when they request help. However, they are not consistently deployed effectively to support all children's needs.

Setting details

Unique reference number	EY440061
Local authority	Bournemouth
Inspection number	10079736
Type of provision	Childcare on non-domestic premises
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Out-of-school day care
Age range of children	4 - 11
Total number of places	65
Number of children on roll	71
Name of registered person	115 Childcare Services Ltd
Registered person unique reference number	RP531264
Date of previous inspection	24 April 2018
Telephone number	07732133378

115 Club St Luke's registered in 2011. It is one of six clubs and is located in Bournemouth, Dorset. The group is open during term time only from 7.30am to 9am and from 2.50pm to 5.45pm. The group employs five members of staff at the club, two of whom hold early years qualifications at levels 2 to 3.

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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