

# Childminder report

<b>Inspection date</b>	18 January 2019
Previous inspection date	Not applicable

<b>The quality and standards of the early years provision</b>	<b>This inspection:</b> Previous inspection:	<b>Good</b> Not applicable	<b>2</b>
Effectiveness of leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

## Summary of key findings for parents

### This provision is good

- The childminder provides children with a wide range of exciting and interesting learning experiences. For example, children enjoy regular outings in the local community, such as playgroups where they can be active, meet other people and develop new skills. Regular exploration in the woods helps them to understand nature and the changing seasons.
- The childminder understands how to promote children's learning and development and plans a range of activities that help children to develop new skills. Children are interested in learning and actively lead their own play. The quality of teaching is good.
- The childminder makes regular observations of children at play and accurately assesses their development. She uses this information to monitor children's progress and gain a clear understanding of what they need to learn next.
- The childminder is a positive role model. She provides clear explanations as to why rules exist so that children understand what she expects of them. Children learn to take responsibility for themselves. For example, they help to tidy way resources when they are finished using them.
- The childminder is caring and reassuring with children. She is attentive to their needs and offers affection. For example, she sensitively cuddles toddlers when they fall as they learn to walk. She reassures them that they are okay and encourages them to keep trying.
- Although the childminder has forged good relationships with parents, she has not fully considered further ways in which to support them to extend children's learning at home.
- Occasionally, the childminder's teaching during planned activities does not fully promote all children's engagement.

## What the setting needs to do to improve further

### To further improve the quality of the early years provision the provider should:

- extend ways to support parents more effectively to help them to continue their children's learning at home
- evaluate teaching skills to ensure all children are successfully engaged at the highest level during planned activities.

### Inspection activities

- The inspector observed the quality of teaching during activities and experiences available to children.
- The inspector completed a joint evaluation of two activities with the childminder.
- The inspector took account of the views of parents through their written feedback.
- The inspector held a meeting with the childminder, and looked at relevant documentation and evidence of the suitability of the childminder to work with children.

**Inspector**  
Linda Shore

## Inspection findings

### Effectiveness of leadership and management is good

The childminder keeps meticulous records to support the safe and efficient running of the setting. She conducts regular risk assessments to minimise hazards in the play environment. For instance, on the day of inspection, icy patches were found in the garden and treated prior to children going outside. Safeguarding is effective. The childminder understands her responsibility to protect children's welfare and knows how to report any concerns if she suspects a child is at risk of harm. The childminder has good links with other professionals to help close any gaps in children's learning rapidly. She monitors her provision frequently and ensures that all required training, such as first aid and safeguarding are kept up to date. She accurately identifies what she is doing well and has detailed development plans for ongoing improvements. For example, she is currently planning to gain a childcare qualification and deliver funded early years education.

### Quality of teaching, learning and assessment is good

The childminder supports children's speech and language development very well. She sits with them to play and talks about what they are doing. She gains children's attention before speaking and pronounces words clearly to help them to form words correctly. They learn mathematical language, such as 'higher', 'lower' and 'under', as they play in the dinosaur world. Children practise counting individual objects as they count the teeth they add to their dough monster. Very young children enjoy exploring the marks they make using tools and fingers in sand. Children's imaginative play is very well supported by the childminder and older children develop early writing skills as they take an order from the childminder for her snack.

### Personal development, behaviour and welfare are good

The childminder provides a very stimulating environment tailored to children's interests. Children move freely between activities and make choices about what they would like to do. Children of different ages play very well together, developing social skills as they are encouraged to share and take turns. The childminder builds secure, trusting relationships with parents and children. Parents praise the childminder for the care she provides and say she has, 'Brought out children's amazing personalities'. Children develop an understanding of how to lead a healthy lifestyle. They have many opportunities to play and explore outdoors, eat healthy meals and snacks and understand the importance of good hygiene routines.

### Outcomes for children are good

All children make good progress from their individual starting points. They develop the important skills and attitudes they need for the next stage in their learning, including their eventual move to school. Children are considerate to their friends, play safely and behave well. They have a positive attitude towards learning and are keen to try new experiences.

## Setting details

<b>Unique reference number</b>	EY536865
<b>Local authority</b>	Wigan
<b>Inspection number</b>	10089945
<b>Type of provision</b>	Childminder
<b>Registers</b>	Early Years Register, Compulsory Childcare Register
<b>Day care type</b>	Childminder
<b>Age range of children</b>	1 - 8
<b>Total number of places</b>	8
<b>Number of children on roll</b>	6
<b>Date of previous inspection</b>	Not applicable

The childminder registered in 2016. She operates each weekday from 7.30am to 6pm, all year round, except for family holidays and bank holidays.

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