

# Into The Woods Outdoor Nursery

Queens Wood Lodge, 42 Muswell Hill Road, London N10 3JP



## Inspection date

17 January 2019

Previous inspection date

12 July 2016

The quality and standards of the early years provision	This inspection:	Outstanding	1
	Previous inspection:	Good	2
Effectiveness of leadership and management		Outstanding	1
Quality of teaching, learning and assessment		Outstanding	1
Personal development, behaviour and welfare		Outstanding	1
Outcomes for children		Outstanding	1

## Summary of key findings for parents

### This provision is outstanding

- The manager and her team have developed incredibly strong partnerships with parents. Parents are thoroughly included in their children's learning and development and they are kept up to date and involved in all areas of their children's progress.
- The quality of the teaching and the interactions between the staff and children is remarkably good. Well-qualified and experienced staff are positive role models and children's learning is consistently strong. All children flourish during their time at this nursery.
- Children are extremely happy and secure in their environment. They have developed very strong bonds with staff and arrive incredibly eager to start their day. Staff are immensely caring and establish strong attachments with children, supporting their emotional well-being superbly.
- The dedicated manager has an exceptional approach to leading her team and is passionate about creating an environment where children have the freedom to learn and develop in their own unique ways. She constantly reflects on and evaluates the provision and acts on advice and feedback from the parents, children and staff.
- Meticulous observation and assessment of children help staff to quickly identify those who may require additional support, and highly effective plans are implemented immediately. All children are developing exceptionally well in all areas.
- The manager and her team have created a wonderfully stimulating and interesting environment for children to explore. Children develop exceptionally high levels of confidence and self-esteem and are extremely well prepared for starting school.

## What the setting needs to do to improve further

### To further improve the quality of the early years provision the provider should:

- continue to implement plans to extend professional development to strengthen further the already excellent teaching and leadership strategies.

### Inspection activities

- The inspector observed the quality of teaching and the impact this has on children's progress.
- The inspector undertook a joint observation with the manager.
- The inspector took into account the views of the parents and carers spoken to on the day of the inspection and engaged with children at appropriate times.
- The inspector sampled various documents, including children's learning records, staff files and a selection of policies and procedures.
- The inspector held a meeting with the manager.

### Inspector

Laura Rathbone

## Inspection findings

### Effectiveness of leadership and management is outstanding

Safeguarding is effective. The staff are extremely well trained and knowledgeable with regards to their roles and responsibilities in keeping children safe. The manager has high expectations for the setting and she uses a robust and regular self-evaluation system to make improvements. Rigorous monitoring of teaching and the curriculum ensures that training needs are accurately identified and used to improve staff expertise. For example, recent storytelling training has led to staff creating a story area, where children can use and make puppets to accompany books and story themes, something children show great interest in. The manager has further plans to strengthen the already excellent teaching by providing staff with more unique and individual training opportunities that support the ethos of the setting. Parents are overwhelmingly supportive of the nursery, commenting on the 'family' atmosphere and the highly skilled staff who are passionate about their roles. The manager meticulously monitors the quality of assessment and the progress that individual children, and groups of children, make.

### Quality of teaching, learning and assessment is outstanding

Children are provided with a wonderfully exciting, interesting and motivating environment. Their interests are consistently taken on board and used as a tool for planning activities. Staff adapt activities effortlessly to support children's own ideas and curiosity. For instance, children were incredibly enthusiastic when they found mushrooms growing on a tree near their camp. Staff immediately joined in with this enthusiasm and, together, they looked through their wildlife book to try and discover the name of these particular mushrooms. The quality of teaching is outstanding, with staff giving children countless opportunities to discover and explore in their extremely interesting setting. They use the natural resources around them to create a magical and interesting learning environment. For example, children were extremely focused on making 'cupcakes' using the mud that they had dug themselves.

### Personal development, behaviour and welfare are outstanding

Children's behaviour is exemplary. They are kind and respectful to one another and this is because of the nurturing and enthusiastic staff. As children arrive in the morning, staff welcome them with a big smile and a cheerful greeting. Staff have established strong bonds with children and know each child's individual character and personality incredibly well. They use this as a way to give children their own personal greeting in the morning. This creates a warm and calm drop-off, with children confidently waving goodbye to their parents. There are many opportunities for children to become independent learners and to be responsible. For example, children are encouraged to serve themselves their own food at lunchtime and they take great pride when given a particular job, such as handing out crackers and paper towels at snack time.

### Outcomes for children are outstanding

Children are motivated learners. They are keen to share their ideas and opinions. This was especially clear during their circle time discussions about their theme of hibernation, with children going on to discuss which animals were nocturnal. Children make superb progress and are exceptionally well prepared for the next stage of their learning.

## Setting details

<b>Unique reference number</b>	EY474392
<b>Local authority</b>	Haringey
<b>Inspection number</b>	10075705
<b>Type of provision</b>	Childcare on non-domestic premises
<b>Registers</b>	Early Years Register, Compulsory Childcare Register
<b>Day care type</b>	Full day care
<b>Age range of children</b>	2 - 4
<b>Total number of places</b>	75
<b>Number of children on roll</b>	74
<b>Name of registered person</b>	Into the Woods Outdoor Nursery Ltd
<b>Registered person unique reference number</b>	RP535517
<b>Date of previous inspection</b>	12 July 2016
<b>Telephone number</b>	07597 763011

Into the Woods Outdoor Nursery registered in 2014. The nursery operates from various sites in Highgate Wood and Queens Wood in the vicinity of Muswell Hill, in the London Borough of Haringey. The nursery is open from 9am until 3.30pm every weekday during term time. The nursery employs 11 staff, the majority of whom hold appropriate early years qualifications. Four members of staff hold qualified teacher status. The nursery is in receipt of funding for the provision of free early education for children aged three and four years.

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