

Childminder report

Inspection date	23 January 2019
Previous inspection date	13 June 2018

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Requires improvement	3
Effectiveness of leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- The childminder has taken effective steps to meet the action from her last inspection. She has updated her paediatric first-aid certificate and has systems in place to make sure that this is maintained at all times, to support children's welfare.
- The childminder knows children well and plans activities that they find interesting and enjoyable. This helps all children, including those who speak English as an additional language, to make good overall progress from their starting points.
- Children are happy and settled in the childminder's care. She provides an extremely good role model for them and treats them with courtesy and respect. Children learn about good manners and how to show consideration for others.
- Children behave well. The childminder uses gentle reminders to encourage them to share popular resources, such as the indoor tricycle. This supports them well to learn to share and take turns with their friends.
- The childminder works closely with parents to share information about their children's learning and development. She gives them suggestions about how they can support their child's development at home, such as with toilet training.
- The childminder has not considered how she can build on her links with other settings that children attend to promote consistency in their care and learning.
- The childminder does not help children to develop an understanding of how good hygiene supports their health and well-being, such as when they wash their hands and blow their noses.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- build on the already established links with other settings that children attend to promote consistency in their care and learning
- help children to understand how good hygiene contributes to their health and well-being.

Inspection activities

- The inspector observed the quality of teaching and assessed the impact this has on children's learning.
- The inspector evaluated an activity with the childminder.
- The inspector took account of the views of parents through the childminder's annual survey.
- The inspector spoke with children and the childminder at appropriate times throughout the inspection.
- The inspector sampled the childminder's documentation and viewed evidence of the suitability of adults living on the premises.

Inspector
Margaret Davie

Inspection findings

Effectiveness of leadership and management is good

Safeguarding is effective. The childminder is aware of the signs and symptoms that may indicate a child is at risk of harm. She knows the procedures to follow if she has any concerns about a child's welfare. She conducts regular risk assessments of her home and for any outings that she takes children on to help keep them safe and well. The childminder undertakes training to improve her practice. For example, she has attended a course about how children develop their ideas through patterns of play. This has helped her to plan for the next steps in children's learning more precisely. The childminder reflects on her practice to continually develop her service. She regularly asks parents for their views about the quality of her provision. Their feedback shows that they are very happy with the childminder's service. The childminder works effectively with parents to provide any extra support children need.

Quality of teaching, learning and assessment is good

The childminder works with parents to assess children's developmental starting points on entry. This helps her to ensure that she can meet their individual needs from the beginning. She observes and assesses children's progress regularly. She plans activities effectively to support the next steps in their learning, taking their individual interests into account. This becomes evident when she encourages children to count the number of fingers she holds up during counting songs, which she knows they love to sing. She helps children learn the names of colours as they paint pictures and extends their learning when she asks them to observe what happens when they mix colours.

Personal development, behaviour and welfare are good

Children have formed close bonds with the childminder and regularly go to her for cuddles, such as when they need some extra reassurance as they become tired. The childminder provides them with lots of praise and reassurance, which helps to support their confidence and self-esteem. Children enjoy healthy snacks, such as fresh fruit, which they are learning to cut up for themselves. They play outdoors regularly, either in the childminder's garden or at local parks where they can access a range of large play equipment to support their physical development. Children learn about keeping themselves safe. They listen and follow the childminder's instructions well. For example, they hold hands and walk carefully on the frosty path from the car to her house.

Outcomes for children are good

Children are keen and enthusiastic learners. They settle to play as soon as they arrive and become engrossed in the activities. Children show this when they make and serve pretend meals using the play dough. They develop their creativity as they excitedly use the shakers to accompany their singing. They learn about similarities and differences between themselves and others as they celebrate various cultural festivals, and go on outings in the local community, such as to the library and a nearby museum. The childminder encourages children to dress themselves for outdoor play, which helps to support their school readiness. They take great pride in putting on their socks and wellington boots when getting ready to play in the garden.

Setting details

Unique reference number	EY497281
Local authority	Oxfordshire
Inspection number	10085023
Type of provision	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Childminder
Age range of children	2 - 6
Total number of places	5
Number of children on roll	4
Date of previous inspection	13 June 2018

The childminder registered in 2016. She lives in Oxford in Oxfordshire. The childminder offers care on Monday to Thursday from 8am until 5pm, all year round.

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