

Clever Clogs Nursery

Howdale Community Centre, Howdale Road, DOWNHAM MARKET, Norfolk
PE38 9AH



Inspection date	22 January 2019
Previous inspection date	25 June 2015

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- Staff know the children well. They make effective use of what they know about the individual children to plan around their interests for what they need to learn next. This helps to motivate children to play and explore. Children rapidly develop their independence. They confidently choose what they would like to do and are engaged and busy throughout the session.
- Staff are highly successful in promoting children's social skills. Their sensitive interaction supports children in understanding and appreciating one another and learning to work together. Children show that they are very confident and happy. They receive lots of praise and recognition for their efforts and achievements from staff, which successfully promotes children's self-esteem and emotional well-being.
- Staff develop strong and trusting relationships with parents, which has a positive impact on children's learning and development. Daily conversations help to keep parents well informed about how children are progressing and provide a consistent approach to learning. Staff share information about the activities and themes planned and provide parents with ideas about how to support further their children's learning at home.
- Staff support children's early literacy skills well. Children have regular access to a range of books and resources to stimulate their early reading and writing skills. This helps to prepare them well for their eventual move on to school.
- The experienced management team provides effective leadership and is committed to continuous improvement. Managers take account of the views of staff and parents, and meet with other professionals to share good practice, which helps them identify and target areas for further development.
- Performance management arrangements do not focus precisely enough on how all staff can fully raise aspects of their teaching to the highest level.
- Staff do not consistently provide a wide range of activities for children who prefer to play and learn outdoors.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- sharpen the focus on performance management so that all staff have more opportunities to build on their practice and drive the quality of teaching throughout the team to the highest level
- enhance the outdoor area to incorporate further learning experiences that are rich, varied and highly stimulating for all children, particularly those who prefer to learn outdoors.

Inspection activities

- The inspector observed the quality of teaching during activities indoors and outdoors, and assessed the impact this has on children's learning.
- The inspector spoke with staff and children during the inspection.
- The inspector completed a joint observation with one of the owners/managers.
- The inspector held a meeting with the owners/managers. She looked at relevant documentation and evidence of the suitability of staff working in the nursery.
- The inspector spoke with a number of parents during the inspection and took account of their views.

Inspector

Lindsey Cullum

Inspection findings

Effectiveness of leadership and management is good

Safeguarding is effective. Managers and staff keep their knowledge up to date through training and have a good understanding of safeguarding issues. They understand child protection procedures and know how to manage any concerns they may have about children's welfare. Staff implement effective risk assessments and improved security arrangements to help ensure children's safety and welfare as they play. Managers follow robust recruitment, vetting and induction procedures, and regularly check on staff's ongoing suitability to work with children. Staff are supported well by the management team. They work closely together to monitor all children's progress. Parents are very complimentary about the quality of the provision, commenting particularly on the friendliness of the staff, the welcome they and their child receive and how well their child has progressed since starting at the nursery.

Quality of teaching, learning and assessment is good

Staff are well qualified, experienced and use their knowledge to support children's play and learning. Children are keen and enthusiastic learners. They follow instructions well and are familiar with the daily routines, for instance, as they willingly help to tidy away toys at the end of the session. Children's language development is fostered well. For example, staff play alongside children and comment on what they are doing. They spend time talking and listening to children to help build on their speaking skills. Children enjoy listening to stories read by enthusiastic staff and learn that books can be used to find out information on topics that interest them. Staff focus closely on promoting children's early mathematical learning. They use opportunities to teach children to count, recognise numerals and compare size, shape and weight. Children have active imaginations and confidently use resources to reflect their own experiences.

Personal development, behaviour and welfare are good

Children's well-being is at the centre of the staff's practice. Staff provide sensitive support to help children develop a strong bond with them. Children settle quickly and make friends. They are happy, confident and eager to learn. Children's behaviour is excellent. They are aware of the simple rules to follow, cooperate as they play and enjoy praise received for acts of kindness to others. There is a strong focus on teaching children how to keep themselves safe and healthy, as well as looking after those around them. Children have wonderful opportunities to learn about healthy eating. They confidently share this knowledge during play or discussion with adults and their parents. Children learn to manage personal hygiene routines well and engage in physical activity every day to support their good health.

Outcomes for children are good

Children develop the skills that will help them prepare for school. They are confident and eager to learn. Children communicate and express themselves well. They independently manage self-care tasks, such as putting on coats. Children develop the coordination and hand strength for early writing. For example, they manipulate catches and locks, construct and handle tools, such as crayons, with increasing control and ascribe meanings to the marks they make.

Setting details

Unique reference number	EY348390
Local authority	Norfolk
Inspection number	10059380
Type of provision	Childcare on non-domestic premises
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Full day care
Age range of children	2 - 8
Total number of places	42
Number of children on roll	42
Name of registered person	Clever Clogs Nursery Partnership
Registered person unique reference number	RP908940
Date of previous inspection	25 June 2015
Telephone number	01366 383337

Clever Clogs Nursery registered in 2007. The nursery employs five members of childcare staff. Of these, four hold appropriate early years qualifications at level 3. The nursery opens during term time on Monday, Tuesday, Thursday and Friday. Sessions are from 9am until 3pm. The nursery offers a breakfast club each day from 7.30am until 9am for children over the age of two years. The nursery provides funded early education for two-, three- and four-year-old children.

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